

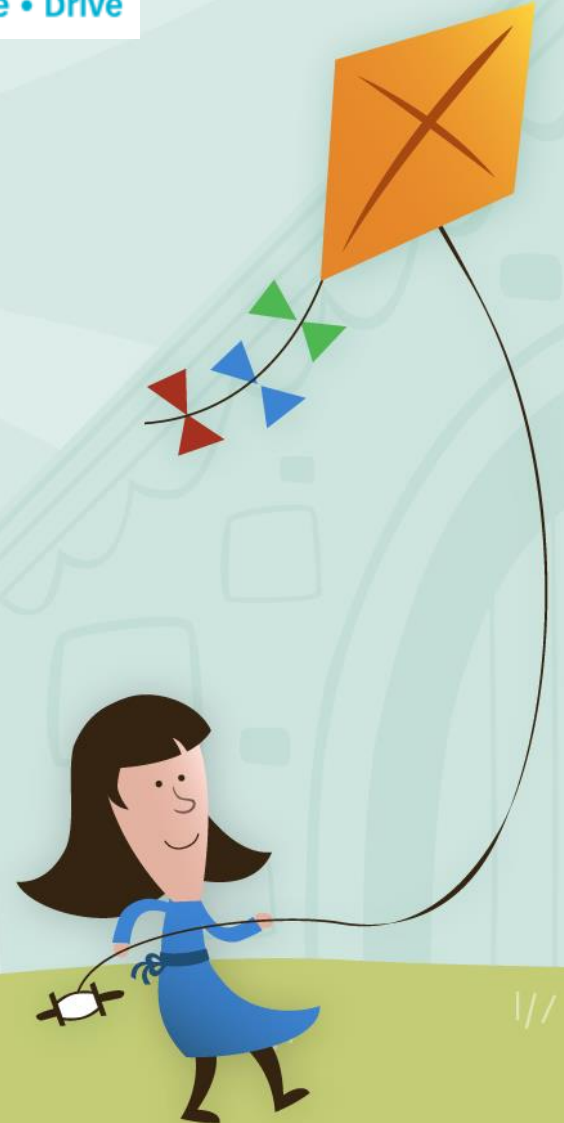
Windmill L.E.A.D. Academy



L.E.A.D. Academy Trust  
Lead • Empower • Achieve • Drive

# Councils Meeting

## 8.5.19



# What is our role at Windmill?

- The three councils represent the voices of our peers in a variety of ways. Windmill has a School, Eco and Sports Council.
- In our council meetings, we discuss new ideas or actions for the school and feed back to classes to gain their thoughts and opinions.
- These councils exist so that there is clear communication about important decisions between pupils and staff at Windmill.



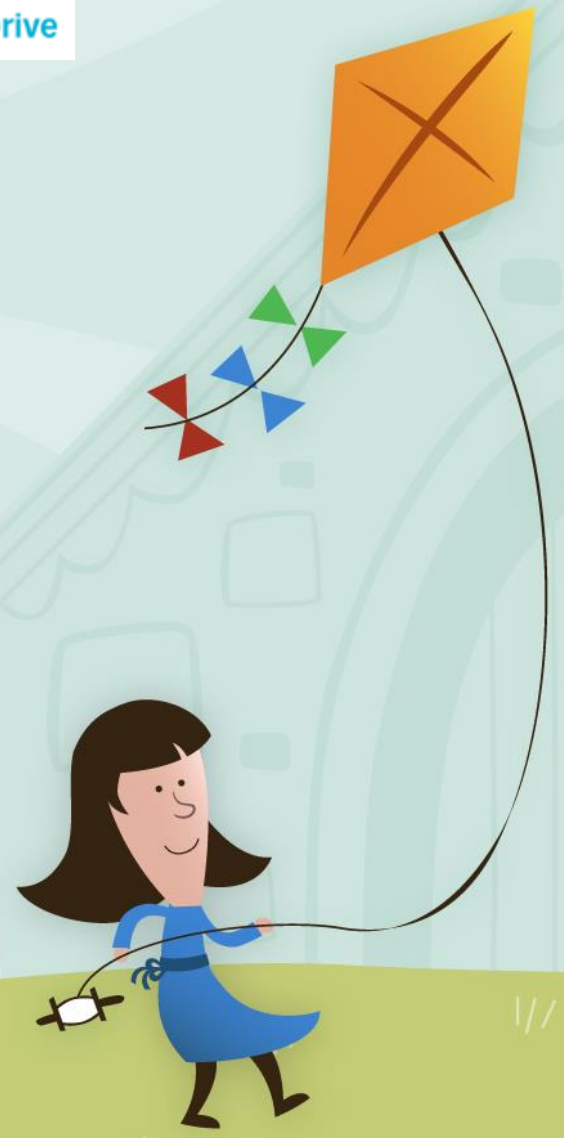
Windmill L.E.A.D. Academy

# School Council



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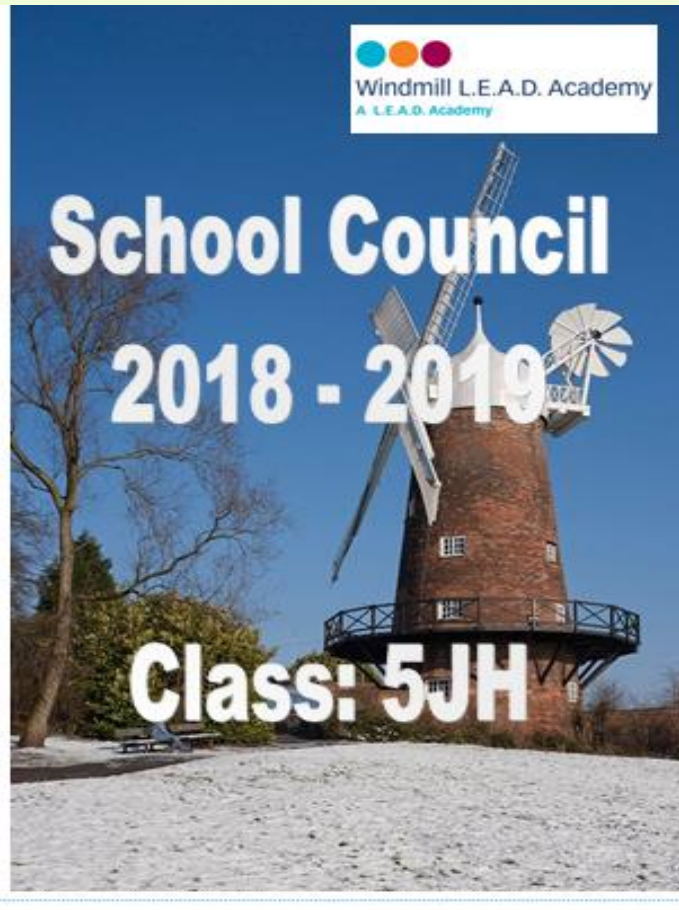
# What makes our School Council successful?


- We meet regularly (every other Friday).
- Each class has a representative.
- Everyone has a chance to talk and listen.
- We find ways to help the school move forward.
- Class representatives bring our School Council books and a pencil to each meeting to track our ideas and progress.
- Class representatives report back to our classes and receive feedback on any action points before the next meeting.





# School Council books



  
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**School Council Agenda and Minutes**

**School representatives present:**

1OW	Brayan	Absent
1SS	Leila	✓
2ER	Ellesiah (Ellie)	✓
2MB	Zara	ICT
3IK	Leanne	✓
3DH	Kamila	✓
4FP	Dahir	✓
4RT	Maizie	✓
5SS	Hafsa	Absent
5HM	Wabel	✓
6RT	Savannah	✓
6JW	Fei	✓

**From Last Meeting:**

Well done on a successful Christmas Jumper Day and Raffle Draw to raise money for Windmill and the Tuck Shop. £173.14 was raised for Children in Need and £146.11 was raised from the Christmas raffle. That is fantastic and would not have happened without you and your communication to classes. *Discussed how this is a big part of student council – organising school wide events or fundraisers.*

**Discussion:**

We did a recap for if any special visitors were to speak to us about Student Council ☺

What is student council and what is our responsibility?

- Voices for the class
- Help to make the school better
- Lead by example
- Team of students to help the school

*Students knew that this was a way pupils and staff communicate about important decisions or ideas. This way, adults are listening to what us and our classmates have to say using our ideas to influence actions within the school.*

*We also discussed what we have done already as school council as examples to show our actions.*

**Action points:**

Action Plan Point 2: Creating a 'Welcome to Windmill' booklet for new children  
Reflected on booklet and discussed any changes needed.

Students to discuss with classes what information a new student may need to feel safe and welcomed at Windmill. Once feedback final results and thoughts Friday, copy will be finalised ready for new students.



# What have we done?

- Discussed and helped design the Snackmill tuck shop.
- Christmas Jumper Day – £173.14 was raised for the Children in Need charity.
- Windmill Raffle Draw – £146.11 was raised to help fund the building of the Windmill Tuck Shop.
- Created posters for awareness for all of these events.
- Discussed writing at Windmill and involved classes to have our point of view on a key aspect of the curriculum - on-going
- Discussed and created Eco and Sports Council – recognising the importance of having other councils to represent different areas of the school.
- Discussed manners at lunchtime with classes and encouraged trying new dinners – meeting with Gizmo to gain perspective and how lunchtime experiences could be improved.



# What have we done?


## 'Welcome to Windmill' Induction Booklet for new students

- Created a booklet for new students for when they arrive at Windmill. New students will receive the booklet from their class School Council representative, where it will give them all the key information they will need for their first day. The School Council representative from their class will be their buddy for their first week!




# What have we done?

## 'Welcome to Windmill' Induction Booklet for new students



Windmill L.E.A.D. Academy  
A L.E.A.D. Academy

LEARNING, GROWING AND ACHIEVING TOGETHER



Namaste  
Bienvenidos  
Benvenuti  
Welkom  
Bienvenue  
Bienvenidos  
Selamat Datang  
Welcome  
دوبره  
добро  
Willkommen  
Bem Vindo  
Ciao  
Namaste  
أهلا وسهلا  
Bienvenue  
Bem Vindo  
Willkommen

### Welcome to Windmill!




Windmill L.E.A.D. Academy is a school within the L.E.A.D. Academy Trust, where there are many schools. Every year, every class has an exciting day out with other schools within the Trust.

Windmill is a school where all children are able to achieve their best, enjoy learning and develop a range of skills.

### Our Values

Our school values have been derived out of the L.E.A.D. Academy Trust values: Lead, Empower, Achieve and Drive. These values help us develop into great members of the Windmill community and citizens of the future.



**LEAD**  
Teamwork  
Adaptability

**EMPOWER**  
Diversity  
Respect  
Kindness  
Honesty

**ACHIEVE**  
Resilience  
Positivity  
Reflective

**DRIVE**  
Ambition  
Courage


**In order to LEAD, we need to:**

- have ambition for the future;
- have courage to move out of our comfort zone;
- be great at teamwork;
- have resilience when faced with challenges;
- celebrate diversity;
- show respect all around us;
- show kindness to everyone;
- have great adaptability to new situations;
- be positive in all that we do;
- be reflective to learn from our successes and mistakes;
- be honest in any situation.





# Pupil Voice 2019

  
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**L.E.A.D. NEWSPAPER NAME**

*What is the best name for a L.E.A.D. newspaper? Each class has one vote.*

L.E.A.D. The Way

L.E.A.D. All About Us

Read L.E.A.D.



- Discussed UNICEF Convention of the Rights of a Child and the articles that apply – shared with classes

- If there were no limits to the possibilities, what would you like to see organised across all L.E.A.D. Academies? (Feedback brought to with us to the PV meeting 21.3.19 in Sheffield)

Post PV meeting – discussed L.E.A.D. newspaper name and each class had an opportunity to vote.



# Future Plans: What now?

- Summer fair: our own booth, four week programme to develop a product to sell in order to make a profit (money towards the school).
- Actions to develop writing based off of the ideas we came up with in prior discussion.

## How the Fiver Challenge works

Pupils will use £5 pledges to get their business ideas off the ground during the four weeks of the challenge, aiming to make as much profit as they can. Here's how...

### Four Week Programme Plan



#### 1 - here's a fiver!

Pupils will work together to decide what product or service they'll invest their fivers in



#### 2 - getting started

Teams will need to source materials or products, prepare sales pitches, and plan selling events



#### 3 - keep it going

In the third week of the Challenge pupils get their product or service ready and prepare for their selling event



#### 4 - payback and keep the profits

At the end of the Challenge pupils will repay their £5 pledges plus a 50p legacy contribution and decide how to spend or donate their profit



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# Eco Council



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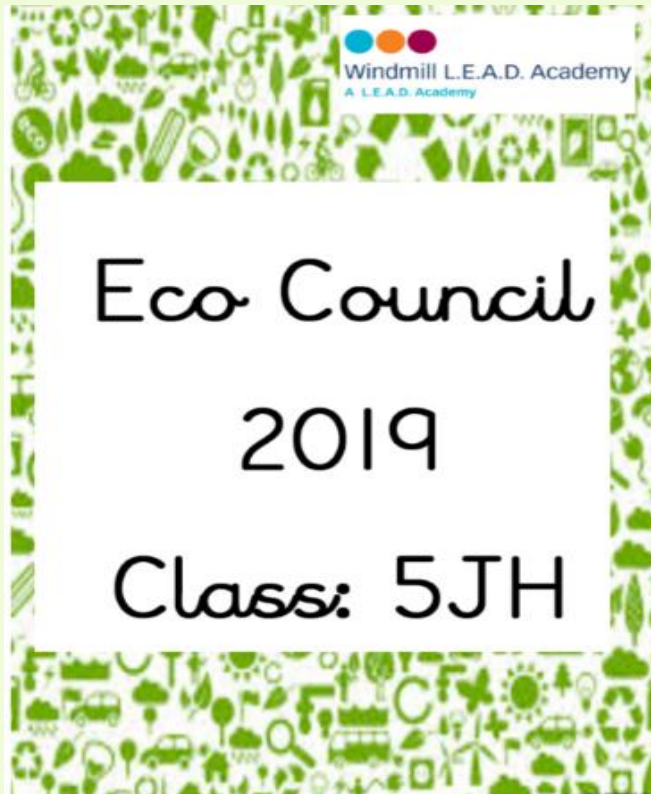
# What makes our Eco Council successful?

- We meet regularly (every other Tuesday).
- Each class has a representative.
- Everyone has a chance to talk and listen.
- We do things to help the school environment move forward.
- Class representatives bring our Eco Council books and a pencil to each meeting to track our ideas and progress.
- Class representatives report back to our classes and receive feedback on any action points before the next meeting.





# Eco Council books



Eco Council Agenda and Minutes from 29.3.19

School representatives present:

1OW	Alice	✓
1SS	Inayah	✓
2ER	Emilio	✓
2MB	Aisha	✓
3LK	Mubasher	Reading Assessment
3DH	Roger	✓
4FP	Amel	✓
4RT	Hussain	ICT
5JH	Nyarai	✓
5HM	Aisha	✓
6RT	Alvin	✓
6JW	Zainab	Prince William

Point from last meeting:

Tallied up points from each class. Winning classes 1SS and 5JH, a draw - 12 points! Eco members will bring the certificates around this week.

Each class now has a dust pan and brush.

*What did you do for global recycling day?*

- paper mache birds
- recycling bins near the table to promote
- less printed resources

Discussion:

Discussed food waste as this is our next point of action. What is food waste? How can we prevent in the school? What does food waste look like at our school?

- Throwing food on the floor / littering
- Not eating all your food that is given to you and throwing in the bin
- Taking food for granted

Suggested ideas for eliminating food waste: Compost/ recycling bins in the hall and playground.

Posters (similar to our recycling one – about not wasting food)

There is a shop called Footprint down the road from the school and they specialise in selling foods that are about to go bad or expire for a cheaper price. Hoping we could do a trip to this shop next half term to gain some ideas about food waste and bring back suggestions to the school. Discussed students' interest and all students were keen on this trip happening. Students suggested creating a flyer for parents to send out from Eco Council to give tips on food waste at home and to also promote this shop as it is local.



# What have we done?

- All eco representatives are the 'eco monitors' for their class - shutting off lights, monitoring water waste and usage, electronics being shut off, monitoring what is being recycled and what is put in rubbish bin.
- Helped to reduce paper waste in classes. Discussed with classes to educate them about recycling and what happens to recycled products when we are done using them.
- Designed poster to put onto recycling bins.



## What have we done?

- Helped to reduce litter at school – KS1 and KS2 had assemblies on litter and the effects it has on the environment.
- Each class received a dust pan and brush to help with the tidiness of classroom environments.
- Celebrated Global Recycling Day



# What have we done? Eco Points

- Each Eco Council member will rate their class on a point system, 0-4 (4 being the highest). We rate our classes based off of how eco-friendly we are being – ensuring classes know this is a team effort. The winning class at the end of each half term receives a certificate to display in their classroom.





# Future Plans: What now?

- Trip to Foodprint in Sneinton on 7<sup>th</sup> June to learn about food waste and food redistribution. We will take what we learn back to school to promote food sustainability.



# Future Plans: What now?

- Eco board on display, showing all future eco activities.
- Whole school gardening
- Focus on the environment outside the school, how it could be improved and used properly.
- Developing an action plan to become an Eco School and gain our status as an official Eco School.

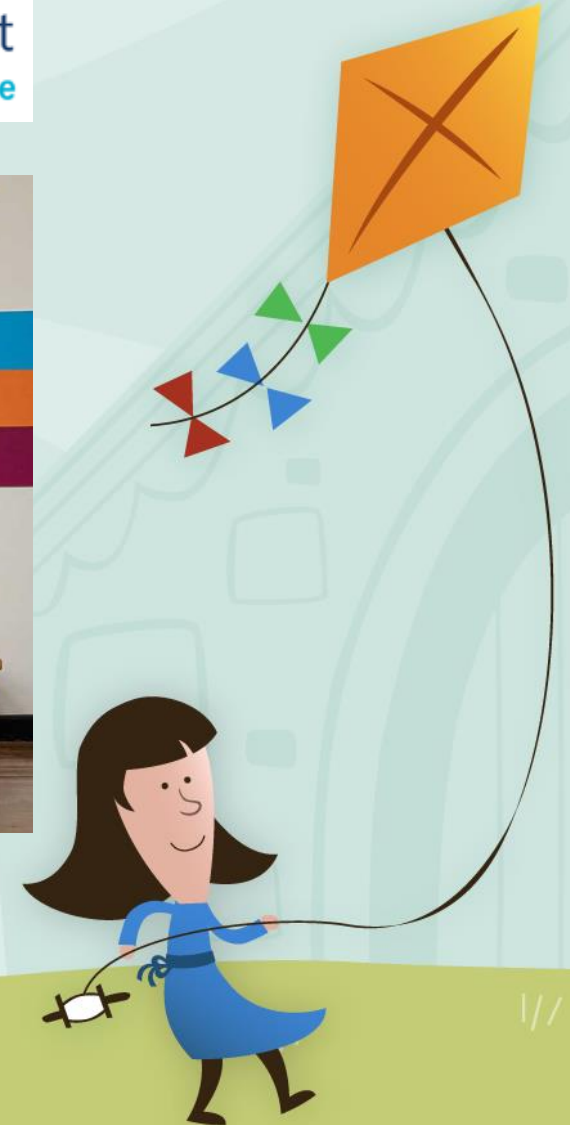


Windmill L.E.A.D. Academy

# Sports Council



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# What makes our Sports Council successful?

- We meet regularly.
  - Each class has a representative.
  - Everyone has a chance to talk and listen.
  - All representatives have an equal opportunity to communicate.
  - We do things to help school sport and activity move forward.
  - We are the link between the sports team and the students in our class.
- We help organise school sporting events and opportunities.





# What have we done?

The sports council meet every half term to discuss and come up with ideas on how to improve PE and school sport at Windmill L.E.A.D. Academy. Our over all aim is to help our children maintain a healthy and active lives.

The three main areas that we cover are:

- Improving play time sports provision.
- To help set up and organise school competitions.
- To consider what extra-curricular clubs are on offer and new ones that might be successful.



# What have we done?

## Our sports ambassadors

We thought that it would be a good idea to have some of our year 6 children to organise games and coach our younger children at lunch times. So, we decided to have some sports ambassadors.

The sports ambassadors meet with Mr Rose every Friday morning before school. Here they learn sports leadership skills and new games that the younger children will enjoy playing.

They then use these skills during lunch times, making them more active and fun for all of the children.



# What have we done?

## Extra curricular clubs:

We decided that we already have an excellent amount of clubs at this school but we would like to see more varied clubs available.

We voted on the new clubs we would like to see on offer. The three clubs that we wanted to see were dodgeball, cricket/softball and running club.

Dodgeball and cricket and softball are now on offer as an after school club and very popular with the students.

Mr Rose is still thinking about how we can have a running club and that will hopefully be coming soon.



# What have we done?

## Inter class sports competitions

We thought that a good way of bringing the school community together would be to have more interclass competitions.

Our vote suggested that we would like to see a football and dodgeball competition before the end of the school year.

Our first inter class football competition will begin on Monday 20<sup>th</sup> of May.





# Future Plans: What now?

We are currently helping Mr Rose organise our first inter class competition.

We are advertising and spreading the word in our classes about the exciting new competition.

We will have a vote in our class to decide on the three boys and three girls that are going to compete.

Then we will ensure that our class team is ready on the day of their fixture and that the rest of the class are on hand to support.

Class ..... Football team

The first inter class competition is coming soon. You need to choose 3 boys and 3 girls to participate in this event. Could you please have a class vote on who you would like to participate.

- 1:
- 2:
- 3:
- 4:
- 5:
- 6:

Please return your team sheet to Mr Francis.



# Future Plans: What next?

- Evaluate the football competition and help organise and run the dodgeball competition after half term.
- Help Mr Rose with the running of sports day.
- Continue to consider and discuss new ideas to improve PE and school sport at Windmill L.E.A.D. Academy.

