



Art end of year expectations – Year 1 – All, Most and Some	
<b>A) 2D Art (Drawing, Colour and Painting)</b>	<p>ALL: I can use the terminology line, shape and colour correctly</p> <p>ALL: I can create lines of varying degrees of thickness</p> <p><b>MOST: I can draw different kinds of lines with increasing control (wavy, zigzag, etc.)</b></p> <p>ALL: I can draw shapes, face shapes and basic features with increasing accuracy</p> <p><b>MOST: I can take account of different face shapes</b></p> <p><b>SOME: I can show some variation in features in my drawings</b></p> <p>ALL: I can show feelings and moods through facial expression and colour</p> <p><b>MOST: I can show understanding of how colour groups represent mood</b></p> <p>ALL: I can name the primary colours and mix and name secondary colours</p> <p>ALL: I can use lines, shapes, colour and a variety of medium, creatively, and to an aesthetically pleasing effect, taking account of space</p>
<b>B) 2D Art (Printing)</b>	<p>ALL: I can recognise pattern in nature and recreate a repeating pattern in print.</p> <p>ALL: I can create a printed piece of art by pressing and rolling.</p> <p><b>MOST: I can show individuality in my print by choosing my own style.</b></p>
<b>C) 3D Art</b>	<p>ALL: I can use a range of materials in a collage to express my ideas.</p> <p><b>MOST: I can make independent choices over what I include in my collage</b></p>
<b>D) Computer Art</b>	N/A
<b>E) Responding to Art and Artistic Expression</b>	<p>ALL: I can describe what I can see with regards to the line, shape and colour</p> <p><b>MOST: I can use the correct terminology when describing line, shape and colour</b></p> <p>ALL: I can say how artwork makes me feel</p> <p><b>MOST: I can make simple comments on how colour contributes to feeling</b></p> <p>ALL: I can give an opinion about the work of an artist, saying what I like and dislike.</p> <p>ALL: I can discuss basic facts about famous artists, craftspeople and designers from different cultures.</p>
<b>F) Exploring and Developing Ideas</b>	<p>ALL: I can record ideas from first hand observation, experience and imagination and make a simple plan to carry out my own ideas</p> <p><b>SOME: I can independently decide to record and explore from first hand observation, experience and imagination and carry out my plans with confidence.</b></p> <p>ALL: I can say what I like about my own and another child's work</p>