

Learning Project Set 2 - The area you live in	
Age Range: Y4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (20 mins on <b>SOUND CHECK</b>). <b>I will be setting regular battles so keep playing regularly! Which class will win the Battle of the Bands?! 4HM won the last battle – who will win next?</b></li> <li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li>Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>Get a piece of paper and teach a family member everything you know about <b>subtraction</b>. This could be pictures, diagrams, explanations, methods etc. You can be as creative as they want to be.</li> </ul>	<ul style="list-style-type: none"> <li>You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> <li>I know lots of enjoy reading books written by David Walliams (<b>4HM – you’ve listened to and enjoyed lots of his stories this year! 4AP – we would highly recommend his books if you enjoy funny stories!</b>). Here is a link to a new audiobook by David Walliams that you could listen to: <a href="http://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-2-3/s-zhqpqlifkuv">http://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-2-3/s-zhqpqlifkuv</a></li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>Practise your spelling on <a href="#">Spelling League</a>. <b>A few children have already started earning points and so has Miss Mahmood! Can you beat her?!</b></li> <li>Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. <b>Star challenge: can you research the etymology (origins or where words come from) of these words?</b></li> <li>Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.</li> </ul>	<ul style="list-style-type: none"> <li>Write a diary entry summarising the events from the day/week.</li> <li>Write an information report about their local area. Remember to include headings and subheadings.</li> <li>Choose an interesting building they have found out about and write a list of questions they would like to ask.</li> <li>Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen?</li> <li>Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?</li> <li>Take part in a writing <a href="#">master class</a>.</li> </ul>

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#), lego etc.....) How well did they do? What would they do differently next time? What have they learnt?



- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds.

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

