

Learning Project Set 2 - The area you live in	
Age Range: Y3	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). Battles will be set regularly so get ready for 3LK v 3FP!!! Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Practise counting forwards and backwards from any given number in 3's. Challenge yourself to count in 4s and 8s! Sing your heart out whilst practising your times tables songs for your threes, fours and eights. Put your knowledge on fractions to use by playing these games for matching fractions and equivalent fractions. Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. To remind yourself of the method and for some EXTRA practise, watch this video. 	<ul style="list-style-type: none"> NEW CLASS TEXT! Read the first chapter of The Butterfly Lion by Michael Morpurgo. Write down your thoughts on it. Can you write a chapter based on what happens next? You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers Listen to some online audio books. Click here to listen to some brilliant David Walliams' books. You can also listen to some books narrated by Tom Fletcher.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Super Brainy Beans is a fun, interactive way to practise your spelling and other subjects. Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words 	<ul style="list-style-type: none"> Write a diary entry summarising the events from the day/week. Watch this short video to remember the key features of a diary entry. Write an information report about their local area. Remember to include headings and subheadings. Choose an interesting building they have found out about and write a list of questions they would like to ask. Write a narrative about a stranger coming to their local area. What happens? Is it a good thing? Or does

and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.

something terrible happen? Use this [random vocabulary generator](#). Can you include on the words in your writing?

- Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?
- Take part in a writing [master class](#).
- Create a fact file about a predator. Use this [link](#) to kick-start your research, choose an animal and then get creating.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



Investigate European countries and their [capital cities here](#). How many can you memorise? Get a family member to test you.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#), lego etc....) How well did they do? What would they do differently next time? What have they learnt?

- **Computing**

Keep up with your coding skills by practising [Star Wars coding](#) and [Scratch Junior](#).

- **Cadbury's: A timeline-** the Cadbury family had and still have a significant impact on the Midlands, in particular Bournville. Your child can create a timeline detailing the history of the company. Remind them to include dates and details of significant events. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now? A great [example timeline](#) can be found on the BBC.

- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#). [Joe Wicks](#) has short classroom exercises which are great 'brain breaks' and he is also doing a morning PE lesson at 9am. Get up, get ready and get active! Mr Rose would be very impressed.



Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out. Use this [website](#) as a starting point.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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