







Year 2 Curriculum Overview 2021-2022

	<u>Autumn 1</u> <i>Pirates</i>	<u>Autumn 2</u> <i>Superheroes</i>	<u>Spring 1</u> <i>Creepy Crawlies</i>	<u>Spring 2</u> <i>Creepy Crawlies</i>	<u>Summer 1</u> <i>Towers, Tunnels and Turrets</i>	<u>Summer 2</u> <i>Rio!</i>
<i>Enrichment / Hook</i>	❖ <i>Clues left behind in classroom from pirates.</i>	❖ <i>Email from characters.</i> ❖ <i>Place of worship – St Christopher’s church</i>	❖ <i>Visit from Dean Roots @ Meet a Creature</i> ❖ <i>Trip to Twycross Zoo – Butterfly House experience</i>		❖ <i>Artefacts</i> ❖ <i>Castle visit</i>	❖ <i>Summer Carnival</i> ❖ <i>Place of worship - mosque</i>
<i>Mastery Day Focus</i>	❖ <i>Applying K&U to plan and create a Sea Shanty Show which educates children and their parents about pirates</i>	❖ <i>Applying K&U to create super smoothies and set up and run a super smoothies bar</i>	❖ <i>Applying K&U to design new homes for animals whose habitats have been destroyed to make way for new houses</i>	❖ <i>Applying K&U to restore Andy Warhol art and set up an art gallery showcasing his work and work inspired by him</i>	❖ <i>Applying K&U to create a museum exhibition that educates people about different types of castles</i>	❖ <i>Applying K&U to plan and host an authentic carnival</i>
<i>Career Related Learning</i>	❖ <i>Historian</i>	❖ <i>Real life heroes</i>	❖ <i>Naturalist</i>		❖ <i>Museum curator</i>	❖ <i>Musician</i>
<i>English: Reading</i>	<i>The Night Pirates</i> <i>Plus supplementary texts on Pirates (2) and Materials (2)</i>	<i>Nat Fantastic</i> <i>Plus supplementary texts on Emergency Services (2) and Explorers (2)</i>	<i>The Story Thief</i> <i>Plus supplementary texts on Habitats (2), The Arctic (2), Safari (2) and Famous Artists (2)</i>		<i>Rapunzel Moon Dragons</i> <i>Plus supplementary texts on Castles (2) and The British Monarchy (2)</i>	<i>Rio!</i> <i>Plus supplementary texts on Looking After Ourselves (2) and Fairy Tales (2)</i>
<i>English: Writing</i>	<i>The Night Pirates</i> ❖ <i>Character description</i> ❖ <i>Non – chronological report.</i>	<i>Nat Fantastic</i> ❖ <i>Instructions – superfoods (DT)</i> ❖ <i>Narrative - adventure story</i> ❖ <i>Poetry</i>	<i>The Story Thief</i> ❖ <i>Non chronological report on Creepy Crawlies</i> ❖ <i>Recount- Animal Man visit</i> ❖ <i>Instructions- How to make Bug House (Science/Design and Technology link)</i>	<i>The Story Thief</i> ❖ <i>Diary entry-thoughts and feelings</i> ❖ <i>Setting description</i> ❖ <i>Bug Poetry (PSHE/ Science link) (Safeguarding/PSHE – diversity)</i>	<i>Rapunzel Moon Dragons</i> ❖ <i>Letter from a different perspective- the witch.</i> ❖ <i>Poetry- senses</i> ❖ <i>Diary /Setting description</i> ❖ <i>Information poster (History link) (Safeguarding/PSHE – telling the truth)</i>	<i>Rio!</i> ❖ <i>Narrative</i> ❖ <i>Character description</i> ❖ <i>Missing poster (Geography link) (Safeguarding/PSHE – staying safe in a new place)</i>

			<i>(Safeguarding/PSHE – diversity)</i>			
Maths	Times tables 2, 3, 5, 10 Number and place value Partitioning Counting in multiples Addition Subtraction	Times tables 2, 3, 5, 10 Multiplication and division Repeated addition links Repeated subtraction links Measurement Time	Times Tables 2, 3, 5, 10 Measurement Standard units, Comparing and ordering Money Number problems – Addition and subtraction	Times tables 2, 3, 5, 10 Statistics Addition and subtraction Commutativity and inverse	Times Tables 2, 3, 5, 10 Fractions Of amounts Of shapes Geometry Position and direction Properties of shapes	Times Tables 2, 3, 5, 10 Consolidation
History	Blackbeard B1, C2, E1 Impact of lack of vitamins and minerals on pirates	Timeline of Comics A1, A2, A3, A4 <i>(Safeguarding/PSHE – diversity, equality & human rights)</i>	N/A	Charles Darwin and Fossils A2, A4, E1, E2	The History of Castles A1, B1, B2, C1, D1	N/A
Geography	N/A	Oceans and Continents A4, B5, C2, C3 What is our role in protecting the oceans? The Marine conservation society (UK) and UK Blue belt government initiative (overseas) Marie Tharp – Mapped the ocean floor and advanced the theory of continental drift	Insects from around the world B4, C4, D1 The impact of human actions on the environment both positive/negative – e.g. littering, building houses, green spaces (Future parks Nottingham).	N/A	Location of castles and capital cities of UK countries A2, A3, A4, C1, D1	Geographical similarities and differences-Rio City, The Amazon, UK A1, B1, B2, B3, B4, B6 <i>Fieldwork: Which human and physical features can we identify in our local environment? A1</i>
Art	Seascape Paintings (Monet) A1, A2, A3, E1, E2, E3, F2 Blackbeard sketches A4, A5, A6, A7	Silhouette Computer Art D1	Andy Warhol Creepy Crawly prints A1, A2, A3, B1, B2, E1, E2, E3, F1 Takashi Murakami	N/A	3D Art- Sculptures of Castles C1, C2, F1 <i>(Safeguarding/PSHE – safety using tools)</i> Augusta Savage	

Design Technology	3D Pirate Ships B1, B2, C1, C2, C3, D1, D2, D3	Super Smoothies A1, B1, B2, C1, C2, C3 <i>(Safeguarding/PSHE – healthy eating, safety in the kitchen)</i> Healthy diets	N/A	Bug Houses B1, B2, C1, C2, C3, D1, D2, D3, E1, E2	N/A	Carnival Headdresses B1, B2, C1, D1, D2, D3, E2
Religious Education <i>(Safeguarding – celebrating differences, human rights)</i>	Christianity: What did Jesus teach? Key Question: Is it possible to be kind to everyone all the time? A1, B1, C1	Christianity: Christmas - Jesus as gift from God Key Question: Why do Christians believe God gave Jesus to the world? A2, B2, C2	Islam: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? A3, B3, C3	Christianity: Easter – Resurrection Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? A4, B4, C4	Islam: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? A5, B5, C5	Islam: Hajj Key Question: Does completing Hajj make a person a better Muslim? A6, B6, C6
Computing	E-safety A1, A2, A3 Multimedia and Processing B1, B4 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	Programming C1, C2, C3 Computer Art (Art D1) <i>(Safeguarding/PSHE – e-safety, bullying)</i>	E-Safety A1, A2, A3 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	E-Safety A2 Multimedia and Processing B1, B2, B3, B4, B4 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	E-Safety A1, A2, A3 Multimedia and Processing B1, B2, B3, B4, B5 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	E-Safety A1, A2, A3 Communication and Collaboration D1, D2 <i>(Safeguarding/PSHE – e-safety, bullying)</i>
Physical Education	Gymnastics	Invasion games	Dance	Healthy and Active lifestyles Athletics	Striking and Fielding	Net and Wall games
PSHE, Safeguarding and British Values	New beginnings- rules and routines Habits Feeling safe Feelings	Race Diversity Bullying Medicines Appropriate touch Illness Dental Hygiene	Stages of Learning Similarities and Differences Friendships Appropriate touch Basic first aid Safe and unsafe secrets	Road safety Feeling left out Money Careers	Acts of kindness Bullying Loss/reunion Choices	Getting on Loss Safe or unsafe situations Living and growing Inappropriate touch Happiness Transition

<p>Science</p>	<p>Working Scientifically A1, A2, A3 Uses of everyday materials E1, E2</p>	<p>Working Scientifically A1, A2, A3, A4, A5 Animals, including humans D1, D2, D3 <i>(Safeguarding/PSHE –how to stay healthy & hygienic)</i></p>	<p>Plants C2 Living things and their habitats B3 B4</p>	<p>Animals, including humans D1, D2, D3</p>	<p>Uses of everyday materials E1, E2</p>	<p>Living Things and their habitats B1, B2, B3 Plants C1, C2 <i>What is global warming doing to the Amazon rainforest?</i></p>
<p>Science Enquiry</p>	<p><i>What is the best material to make a pirate ship?</i></p> 	<p><i>How does my body change over time?</i></p> 	<p><i>What are the best conditions to grow a sunflower?</i></p> 	<p><i>How do different types of exercise affect our breathing rate?</i></p> 	<p><i>Identify and classify everyday materials according to their properties.</i></p> 	<p><i>Choose 3 Amazon animals and find out where they are in their food chain.</i></p> 
<p>Music</p>	<p>Our land (Exploring Sounds) B1, B2, B3, B4 ,C1 ,D1</p>	<p>Toys (Beat) Nativity choir A1, A2, A3, B5, B6.</p>	<p>Pattern (Beat) A1, A4, A5, A6, A7.</p>	<p>Weather (Exploring sounds) A8, B7, D2, D3, D4.</p>	<p>Story-time (Exploring sounds) A9, C2, D5, D6, D7</p>	<p>Animals (Pitch) A1, A10, B8, C3, C4</p>