

History: Year 1 A: Chronological Awareness



* That there is a past and we talk about 'then' and 'now'.

* How to use terminology such as past, then and now, yesterday, last week, when I was younger.

* How to identify similarities and differences between the past and present.

* How to explain what I did in the recent past. (weekend, Christmas.)

* How to organise simple pictures with my own experience.

* How to make use of dates and specialist terms.

* How relate to an event that has taken place .e.g. a holiday.

• That some objects belong in the past.

* How to recognise that dates are used to identify events in the past.

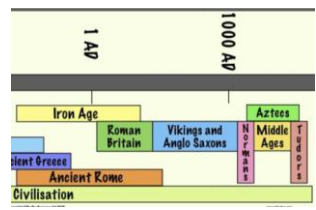
* That I have changed from when I was born.

* To explain how I have changed since I was born.

* How to use a timeline to place important events.

- Archaeologist
- Editor
- Heritage Manager
- Journalist/ Reporter
- Librarian
- Lawyer/ Solicitor
- Museum Officer
- Researcher
- Teacher
- Politician
- Writer

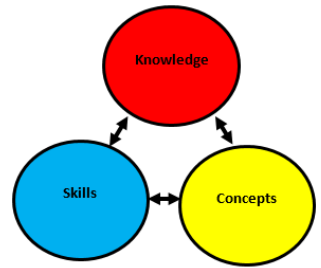
then
now
event
past
change
different



now
then
yesterday
last week
past
experiences



similarities
differences
timeline
past
date
order/
chronological



History : Year 2 A: Chronological Awareness



* Terminology such as past, then and now, yesterday, last week, when I was younger.

* How to identify similarities and differences between the past and present.

* How to be aware of different periods from the past i.e. The Stone Age.

* How to organise simple pictures with my own experience.

* How to recount changes in my own life over time.

* How to use a timeline to place important events.

* That some objects belong in the past.

* How to recognise that dates are used to identify events in the past.

* How to place historical events or change on a timeline..

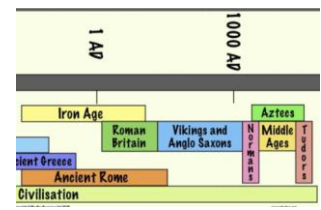
* How to organise simple pictures with my own experience.

* How to use a timeline to place important events.

* That a timeline can be divided into AD and BC.

- Archaeologist
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- Researcher
- Teacher
- Politician
- Writer

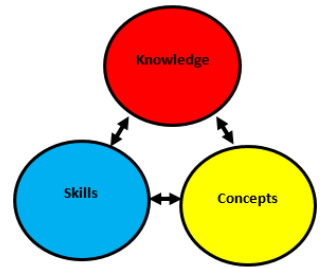
now
then
yesterday
last week
past
experiences



similarities
differences
timeline
date
sequence
chronological



links
connections
AD/ CE
BC/ BCE
Prehistoric
chronological



History : Year 3 A: Chronological Awareness



* How to identify similarities and differences between the past and present.

* How to be aware of different periods from the past i.e. The Stone Age.

* How to describe significant features from time periods.

* How to recount changes in my own life over time.

* Some of the differences and similarities between historical periods.

* To compare different historical periods.

* How to recognise that dates are used to identify events in the past.

* How to make links between historical periods that I have studied.

* To make links across multiple historical periods that I have studied.

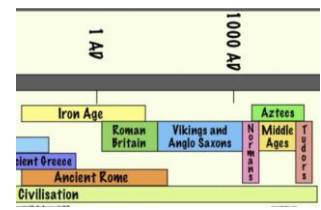
* How to use a timeline to place important events.

* That a timeline can be divided into AD and BC.

* How to describe the main changes in a period of history.

- Archaeologist
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- Journalist/ Reporter
- Librarian
- Lawyer/ Solicitor
- Museum Officer
- Researcher
- Teacher
- Politician
- Writer

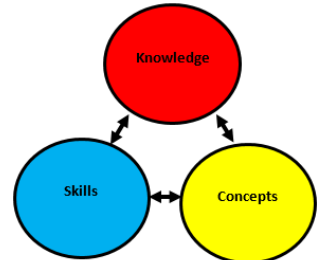
similarities
differences
timeline
date
order/
chronological



links
connections
AD/ CE
BC/ BCE
Prehistoric
chronological



describe
compare
change
influence
impact
advance

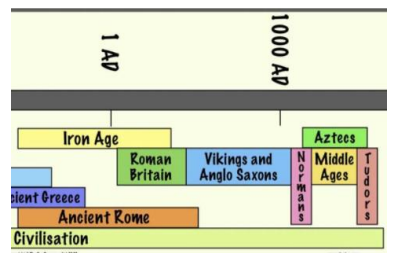


History : Year 4 A: Chronological Awareness



* How to recount changes in my own life over time.	* How to describe different historical periods.	• How to describe significant features from time periods.	Archaeologist Editor Heritage Manager Journalist/ Reporter Librarian Lawyer/ Solicitor Museum Officer Researcher Teacher Politician Writer
* Some of the differences and similarities between historical periods.	* To compare different historical periods.	* How to compare various historical periods that I have studied.	
* How to make links between historical periods that I have studied.	* To make links across multiple historical periods that I have studied.	* How to contrast different historical periods that I have studied.	
* That a timeline can be divided into AD and BC.	* How to describe the main changes in a period of history.	* How to place historical events or change on a timeline.	
* How to recount changes in my own life over time.	* How people's lives have shaped the world I live in.	* How Britain has influenced and been influenced by the wider world.	

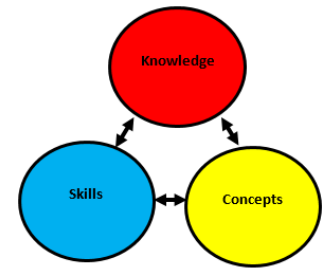
links
connections
AD/ CE
BC/ BCE
Prehistoric
chronological



describe
compare
change
influence
impact
advance



significant
compare
influence
timeline
change



History : Year 5 A: Chronological Awareness



* How to describe different historical periods.

• To compare different historical periods.

* To make links across multiple historical periods that I have studied.

* How to describe the main changes in a period of history.

* How people's lives have shaped the world I live in.

* How to describe significant features from time periods.

* How to compare and contrast different historical periods that I have studied.

* How to place historical events or change on a timeline.

• How Britain has influenced the wider world.

• How Britain been influenced by the wider world.

* Describe features and make links between past societies and periods.

* How to identify, compare and contrast features between past societies and periods.

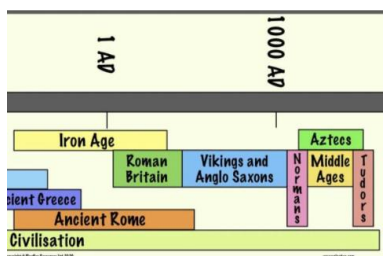
* How to order significant events, movements and dates on a timeline.

* How to critique differences in country advancements.

* To understand how some historical events occurred concurrently in different locations.

- Archaeologist
- Editor
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- Journalist/ Reporter
- Librarian
- Lawyer/ Solicitor
- Museum Officer
- Researcher
- Teacher
- Politician
- Writer

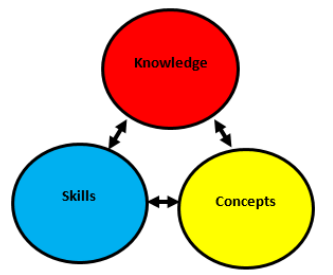
describe
compare
change
influence
impact
advance



contrast
significant
compare
AD/ CE
BC/ BCE
timeline



societies
concurrent
influence
advancements
geographical
societies



History: Year 6 A: Chronological Awareness



* How to describe significant features from time periods.

* Describe features and make links between past societies and periods.

* How use features from pas societies to explain featured of life today.

Archaeologist

* How to compare and contrast different historical periods that I have studied.

*How to identify, compare and contrast features between past societies and periods.

* How to critique differences in country advancements.

Editor
Heritage Manager

* How to place historical events or change on a timeline..

* How to order significant events, movements and dates on a timeline.

* How to group and order thematic advances word wide.

Journalist/
Reporter
Librarian

* That a timeline can be divided into AD and BC.

* How to make use of dates and specialist terms.

* How to create world wide thematic timelines.

Lawyer/ Solicitor
Museum Officer

* How Britain has influenced and been influenced by the wider world.

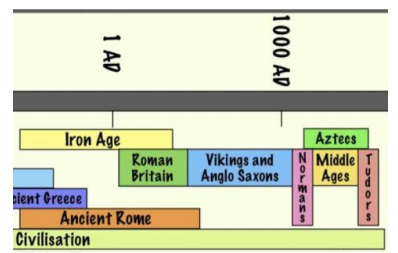
* To understand how some historical events occurred concurrently in different locations.

* To identify varying economic and political states of countries in specific global climates.

Researcher
Teacher
Politician

Writer

contrast
significant
compare
AD/ CE
BC/ BCE
timeline



societies
concurrent
influence
advancements
geographical
societies



continuity
decade
millennium
thematic
economic
political

