

Learning Project Set 2 - Area you live in	
Age Range: Year 1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>Play on <a href="#">The Mental Maths Train Game</a> - practise adding and subtracting.</li> <li>Recognise the place value for numbers up to 99 in this <a href="#">place value basketball game</a>.</li> <li>Create a card game that is based around making number pairs to twenty that can then be played as a family.</li> <li>Identify shapes and finish the patterns in this online <a href="#">game</a>. Can any of these shapes be found around the house? How many of each shape can be found?</li> <li>Write the numbers 20 - 50 in words and digits</li> </ul>	<ul style="list-style-type: none"> <li>Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.</li> <li>Listen to a story read: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>Read the book 'Voices in the Park' Discuss the illustrations and why the book has been set out the way it has.</li> <li>Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat the character?</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.</li> <li><a href="https://www.phonicsbloom.com/uk/games/odd-and-bob?phase=5">https://www.phonicsbloom.com/uk/games/odd-and-bob?phase=5</a></li> <li><a href="#">Top Marks</a> – Find 'Hit the button' and practise your number bonds to 10 and 20. Note down your best score.</li> <li><a href="#">Spelling City</a></li> <li><a href="#">Spelling</a></li> <li>Spell common exception words</li> <li><b>Ff/ss words:</b> Off, cliff, puffed, stuff, fluffy, mess, less, dress, kiss, cross.</li> <li><b>-ve plural:</b> Live, have, give, save, wave, love, brave, gave, above, move.</li> </ul>	<ul style="list-style-type: none"> <li>Write a sentence using each of your spellings. Can you remember to use capital letters and full stops and finger spaces?</li> <li>Underline the nouns in your sentences in green.</li> <li>Underline the verbs in your sentences in orange.</li> <li>Underline the adjectives in your sentences in yellow.</li> <li>Can you write any sentences using each of the conjunctions below: <b>and, because, or, but, so</b> <b>Remember: who, what, stop</b> (who is your sentence about, what is happening, stop with a full stop, exclamation mark or question mark)</li> </ul> <p>Ask your child to Imagine that they live in the opposite house. What would they see? (curtains, blinds, colour of the door, flowers, would they hear music?) Write sentences using a variety of adjectives and verbs.</p> <ul style="list-style-type: none"> <li>Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers</li> </ul>

on the front or back of the envelope?  
What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?

- Write a letter/e-mail to a family member or friend.

### Learning Project - to be done throughout the week: Where do you live?

**The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.**

**To develop knowledge of the location of significant places:**

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What shops could they find near them? Do they know the name of their street? Can they create an exciting street sign with their street name? Find a map and locate Nottingham. What towns/cities are next to Nottingham?

**My address:** Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? What number is on your neighbours' doors? Are they odd or even numbers? Can they spot a number pattern? Can they draw a number line with their street numbers on.

Can they write their address? Can they write a letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

**My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

**Draw a picture of your street.** Support your child to take a look at the street and buildings around where they live using google maps (satellite image). Can they draw a map? Can they dot the route they take to school or to their favourite shop?

**Shape hunt:** Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes?

Ask them to create a shape picture of their house or street and label the shapes. What would their house look like if they changed the shapes and had a circular roof instead? Draw a picture of a funny shape house.



**Name the shape:** Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?

**Find your house on 'Google maps':**

Search for your house on the street? Can you find your friends/family members houses? Can you find your school?

**Create a passport:** create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

**Flag:** Below is the Nottingham flag. What do you think the flag represents? Can you design your own flag for your local area and say why you have chosen the colours/images you have chosen.



**Design a cottage -** Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

**Create a song about 'Where you live' -** Can you add your address in your song?

**Can you find the UK on the map?** Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.

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