

RE	
Concept	C) Evaluation and Critical Thinking
Year Group	
Year 1	<ol style="list-style-type: none"> 1) Share and discuss own opinions on the Christian view on creation. 2) Understand that Jesus is special to Christians and evaluate the type of gift that might be given to Him. 3) Explain how Jesus tried to be a good friend. 4) Understand that Jesus is special to Christians and explain reasons for this. 5) Make connections between being Jewish and decisions about behaviour. 6) Reflect on what might be important to Jewish children at Rosh Hashanah or Yom Kippur.
Year 2	<ol style="list-style-type: none"> 1) Explain if I think Christians should be kind and why. 2) Give reasons why Christians believe God gave Jesus to the world. 3) Consider how praying five times a day might help Muslims in their everyday lives. 4) Suggest explanations as to what happened to Jesus after the empty tomb. 5) Discuss how Muslims may feel a sense of belongs when praying alone or at a mosque and why this might be. 6) Consider the significance of Hajj to a Muslim.
Year 3	<ol style="list-style-type: none"> 1) Consider how celebrating Diwali may create a sense of belonging. 2) Recognise what Christmas means to different groups of people. 3) Evaluate the possibility of miracles occurring and how these may be explained by Christians. 4) Reflect on whether I agree with Christian beliefs about Jesus' death. 5) Reflect and discuss my thoughts about Hindu beliefs about Gods. 6) Empathise with the feelings a Hindu may experience when at the River Ganges.
Year 4	<ol style="list-style-type: none"> 1) Understand what being happy means to Buddhists. 2) Ask questions about what Christmas means to Christians and compare this to my own beliefs. 3) Explain how Buddhists could learn from the Buddha's stories and help make the world a better place. 4) Understand how Christians believe God can help show forgiveness. 5) Consider aspects of the 8-fold path that some Buddhists might find difficult to stick to. 6) Understand the impact a Christian's special place has on them.
Year 5	<ol style="list-style-type: none"> 1) Consider why Sikhs show different levels of commitment. 2) Express an opinion on whether the Christmas story is true. 3) Reflect on how Sikh stories can teach different people important lessons. 4) Share my opinion on Jesus' crucifixion being his purpose or destiny. 5) C5 – Evaluate the best way a Sikh could show their commitment to God.

	6) Explain why some ways of showing commitment to God would be better than others for Christians.
Year 6	<ol style="list-style-type: none">1) Consider which ways of showing commitment to God would be better for Muslims.2) Evaluate whether all Christmas celebrations relate to Christian beliefs and Jesus.3) Share my own beliefs on the concept of eternity.4) Express my own opinion on whether Christianity is a strong religion today.5) Understand what motivates me to lead a good life.6) Reflect on whether the New Covenant is relevant to Christians today.