



Reception – Home learning – Week 1



| Please aim to complete one activity a day from each of the following areas: red word challenge, phonics, focus activity, maths and literacy. | | | | | |
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| Red word challenge | Can you write the word 'the'? Can you put the word 'the' into a sentence? | Can you write the word 'my'? Can you put the word 'my' into a sentence? | Can you write the word 'was'? Can you put the word 'was' into a sentence? | Can you write the word 'I'? Can you put the word 'I' into a sentence? | Can you write the red word 'and'? Can you put the word 'and' into a sentence? |
| Phonics | Can you practice your sounds? Practice blending cvc words. See words below | Can you practice your sounds? Practice blending cvc words. See words below. | Can you practice your sounds? Practice writing the cvc words to match the pictures. | Can you practice your sounds? Practice writing the cvc words to match the pictures. | Play the phonics game https://www.phonicsplay.co.uk/Phase2Menu.htm |
| Focus Activity | Weekend news – Can you draw a picture that shows what you did at the weekend? Challenge: Can you write a sentence to go with your picture? | Can you make a pattern?  This game could help you https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns | https://www.youtube.com/watch?v=8eSxrPzoZY0 Watch the YouTube video 'Magic train ride'. What did the people see whilst on their journey? Can you use your imagination to draw what you would see on your train ride? Challenge: Can you write a word or a sentence about your train journey? | Look at the different pictures of the transport. Can you talk to your family about what you can see? What is similar about the transport? What is different? | Cosmic kids yoga – We're going on a bear hunt https://www.youtube.com/watch?v=KAT5NiWHF1U |
| Maths | Can you write your numerals from 0-20? | Can you practice your addition skills? Choose two numbers and add them together? This game could help you https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0 | Find ten objects. Can you use these objects to work out how many different ways you can make 10? | Practice counting forwards and backwards from 1-20. | 3D shapes - Find objects in your house that are shaped like a cylinder  |



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| Literacy | Find your favourite book – can you share this book with your family? | Listen to a story https://www.storylineonline.net/ What happened in the story? What did you like about the story? Who was your favourite character? | Can you draw a picture of your favourite story character? If you were to write your own story about this character what would they do in your story? | Tell a story together – my turn – your turn. You – Once upon a time there was a Child - You – He/ she lived Child - You – One day he/she decided to..... | Choose an e-book from Oxford owl https://home.oxfordowl.co.uk/books/free-ebooks/ |
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Additional learning resources that parents may want to engage with:

Classroom secrets: <https://classroomsecrets.co.uk/free-home-learning-packs/> - The are additional learning packs that are split into year groups. They have ideas of maths, literacy and practical activities that you can do around the home.

Twinkl:

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS

Additional leaning ideas:

- Draw a picture of one of the following forms of transport – bus, car, train, aeroplane
- Look out of your window – can you see any transport. What do you notice about them? Colours, shapes, numbers – how many wheels?
- Talk to your grown up about how to stay safe on the roads? How do traffic lights help us to stay safe? What is a zebra crossing for? Why do you need to walk on the pavements and hold hands with a grown up? **Challenge: Can you create a road safety poster?**
- Think about a journey you often make e.g journey to school or a journey to the shops. Can you draw a simple map to show how you get from your house to the next destination? What do you see on this journey? Can you draw what you can see?



CVC words for morning phonics blending activity

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p i n

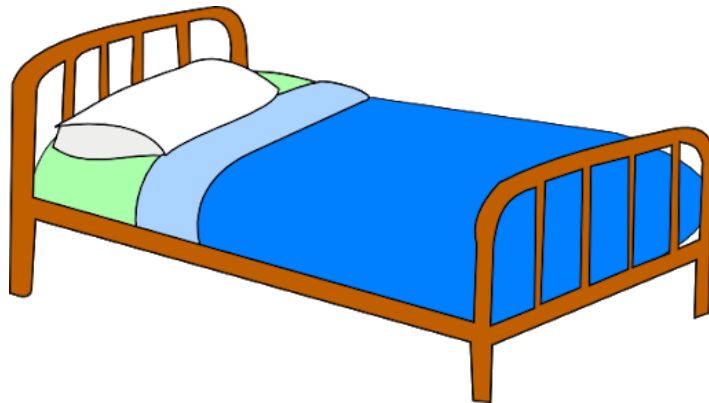
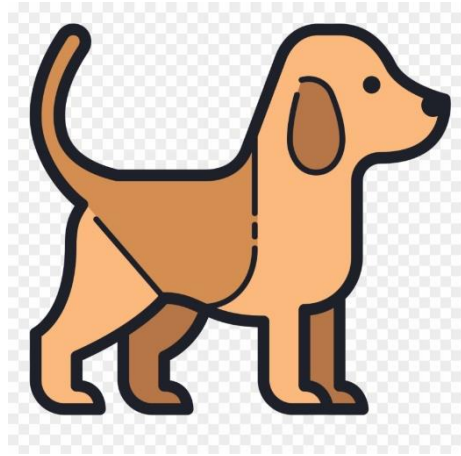
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Pictures – Can you write the cvc word to match the picture?





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Transport pictures - Similarities and differences

