

<b>History</b>	
<b>Concept</b>	<b>D) Historical Understanding</b>
<b>Year Group</b>	
Year 1	1. I can give a simple explanation to a consequence of an action as a result of an event or an individual.
Year 2	1. I can give more than one effect of an event and give simple explanations
Year 3	1. I can give reasons for and results of the main events and changes using simple concepts such as cause and effect
Year 4	1. I can understand more complex, abstract concepts
Year 5	1. I can understand historical concepts and use them to make connections, draw contrasts, analyse trends and ask questions about the past
Year 6	1. I can use historical concepts to create my own structured accounts, including written narratives and analysis