

RE	
Concept	C) Evaluation and Critical Thinking
Year Group	
Year 1	<ol style="list-style-type: none"> <li>1) Share and discuss own opinions on the Christian view on creation.</li> <li>2) Understand that Jesus is special to Christians and evaluate the type of gift that might be given to Him.</li> <li>3) Explain how Jesus tried to be a good friend.</li> <li>4) Understand that Jesus is special to Christians and explain reasons for this.</li> <li>5) Make connections between being Jewish and decisions about behaviour.</li> <li>6) Reflect on what might be important to Jewish children at Rosh Hashanah or Yom Kippur.</li> </ol>
Year 2	<ol style="list-style-type: none"> <li>1) Explain if I think Christians should be kind and why.</li> <li>2) Give reasons why Christians believe God gave Jesus to the world.</li> <li>3) Consider how praying five times a day might help Muslims in their everyday lives.</li> <li>4) Suggest explanations as to what happened to Jesus after the empty tomb.</li> <li>5) Discuss how Muslims may feel a sense of belongs when praying alone or at a mosque and why this might be.</li> <li>6) Consider the significance of Hajj to a Muslim.</li> </ol>
Year 3	<ol style="list-style-type: none"> <li>1) Consider how celebrating Diwali may create a sense of belonging.</li> <li>2) Recognise what Christmas means to different groups of people.</li> <li>3) Evaluate the possibility of miracles occurring and how these may be explained by Christians.</li> <li>4) Reflect on whether I agree with Christian beliefs about Jesus' death.</li> <li>5) Reflect and discuss my thoughts about Hindu beliefs about Gods.</li> <li>6) Empathise with the feelings a Hindu may experience when at the River Ganges.</li> </ol>
Year 4	<ol style="list-style-type: none"> <li>1) Understand what being happy means to Buddhists.</li> <li>2) Ask questions about what Christmas means to Christians and compare this to my own beliefs.</li> <li>3) Explain how Buddhists could learn from the Buddha's stories and help make the world a better place.</li> <li>4) Understand how Christians believe God can help show forgiveness.</li> <li>5) Consider aspects of the 8-fold path that some Buddhists might find difficult to stick to.</li> <li>6) Understand the impact a Christian's special place has on them.</li> </ol>
Year 5	<ol style="list-style-type: none"> <li>1) Consider why Sikhs show different levels of commitment.</li> <li>2) Express an opinion on whether the Christmas story is true.</li> <li>3) Reflect on how Sikh stories can teach different people important lessons.</li> <li>4) Share my opinion on Jesus' crucifixion being his purpose or destiny.</li> <li>5) C5 – Evaluate the best way a Sikh could show their commitment to God.</li> </ol>

	6) Explain why some ways of showing commitment to God would be better than others for Christians.
Year 6	<ol style="list-style-type: none"><li>1) Consider which ways of showing commitment to God would be better for Muslims.</li><li>2) Evaluate whether all Christmas celebrations relate to Christian beliefs and Jesus.</li><li>3) Share my own beliefs on the concept of eternity.</li><li>4) Express my own opinion on whether Christianity is a strong religion today.</li><li>5) Understand what motivates me to lead a good life.</li><li>6) Reflect on whether the New Covenant is relevant to Christians today.</li></ol>