

Geography Year 1
D: Place Knowledge

Previously, I have learnt...

In Year 1, I am learning...

In the future, I will learn...

My future...

* To look closely at similarities and differences in relation to places

* What similarities and differences are when comparing places

* The difference between human and physical features of geography

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

* To talk about features of my immediate environment

• Some geological features of Sneinton and another location

* The location of the UK and another, contrasting location on a map.

* That some aspects of environments are the same

* To identify features that are in two different locations

* To identify examples of human features in two locations

* That environments can vary from one another

* To identify features that are in only one location when studying two places

* To identify examples of physical features in two locations

• What a map looks like.

* How to identify features of a place using maps

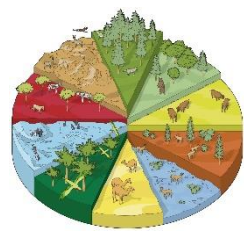
* How to identify geographical features on maps

• To identify features of my local area on photographs.

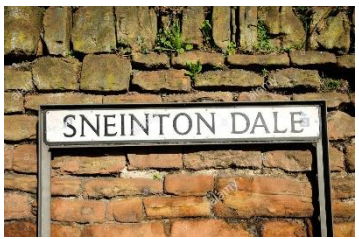
* How to identify features of a place using atlases

* How to identify geographical features on aerial photographs

same
different
hot
cold
wet
dry



similar
different
feature
place
map
Sneinton



location
human
physical
aerial photograph
compare
contrast



Geography Year 2
D: Place Knowledge

Previously, I have learnt...

In Year 2, I am learning...

In the future, I will learn...

My future...

* What similarities and differences are

* The difference between human and physical features of geography.

• About the geographical features of Sneinton

• Where the UK is on a map.

* The location of the UK and another, contrasting location on a map.

* To use comparative language to describe two contrasting locations.

* To identify features that are in two different locations

* To identify examples of human features in two locations

* Which features have been recently added to the local area.

* To identify features that are in only one location when studying two places

* To identify examples of physical features in both locations

* Which features have been removed from the local area

* How to identify features of a place using maps

* How to identify geographical features on maps

* Why features might have been added or removed to and from the local area

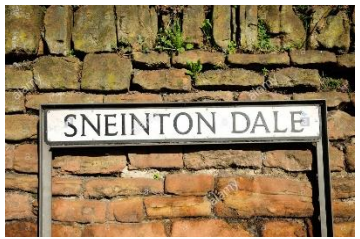
* Some features of my own community, using visits and photographs.

* How to identify geographical features on aerial photographs

* To identify features of Sneinton that have changed by using digital maps.

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- Weather forecaster

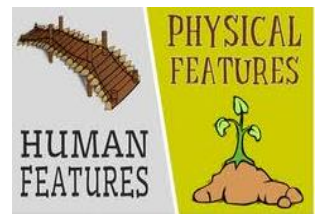
similar
different
feature
place
map
Sneinton



location
human
physical
aerial photograph
compare
contrast



local
amenities
city
impact
landscape
industry



Geography Year 3
D: Place Knowledge

Previously, I have learnt...

In Year 3, I am learning..

In the future, I will learn...

My future...

* The difference between human and physical features of geography

• Types of human and physical features.

* About a variety of geographical features that can be found in Sneinton.

* The types of features that can be found in different locations.

* How to identify geographical features on maps

* How to identify geographical features on aerial photographs

* About the geographical features of Sneinton

* Why certain features are in the area including the impact they have on the community

* Which features have been recently added to the local area

* Which features have been removed from the local area

* Why features might have been added or removed to and from the local area

* To identify features of Sneinton that have changed by using digital maps.

* To use historical maps to identify how Sneinton has changed.

* The impact of human and physical features on a population in different places

* To explain why features might be added to different areas and locations.

* To explain why features might have been removed from different areas and locations.

* Historical human and physical changes using maps, existing remnants and other indications.

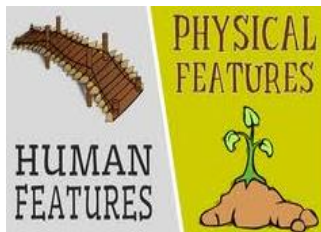
* To use historical knowledge to understand and explain changes in physical geography.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

location
human
physical
aerial photograph
compare
contrast



local
amenities
city
impact
landscape
industry



interpret
population
settlement
historical
evidence
indication



Geography Year 4
D: Place Knowledge

Previously, I have learnt...

In Year 4, I am learning...

In the future, I will learn...

My future...

* Some of the key human and physical differences between two locations.

* Comparative language to describe similarities and differences between places

* To use comparative language to accurately describe similarities and differences between places

* Why certain features are in the area including the impact they have on the community

* The impact of human and physical features on a population in different places

* The impact of human and physical features on the environment.

* Which features have been recently added to the local area

* The human similarities and differences between different places

* The context of human features in different places e.g. historical events.

* Which features have been removed from the local area

* The physical similarities and differences between different places

* The context of physical features in different places e.g. climate.

* Why features might have been added or removed to and from the local area

* About historical human and physical changes using maps, existing remnants and other indications.

* How to compare historical and modern day maps of the local area using digital mapping tools

* To identify features that can be found in two locations.

* To use maps and photographs to identify human and physical similarities and differences

* The similarities and differences of features between a region of the UK and a region in North and South America.

- Town planner
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- Nature conservation officer
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- Cartographer (mapping)
- Journalist
- Weather forecaster

local amenities
city
impact
landscape
industry



interpret
population
settlement
historical
evidence
indication



Equator
Tropics
influence
climate
global



Geography Year 5
D: Place Knowledge

Previously, I have learnt...

In Year 5, I am learning...

In the future, I will learn...

My future...

* How to use a variety of sources to locate features and places.

• Where Sneinton and the UK are on a map.

• Places where the climate is hot and cold.

• What climate means.

• How our local area has changed over time.

* to use maps to locate some countries and continents.

* The location of the Equator.

* The location of the tropics.

* How the equator and tropics influence a country's climate

* To recognise the climate for a given country according to its location on the map.

* Historical human and physical changes using maps, existing remnants and other indications.

* How to use digital maps to identify the location of countries

* I can locate and name some countries that lie on the equator.

* To explain how to name and locate the tropics.

* How to interpret information and data from maps, graphs, charts and photographs

* The impact of features such as the climate on a population or environment.

* To use comparative language to describe differences and changes.

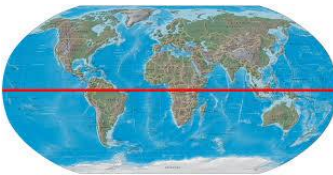
* How to interpret information and data from maps, graphs, charts and photographs

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- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

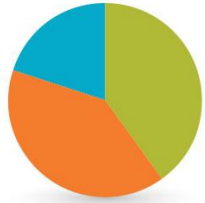
interpret
population
settlement
historical
evidence
indication



Equator
Tropics
influence
climate
global



compare
comparative
graphs
charts
region
America



Geography Year 6
D: Place Knowledge

Previously, I have learnt...

In Year 6, I am learning...

In the future, I will learn...

My future...

* Map symbols for geographical features.

* How to identify physical geographical features

* To understand geographical similarities between places through a study of a region in Africa.

* How humans impact on places and environments.

* How to identify human geographical features

* To understand geographical similarities between places through a study of a region in Asia

* Similarities and differences between the UK and another location.

* The similarities and differences of features between a region of the UK and a region in North and South America

* To understand geographical differences between places through a study of a region in Africa.

* To recognise similarities between places, using a range of sources.

* Comparative language to describe similarities

* To understand geographical similarities between places through a study of a region in Asia

* To recognise differences between places, using a range of sources.

* Comparative language to describe differences

* To understand geographical links between places through a study of a region in Africa

* How to use digital maps to identify the location of countries

* How to interpret information and data from maps, graphs, charts and photographs

* To understand geographical links between places through a study of a region in Asia

- Town planner
- Teacher
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- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

Equator
Tropics
influence
climate
global



compare
comparative
graphs
charts
region
America



Africa
Asia
links
study

