



Science end of year expectations – Year 1 – All, Most and Some	
A) Working Scientifically	<ol style="list-style-type: none"><li>1. ALL: I can ask simple questions about the world around me.</li><li>2. ALL: I can observe closely, using simple equipment.</li><li>3. ALL: I can perform simple tests.</li><li>4. ALL: I can identify and classify.</li><li>5. ALL: I can use group findings to suggest simple answers to questions</li></ol> <p>MOST: I can use my observations and ideas to suggest answers to questions</p> <p>SOME: I can use observations and ideas to suggest answers and ask further questions</p>
B) Plants	<ol style="list-style-type: none"><li>1. ALL : I can identify and name a variety of common wild and garden plants.</li></ol> <p>MOST: I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>SOME: I can identify and describe the function of name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <ol style="list-style-type: none"><li>2. ALL: I can identify and describe the basic structure of a variety of common flowering plants, including trees.</li></ol>
C) Animals including Humans	<ol style="list-style-type: none"><li>1. ALL: I can identify and name one example of common animals including fish, amphibians, reptiles, birds and mammals</li></ol> <p>MOST: I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <ol style="list-style-type: none"><li>2. ALL: I can group common animals correctly including fish, amphibians, reptiles, birds and mammals.</li></ol> <p>MOST: I can describe the structure of a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>SOME: I can describe and compare the structure of a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <ol style="list-style-type: none"><li>3. ALL: I can identify and name a variety of common animals that are carnivores, herbivores and omnivores</li><li>4. ALL: I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li></ol>
D) Everyday Materials	<ol style="list-style-type: none"><li>1. ALL: I can distinguish between an object and the material from which it is made</li><li>2. ALL: I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li><li>3. ALL: I can identify the simple physical properties of a variety of everyday materials</li></ol>



	<p>MOST: I can describe the simple physical properties of a variety of everyday materials</p> <p>SOME: I can describe and compare the physical properties of a variety of everyday materials.</p> <p>4. ALL: I can compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
E) Seasonal Changes	<p>1. ALL: I can observe changes across the four seasons</p> <p>2. ALL: I can observe weather associated with the seasons and how day length varies.</p> <p>MOST: I can observe and describe weather associated with the seasons and how day length varies.</p> <p>ALL: I can describe and compare weather associated with the seasons and how the day length varies.</p>