

Year 1 Assessment criteria:

<p><b>Bronze/ developing:</b></p>	<p><b>Games:</b></p> <ul style="list-style-type: none"> <li>• Children will catch beanbag on their own occasionally with varying degrees of success.</li> <li>• Children will demonstrate correct use of hands and show ready position, they will describe warm up activities.</li> <li>• Children will be able to move around during warm up safely and describe a warm up.</li> <li>• Children will be able throw with some accuracy into a large target underarm</li> <li>• Children will be able to demonstrate simple warm up activities side steps/ heel flicks/ skipping/ star jumps with some good technique.</li> </ul> <p><b>Dance/gymnastics:</b></p> <ul style="list-style-type: none"> <li>• Children will replicate simple dance moves with some success and with some support, not linking move fluently or with good timing.</li> <li>• Children will demonstrate easy patch/point balances when assisted and demonstrated to.</li> <li>• Children will travel around hall using different parts of their bodies on different apparatus.</li> <li>• Children will be able to land safely from standing jump.</li> </ul> <p><b>Athletics/outdoor activities:</b></p> <ul style="list-style-type: none"> <li>• Children will be able to throw object and jump over short distance with limited correct technique from a standing position.</li> <li>• Children will need assistance during relay runs, getting ready to go.</li> <li>• Children will show some signs of working in small teams when overcoming simple challenges.</li> <li>• Children will sometimes run at different speeds changing on command.</li> </ul>
<p><b>Silver/ secure</b></p>	<p><b>Games:</b></p> <ul style="list-style-type: none"> <li>• Children will throw and catch with a partner with some control, catching sometimes with good technique W/cup, using a bean bag or large ball.</li> <li>• Children will move in space in a small game situation occasionally considering best place to stand.</li> <li>• Children will show and replicate some tactical awareness applying sometimes in mini game situation/ 3 v 1.</li> <li>• Children will often use rules and play fairly.</li> </ul> <p><b>Dance/gymnastics:</b></p> <ul style="list-style-type: none"> <li>• Children will perform simple travels/balances repeating movements with some accuracy.</li> <li>• Children will use simple terms to describe and evaluate good control and quality.</li> <li>• Children will show safe landing and different shapes in the air (tuck, star, pencil) with some success on quality (pointing toes, back straight, bend knees when land).</li> <li>• Children will replicate some dance moves/small routine with some timing on their own.</li> <li>• Children will be able to communicate ideas on movements and action words.</li> </ul> <p><b>Athletics/outdoor activities:</b></p> <ul style="list-style-type: none"> <li>• Children will work in small teams with limitations communication.</li> </ul>

	<ul style="list-style-type: none"> <li>• Children will be able to overcome small challenges (hoop challenge, swamp challenge, bench challenge in their teams, quickly).</li> <li>• Children will take part in relay running and be ready to move when called upon.</li> <li>• Children often playing by rules.</li> <li>• Children can throw equipment/jump over different and longer distances using a variety of objects and techniques, with some technical ability with both hands.</li> </ul>
<p><b>Gold/ Mastery:</b></p>	<p><b>Games:</b></p> <ul style="list-style-type: none"> <li>• Children will throw and catch a variety of objects with some control and accuracy often, when stationary but not on move.</li> <li>• He/she is aware of space and can move in space in warm up and activities but doesn't use to outwit opponents and often needs encouragement</li> <li>• Uses rules regularly and plays fairly often</li> <li>• Children can hit stationary/ dropped ball with some accuracy, over a net/towards a target</li> </ul> <p><b>Dance/gym:</b></p> <ul style="list-style-type: none"> <li>• Children can perform simple travels/ moves with some accuracy repeating simple movements, linking two moves together.</li> <li>• Children can compare and contrast gymnastic routines, describing and evaluate quality and control using simple language (pointing toes, still when balanced, curving, wobbly).</li> <li>• Children will link different moves/rolls (side roll) /balance on a variety of apparatus with some control.</li> <li>• They can show good safe landing from low apparatus.</li> <li>• Children will be able to collaborate and create a small dance with support and will be able to replicate a simple dance with some accuracy and timing</li> </ul> <p><b>Athletics/outdoor activities:</b></p> <ul style="list-style-type: none"> <li>• Children can work in a team sometimes completing simple tasks.</li> <li>• Children can take part in a relay, running at correct time using tactics.</li> <li>• Children can throw a variety of equipment a longer distance with both hands, with good technique sometimes.</li> <li>• Children will lead small groups in activities and communicate with team mates.</li> </ul>