



'Catch up' Planning Statement

The government has announced £650 million will be shared across state primary and secondary schools over the 2020/21 academic year. This is expected to equate to approximately **£80 per pupil**.

Whilst head teachers will decide how the money is spent, the government expects this to be spent on small group tuition for whoever needs it.

This one-off grant to support pupils in state education recognises that all young people have lost time in education as a result of the pandemic, regardless of their income or background.

Separately, a National Tutoring Programme, worth £350 million, will increase access to high-quality tuition for the most disadvantaged young people over the 2020/21 academic year. This will help accelerate their academic progress and prevent the gap between them and their more affluent peers widening.

Please complete this planning tool to identify groups of pupils who may require additional tuition. The funding is not available for interventions that remove pupils during the lessons and should only be targeted at morning, lunch or afterschool learning that is additional to the core teaching offer. The Education Endowment Foundation also has a [published guide](#) to help school leaders and staff decide how to use this funding to best support their pupils and their outcomes. The [Toolkit](#) provides an evaluation of the various tested programmes.

[The National Tutoring Programme](#) is designed to reach up to two million of England's most disadvantaged children.



Strategy for 2020-21

1. Summary information 'Catch up' Grant					
Academy	Windmill LEAD Academy				
Academic Year	2020-21	Total Catch up budget	434 x £80 = £34720	Number of pupils	434

Initial evaluations and assessments of gaps/barriers for groups of pupils

2. Barriers to future good attainment
A significant number of pupils have not fully engaged in mathematics and English on line learning during the lock down period – 70% (at least 7/10 children NOT engaging)
A smaller but still significant percentage of children have not engaged with any learning – online (or the paper packs that we produced for each and every year group). We estimate at least 60% of school have not been involved in any learning provided directly by school at all during lockdown and the period of non-mandatory school attendance
A group of pupils in every year group are displaying significant emotional well-being behaviours and are not coping with learning habits and concentrating on learning.
Some Year 2 pupils have not passed the phonics Year 1 screening on return to school.
Most EYFS Pupils have not had opportunity for rich and varied play – many not accessing a vocabulary rich environment for five months
Very low numbers of the children (approximately 60 – not including previous Y6) attended school in Summer Term - during the time it was not mandatory
Many pupils, about 60%, have been in homes where English is the second language. Of this group, many report that they have spoken no English at all during this period.

Additional Whole School Measures
<ol style="list-style-type: none"> All pupils have additional teaching and learning time: due to the alterations of school timings including a reduced lunchtime children now all have a minimum of two hours more teaching and learning time. Catch up sessions are being given to pupils in all year groups. Additional sessions after school run until 4pm – from Year 1 to Year 6 inclusive. Additional group time is being provided for interventions during the day in all year groups, in addition to the pre and post school catch-up sessions (this change does NOT use catch up funding). Catch up will be rolled out in two phases: Phase One is all of the additional interventions listed below except the use of tutors. Phase Two is the use of tutors from outside of school.



3. Planning for Catch up interventions						
What do we want to achieve?		How?	What is the rationale for this chosen strategy?	How will it be monitored	Cost?	Progress/Impact
<i>Year Group</i>	<i>Identified evaluation or assessment as a baseline</i>	<i>How will the intervention or provision be delivered?</i>	<i>Refer to research from EEF or other research to justify the choice of strategy.</i>		<i>Provide simple breakdown of proportionate or full costs.</i>	<i>Briefly evaluate impact of intervention against the identified outcomes.</i>
F2	Nuffield Early Language Intervention (NELI). Communication and Language is the key prime strand for EYFS children who have fallen behind.	Twice weekly sessions for one whole term (TA to 8 groups of 4)	EEF research shows children in this intervention make +4 months progress for the 30 week programme. We will review the programme termly.	EYFS Phase Leader and TA delivering will review progress made every half term – with in depth termly reviews	Training costs: £195 x 2 + £375 x2 = £1140 six days cover = £600 £600 + £1140 = Total £1740	
Y1	Switch On Reading Catch Up Numeracy	Twice weekly 1:1 20 minute reading sessions for key group identified by screening process Twice weekly (2 x 15 minute) 1:1 intervention sessions for key group identified by screening process	EEF research shows intervention can lead to +3 months progress for those learners completing the 10 week intervention and +4 for FSM children completing the intervention. EEF research shows intervention can lead to +3 months progress for those learners completing the intervention	KS1 Phase Leader and TAs delivering will review at midpoint and endpoint Phase Leader, Teacher and TA to review progress half termly	2 days of training time (£200 cover) One TA trained £1750 Sub-Total:£1950 £750 CPD cost + £300 cover cost (3 days) Sub-Total: £1050 Total = £3000	



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Y2	Switch On Reading	Twice weekly 1:1 20 minute reading sessions for key group identified by screening process	EEF research shows intervention can lead to +3 months progress for those learners completing the 10 week intervention and +4 for FSM children completing the intervention.	KS1 Phase Leader and TAs delivering will review at midpoint and endpoint	2 days of training time (£200 cover) 1 TA trained £1750 Sub-Total £1950	
	Catch Up Numeracy	Twice weekly (2 x 15 minute) 1:1 intervention sessions for key group identified by screening process	EEF research shows intervention can lead to +3 months progress for those learners completing the intervention	Phase Leader, Teacher and TA to review progress half termly (SS)	£750 CPD/Resource cost + £300 cover cost (3 days) Sub-Total: £1050 Total: £3000	
Y3	Switch On Reading	Twice weekly 1:1 20 minute reading sessions for key group identified by screening process	EEF research shows intervention can lead to +3 months progress for those learners completing the 10 week intervention and +4 for FSM children completing the intervention.	LKS2 Phase Leader and TAs delivering will review at midpoint and endpoint	2 days of training time (£200 cover) 1 TA trained £1750 Sub-Total: £1950	
	Catch Up Numeracy	Twice weekly (2 x 15 minute) 1:1 intervention sessions for key group identified by screening process	EEF research shows intervention can lead to +3 months progress for those learners completing the intervention	Phase Leader, Teacher and TA to review progress half termly (SS)	£750 CPD/Resource cost + £300 cover cost (3 days) Sub-Total: £1050	



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	<p>Additional Reading Comprehension Strategies</p> <p>National Tutoring Programme Tutoring will be in: Reading Across two terms (one term per group)</p>	<p>Daily ½ hour session at before or after school by teacher or TA for 5 groups of 4.</p>	<p>The <u>EEF</u> has found that teaching reading comprehension strategies where the focus is on the learners' understanding of written text. Pupils are taught a range of techniques which enable them to comprehend the meaning of what they read.</p> <p>12 key children (identified from screening) will take part in weekly 1:1 full sessions of online tutoring for 12 - 15 weeks (e.g. one full term)</p>	<p>Phase Leader, Teacher and TA to review progress half termly (SS)</p> <p>Lower KS2 Phase Leader and Class Teachers will track progress and summative outcomes (Standardised Scores)</p>	<p>Approximately £25 per hour</p> <p>2.5 hours x 12 to 15 weeks = £62.5 x 15 = £937.50</p> <p>£12 per session per child x 15 weeks = £180 per child x 12 children = £2160 Reading = £2160</p> <p>Total: £5797.5</p>	
Y4	<p>Switch On Reading</p> <p>Catch Up Numeracy</p>	<p>Twice weekly 1:1 20 minute reading sessions for key group identified by screening process</p> <p>Twice weekly (2 x 15 minute) 1:1 intervention sessions for key group identified by screening process</p>	<p>EEF research shows intervention can lead to +3 months progress for those learners completing the 10 week intervention and +4 for FSM children completing the intervention.</p> <p>EEF research shows intervention can lead to +3 months progress for those learners completing the intervention</p>	<p>LKS2 Phase Leader and TAs delivering will review at midpoint and endpoint</p> <p>Phase Leader, Teacher and TA to review progress half termly</p>	<p>2 days of training time (£200 cover) 1 TA trained £1750 Sub-Total: £1950</p> <p>£750 CPD cost + £300 cover cost (3 days) Sub-Total: £1050</p>	



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Y5	<p>Switch On Reading</p> <p>Catch Up Numeracy</p>	<p>Twice weekly 1:1 20 minute reading sessions for key group identified by screening process</p> <p>Twice weekly (2 x 15 minute) 1:1 intervention sessions for key group identified by screening process</p>	<p>EEF research shows intervention can lead to +3 months progress for those learners completing the 10 week intervention and +4 for FSM children completing the intervention.</p> <p>EEF research shows intervention can lead to +3 months progress for those learners completing the intervention</p>	<p>LKS2 Phase Leader and TAs delivering will review at midpoint and endpoint</p> <p>Phase Leader, Teacher and TA to review progress half termly</p>	<p>2 days of training time (£200 cover) 1 TA trained £1750 Sub-Total: £1950</p> <p>£750 CPD cost + £300 cover cost (3 days) Sub-Total: £1050</p>	



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	Additional Reading Comprehension Strategies	Daily ½ hour session at before or after school by teacher or TA for 5 groups of 4.	The <u>EEF</u> has found that teaching reading comprehension strategies where the focus is on the learners' understanding of written text. Pupils are taught a range of techniques which enable them to comprehend the meaning of what they read.	Phase Leader, Teacher and TA to review progress half termly	Approximately £25 per hour 2.5 hours x 12 to 15 weeks = £62.5 x 15 = £937.50	
	National Tutoring Programme Tutoring will be in: Reading and Maths Across two terms (one term per group)		12 key children (identified from screening) will take part in weekly 1:1 full sessions of online tutoring for 12 - 15 weeks (e.g. one full term)	Upper KS2 Phase Leader and Class Teachers will track progress and summative outcomes (Standardised Scores)	£12 per session per child x 15 weeks = £180 per child x 12 children = £2160 Reading = £2160 Maths = £2160 Sub-Total = £4320 Total: £7957.5	
Y6	Switch On Reading	Twice weekly 1:1 20 minute reading sessions for key group identified by screening process	EEF research shows intervention can lead to +3 months progress for those learners completing the 10 week intervention and +4 for FSM children completing the intervention.	LKS2 Phase Leader and TAs delivering will review at midpoint and endpoint	2 days of training time (£200 cover) 1 TA trained £1750 Sub-Total: £1950	
	Catch Up Numeracy	Twice weekly (2 x 15 minute) 1:1 intervention sessions for key group identified by screening process	EEF research shows intervention can lead to +3 months progress for those learners completing the intervention	Phase Leader, Teacher and TA to review progress half termly	£450 CPD cost + £300 cover cost (3 days) Sub-Total: £750	

