

Year 6 Assessment:

<p>Bronze/ Developing:</p>	<p>Games/ healthy lifestyles:</p> <ul style="list-style-type: none"> • Children can control different balls (bouncing, feet, catching, with stick) regularly unopposed with good control and accuracy often and opposed sometimes. • Children will evaluate self and other performance and use to improve own performance. • Children will sometimes use tactics in game situation to outwit opponents and will move into space and read game more effectively, using tactics and playing by the rules. • Children will be able make contact with racket/bat and moving ball regularly and with some accuracy. • Children will begin to move opponent around the court to make space. • Children will understand principles of training and how they improve sporting performance, linking balance/coordination/speed etc to game play. <p>Dance/ Gym:</p> <ul style="list-style-type: none"> • Children will do partner/group balances with quality and control and be inventive with them. • Children will be able to create a gymnastics routine in a group with invention, timing, control. • They will be fluent and safe on apparatus using a variety of gymnastics travel, shapes and flights to go over/under/on apparatus. • They will perform cartwheels and handstands unaided with some control. • They will be able to create a dance using a variety of action words with timing, pathways and formations whilst evaluate using this language, continually demonstrating rhythm and spatial awareness. • Children can modify performance and that of others as a result of observation. <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children will be confident in leading warm ups and cool down using correct terminology and doing it safely. • Children will show good teamwork in a variety of demanding settings and games often communicating effectively. • Children will begin to show good map reading skills using the key and orientating the map, being confident when doing so. • Children will be in the top 25% of the class when sprinting/running distance/throwing/jumping activities. • Children will begin to run a speed appropriate for distance. • Children will demonstrate accuracy and technique in a variety of throws and jumps. • Children will identify and explain good athletic performance.
<p>Silver/ secure:</p>	<p>Games/healthy active lifestyle:</p> <ul style="list-style-type: none"> • Children can demonstrate specific aspects of warm-up & describe effects of exercise on the body using scientific language and the reasons for these effects. • Children will use tactics when defending and attacking in small sided games, making improved decisions. • Children will move with the ball in opposed situations outwitting opponent.

	<ul style="list-style-type: none"> • Children will throw/catch/pass on the move and accurately, using tactics and using team to outwit opponents. • Children will demonstrate good fielding skills getting body behind the ball and returning ball effectively • Children will strike a bowled/moving ball with good technique often. <p>Dance/gym:</p> <ul style="list-style-type: none"> • Children can link techniques and ideas and apply them accurately and appropriately showing precision, control and fluency. • Children will use techniques to create a routine in a group that is well timed and choreographed and planned. • Children will assess and evaluate self and others and use this to improve using good language. • Children Perform more complex sequences in a group and over apparatus. • Children will use a variety of dance styles and formations with accuracy and fluency. <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children can sustain and maintain running technique at different speeds and alter speed based on feelings and tactics in a race. • Children will be able to show good running technique over different distances. • Children can demonstrate good technique in a range of throwing and jumping activities. • Children will be in the top 20 % when doing these in terms of distance. • Children will begin to show good leadership qualities when working in a team and use these to overcome several challenges. • Children will be able to change route (best route) to overcome problems when map reading will begin to do at pace and with confidence.
<p>Gold/ Mastery:</p>	<p>Game:</p> <ul style="list-style-type: none"> • Children can select and combine skills, techniques and ideas, applying these using tactics to outwit opponents in competitive game situations. • Children can control movement with a ball when opposed effectively dribbling, shooting, finding space often in a variety of sports. • Children can combine accurate passing skills and techniques regularly in a game. • Children can accurately strike object into good areas moving opponent around court/pitch. • Children can strike ball in space with variety of strokes. • Children can advise and help others in improving technique. <p>Dance/gymnastics:</p> <ul style="list-style-type: none"> • Children can combine skills/techniques/choreographic ideas such as pathways, timing (unison, cannon), and formations to create a piece of work/ routine that is controlled and has quality in a variety of settings. • Children can modify their performance & that of others as a result of observation & basic understanding of the structure of the body. • Children understand composition by performing more complex sequence. • Children will move with control, fluency, precision and accuracy when combining moves and dance styles, using correct language to evaluate. <p>Athletics/Outdoor activities:</p>

	<ul style="list-style-type: none">• Children will be in the top 15 percent in different athletics activities jumping, running and throwing.• Children can demonstrate good control, strength, speed and stamina in a variety of athletics events.• Children apply athletics skills and tactics to a competitive situation.• Children explain how to improve technique in a variety of events and understand and explain short and long term effects of exercise and what exercises could be used to improve different events.• Children will display confidence and pace when map reading choosing good routes and changing routes based on map findings and to overcome unforeseen problems often, plan route considering safety, plan route with a series of clues for someone else.
--	--