

Year 2 Assessment criteria:

<p><b>Bronze/ Developing:</b></p>	<p><b>Games:</b></p> <ul style="list-style-type: none"> <li>• Children will throw and catch with a partner with some control catching sometimes with good technique W/cup, using a bean bag or large ball.</li> <li>• Children will move in space in a small game situation occasionally considering best place to stand.</li> <li>• Children will show and replicate some tactical awareness applying sometimes in mini game situation/ 3 v 1.</li> <li>• Children will often use rules and play fairly.</li> </ul> <p><b>Dance/gymnastics:</b></p> <ul style="list-style-type: none"> <li>• Children will perform simple travels/balances repeating movements with some accuracy.</li> <li>• Children will use simple terms to describe and evaluate good control and quality.</li> <li>• Children will show safe landing and different shapes in the air (tuck, star, pencil) with some success on quality (pointing toes, back straight, bend knees when land).</li> <li>• Children will replicate some dance moves/small routine with some timing on their own.</li> <li>• Children will be able to communicate ideas on movements and action words.</li> </ul> <p><b>Athletics/outdoor activities:</b></p> <ul style="list-style-type: none"> <li>• Children will work in small teams with limitations communication.</li> <li>• Children will be able to overcome small challenges (hoop challenge, swamp challenge, bench challenge in their teams, quickly).</li> <li>• Children will take part in relay running and be ready to move when called upon.</li> <li>• Children often playing by rules.</li> </ul> <p>Children can throw equipment/jump over different and longer distances using a variety of objects and techniques, with some technical ability with both hands.</p>
<p><b>Silver/ Secure:</b></p>	<p><b>Games:</b></p> <ul style="list-style-type: none"> <li>• Children will throw and catch a variety of objects with some control and accuracy often, when stationary but not on move.</li> <li>• He/she is aware of space and can move in space in warm up and activities but doesn't use to outwit opponents and often needs encouragement</li> <li>• Uses rules regularly and plays fairly often</li> <li>• Children can hit stationary/ dropped ball with some accuracy, over a net/towards a target</li> </ul> <p><b>Dance/gym:</b></p> <ul style="list-style-type: none"> <li>• Children can perform simple travels/ moves with some accuracy repeating simple movements, linking two moves together.</li> <li>• Children can compare and contrast gymnastic routines, describing and evaluate quality and control using simple language (pointing toes, still when balanced, curving, wobbly).</li> <li>• Children will link different moves/rolls (side roll) /balance on a variety of apparatus with some control.</li> <li>• Children can show good safe landing from low apparatus.</li> <li>• Children will be able to collaborate and create a small dance with support and will be able to replicate a simple dance with some accuracy and timing</li> </ul>

	<p><b>Athletics/outdoor activities:</b></p> <ul style="list-style-type: none"> <li>• Children can work in a team sometimes completing simple tasks.</li> <li>• Children can take part in a relay running at correct time.</li> <li>• Children can throw a variety of equipment a longer distance with both hands, with good technique sometimes.</li> <li>• Children can read a simple map and find check points.</li> <li>• Children will lead small groups in activities and communicate with team mates.</li> </ul>
<p><b>Gold/ Mastery:</b></p>	<p><b>Games/healthy lifestyle:</b></p> <ul style="list-style-type: none"> <li>• Children can throw and catch to others with a variety of equipment with accuracy from standing with success often.</li> <li>• Children can move and catch in small game situation with some success will begin to move into space to influence games in small groups 3 v 1.</li> <li>• Children play by rules fairly.</li> <li>• Children begin to use simple tactics in game, beginning to influence opposed conditioned games.</li> <li>• Children can move with a ball (unihoc, basketball, football) with success.</li> <li>• Children can talk about reasons for exercising and why it's good for health.</li> </ul> <p><b>Dance, gym:</b></p> <ul style="list-style-type: none"> <li>• Children can roll in a variety of ways including log roll safely.</li> <li>• Children will replicate dance moves with some accuracy and timing.</li> <li>• Children will begin to link simple moves in dance and gymnastics with some fluency, and over/under on apparatus.</li> <li>• Children will demonstrate good simple balances with control, and be inventive and more controlled (still, pointed toes, head up) in complex balances (3 point/ 1 point balances).</li> <li>• Children will begin to with support and create small dance with some timing.</li> <li>• Children can use dance vocabulary and can translate ideas from action words.</li> <li>• Children can compare others work noting similarities and differences, making suggestions for improvements.</li> </ul> <p><b>Athletics/outdoor:</b></p> <ul style="list-style-type: none"> <li>• Children can run at different speeds on command but will struggle with pacing when needed.</li> <li>• Children can take part in a variety of relay races and be ready to run when needed, moving quickly and at correct speed.</li> <li>• Children can jump from one leg and land on two effectively (running jump).</li> <li>• Children can demonstrate a range of throwing actions with accuracy.</li> <li>• Children will recognise changes in their body during activities.</li> <li>• Children will work with others, collaborating some ideas and put those into practice to overcome simple challenges.</li> </ul>