

<b>Computer Studies/Computing</b>	
<b>Concept</b>	<b>C) Digital Literacy</b>
<b>Year Group</b>	
Year 1	<ol style="list-style-type: none"> <li>1. I can say what technology is.</li> <li>2. I can say what examples of technology are in school.</li> <li>3. I can say what examples of technology are at home.</li> <li>4. I know that a chair uses old technology and a smart phone uses new technology. I can keep my login information safe.</li> <li>5. I can save my work in a safe place such as 'My Work' folder.</li> </ol>
Year 2	<ol style="list-style-type: none"> <li>1. I can find information I need using a search engine.</li> <li>2. I know the consequences of not searching online safely.</li> <li>3. I can share work and communicate electronically – for example using 2Email or the display boards.</li> <li>4. I can report unkind behaviour and things that upset me online, to a trusted adult.</li> <li>5. I can see where technology is used at school such as in the office or canteen.</li> <li>6. I understand that my creations such as programs in 2Code, need similar skills to the adult world. e.g. The program used for collecting money for school trips.</li> </ol>
Year 3	<ol style="list-style-type: none"> <li>1. I can create a secure password.</li> <li>2. I can explain the importance of having a secure password and not sharing it with others.</li> <li>3. I can explain the negative consequences of not keeping passwords safe and secure.</li> <li>4. I understand the importance of keeping safe online and behaving respectfully.</li> <li>5. I can use communication tools such as 2Email respectfully and use good etiquette.</li> <li>6. I can report unacceptable content and contact online in more than one way to a trusted adult.</li> </ol>
Year 4	<ol style="list-style-type: none"> <li>1. I have a good understanding of the online safety rules we learn at school.</li> <li>2. I can demonstrate how to use different online technologies safely.</li> <li>3. I can demonstrate how to use a few different online services safely.</li> <li>4. I know I have a right to privacy both on and offline.</li> <li>5. I recognise that my wellbeing can be affected by how I use technology.</li> <li>6. I can report with ease any concerns with content and contact online and know immediate strategies to keep safe.</li> </ol>
Year 5	<ol style="list-style-type: none"> <li>1. I have a secure knowledge of online safety rules taught at school.</li> <li>2. I can demonstrate the safe and respectful use of different online technologies and online services.</li> <li>3. I always relate appropriate online behaviour to my right to have personal privacy.</li> <li>4. I know how to not let my mental wellbeing or others be affected by use of online technologies and services.</li> </ol>
Year 6	<ol style="list-style-type: none"> <li>1. I can demonstrate safe and respectful use of a range of different technologies and online services.</li> <li>2. I can identify more discrete inappropriate behaviours online. For example, someone who may be trying to groom me or someone else.</li> <li>3. I can use critical thinking to help me stay safe online.</li> <li>4. I know the value of protecting my privacy and others online</li> </ol>