Previously, I have learnt... → In Year 1, I am learning... → In the future, I will learn... → My future...

Archaeologist

Editor

Heritage Manager

Journalist/ Reporter

Librarian

Lawyer/ Solicitor

Museum Officer

Researcher

Teacher

Politician

Writer

* To understand the result of significant personal events form the past. → * How to give a simple explanation to a consequence of an event. → * How to give more than one effect of an event.
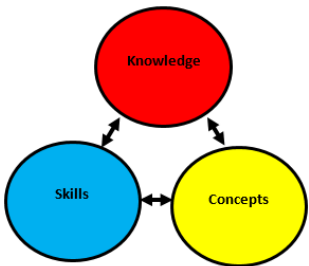
* How cause and effect works in relation to my own actions. → * How to give a simple explanation to a consequence of an individual's actions. → * To give more than one reason for an event or individual's actions..

personal
history
past
events
family
friends
connections

Knowledge
Skills
Concepts

reason
consequence
actions
responsibility
cause
effect

effects
reasons
actions
understanding

Previously, I have learnt... → In Year 2, I am learning... → In the future, I will learn... → My future...

Archaeologist

Editor

Heritage Manager

Journalist/ Reporter

Librarian

Lawyer/ Solicitor

Museum Officer

Researcher

Teacher

Politician

Writer

* How to give a simple explanation to a consequence of an event. → * How to give more than one effect of an event. → * To give reasons main events and changes.
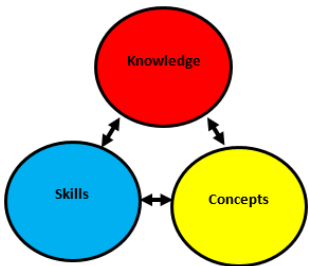
* Understands significant personal events form the past. → * How to give simple explanations of an event. → * To give results of the main events and changes.

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explanation
consequence
understanding
personal
significant
past

Knowledge

Skills   Concepts

cause
effect
explanations
events
reasons

reasons
changes
results
events

Previously, I have learnt... → In Year 3, I am learning... → In the future, I will learn... → My future...

* How to give simple explanations of an event → * To give reasons main events and changes. → * To understand more complex, abstract concepts.
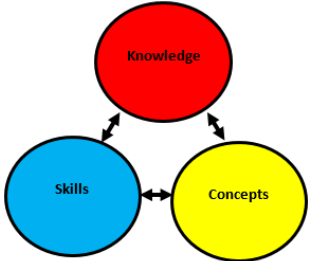
* How to give more than one effect of an event. → * To give results of the main events and changes. → * To use historical concepts to create my own structured accounts.

My future...
- Archaeologist
- Editor
- Heritage Manager
- Journalist/ Reporter
- Librarian
- Lawyer/ Solicitor
- Museum Officer
- Researcher
- Teacher
- Politician
- Writer

explanations
effects
cause
consequences
results

Knowledge

Skills   Concepts

main events
changes
results
changes

historical
concepts
complex
abstract
accounts
opinion

history
history
history

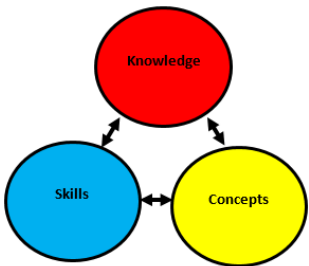Previously, I have learnt... → In Year 4, I am learning... → In the future, I will learn... → My future...

* How to give simple explanations and reasons of an event.

→ * To understand more complex, abstract concepts.

→ * To understand historical concepts and use them in enquires.

My future...
- Archaeologist
- Editor
- Heritage Manager
- Journalist/ Reporter
- Librarian
- Lawyer/ Solicitor
- Museum Officer
- Researcher
- Teacher
- Politician
- Writer

explanations
reasons
cause
effects
contributing
factors

Knowledge
Skills
Concepts

complex
abstract
concepts
advancements
contributing
factors

complex
abstract
concepts
enquiries
contributing
factors

Previously, I have learnt...	In Year 5, I am learning...	In the future, I will learn...	My future...

My future...

- Archaeologist
- Editor
- Heritage Manager
- Journalist/ Reporter
- Librarian
- Lawyer/ Solicitor
- Museum Officer
- Researcher
- Teacher
- Politician
- Writer

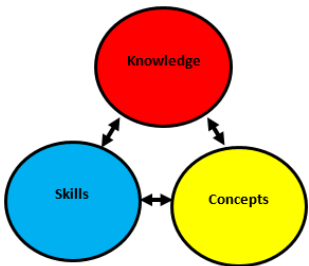| Previously, I have learnt...	In Year 5, I am learning...	In the future, I will learn...
* To understand more complex, abstract concepts.	* To understand historical concepts and use them in enquires.	* To understand historical concepts with an increasing complexity..
* To give reasons and results for main events and changes.	* To make connections, draw contrasts, analyse trends and ask questions about the past.	* To use historical concepts to create my own structured accounts.

Vocabulary boxes:

Box 1:
complex
abstract
concepts
enquiries
contributing
factors

Knowledge / Skills / Concepts

Box 2:
concepts
enquiries
connections
contrast
analyse
trends

Box 3:
concepts
complex
account
structure
analyse
critique.

| Previously, I have learnt... | → | In Year 6, I am learning... | → | In the future, I will learn... | → | My future... |

My future...

Archaeologist

Editor

Heritage Manager

Journalist/ Reporter

Librarian

Lawyer/ Solicitor

Museum Officer

Researcher

Teacher

Politician

Writer

Previously, I have learnt...

* To understand more complex, abstract concepts.

* How to give a simple explanation to a consequence of an event.

In Year 6, I am learning...

* To use historical concepts to create my own structured accounts.

* To include written narratives and analysis in my own accounts.

In the future, I will learn...

* To understand historical concepts with an increasing complexity..

* To use historical concepts in in-depth narratives and accounts.

concepts
enquiries
connections
contrast
analyse
trends

Knowledge
Skills
Concepts

concepts
accounts
narratives
analysis
contrast

concepts
complexity
narratives
accounts

history