

2020-2021 Overview

<u>Autumn 1</u>	<u>FS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Themes covered:	<ul style="list-style-type: none"> * New Class Transitions * Belonging * Naming Emotions * Thinking About Emotions * Identifying Emotions * Social Situations * Resilience 	<ul style="list-style-type: none"> • Listening Skills • Special People • Differences • Feelings 	<ul style="list-style-type: none"> • Belonging • Habits • Feeling Safe • Naming Feelings 	<ul style="list-style-type: none"> • Teamwork • Safe and Unsafe Secrets • Dangers • Confidence 	<ul style="list-style-type: none"> • Friendships • Feelings • Keeping Ourselves Safe • Friends 	<ul style="list-style-type: none"> • Teamwork • Being Assertive • Risks • Healthy Habits 	<ul style="list-style-type: none"> • DARE

<u>Autumn 2</u>	<u>FS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Themes covered:	<ul style="list-style-type: none"> * Friends * Right and Wrong Behaviour * Being Together * Different Views * Being Different * How Others Feel 	<ul style="list-style-type: none"> • Race • Fair/Unfair • Anti-Bullying • Special People • Appropriate Touch • Illness • Hygiene 	<ul style="list-style-type: none"> • Race • Differences/Similarities • Anti-Bullying • Medicines • Appropriate Touch • Dental Hygiene • Hygiene 	<ul style="list-style-type: none"> • Race • Differences • Anti-Bullying • Positive Relationships • Body Space • Balanced Diet • Hygiene 	<ul style="list-style-type: none"> • Race • Differences • Bystanders • Consequences • Body Space • Exercise and Sleep • Medicines 	<ul style="list-style-type: none"> • Race • Different Groups • Anti-Bullying • Risky Situations • Feelings • Smoking • Smoking/Drinking Alcohol 	<ul style="list-style-type: none"> • DARE • Body Image

<u>Spring 1</u>	<u>FS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Themes covered:	<ul style="list-style-type: none"> * Road Safety * NSPCC Pants Work * Good and Bad Strangers 	<ul style="list-style-type: none"> • Behaviour • Differences and Similarities • Friendships • Sleep • Basic First Aid • Healthy Eating 	<ul style="list-style-type: none"> • Learning • Differences and Similarities • Creating Rules • Good/Bad Touch • Basic First Aid • Friendship Qualities 	<ul style="list-style-type: none"> • Talents and Skills • Respect • Basic First Aid • Different Types of Family • Who keeps us Safe? • Friendships 	<ul style="list-style-type: none"> • Strengths and Talents • Managing Conflict • Basic First Aid • Choices • Rules • Volunteering • 	<ul style="list-style-type: none"> • GREAT PROJECT • Basic First Aid • Separations 	<ul style="list-style-type: none"> • Respecting Differences • Friendship Challenges • Assertiveness • Fake Information • Basic First Aid • Wellbeing

<u>Spring 2</u>	<u>FS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Themes covered:	*Bullying *Gender Stereotypes	<ul style="list-style-type: none"> • Road Safety • Classroom Rules • Money • Keeping Money Safe • Physical Contact 	<ul style="list-style-type: none"> • Road Safety • Friendship Groups • Money-Choices • Essential/Non-Essential Spending 	<ul style="list-style-type: none"> • Road Safety • Communities • Saving and Spending • Earning Income • Special Relationships 	<ul style="list-style-type: none"> • Road Safety • Everyone is Unique • Financial Fraud • Dares • Influences 	<ul style="list-style-type: none"> • Road Safety • Independence and Responsibility • Spending Wisely • Loan/Credit/Debit • Standing Up to Others 	<ul style="list-style-type: none"> • Road Safety • Conflicting Emotions • Saving Money • Different Jobs

<u>Summer 1</u>	<u>FS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Themes covered:	* Positive and Happy Playtimes * Values * Being Kind * Resilience * Diversity	<ul style="list-style-type: none"> • Responsibilities • British Values • Feeling Unsafe • Teasing and Bullying • Basic Needs of a Baby • Bullying 	<ul style="list-style-type: none"> • Acts of Kindness • British Values • Bullying • Unkind Behaviour • Losing People • Choices 	<ul style="list-style-type: none"> • Deaf Awareness • British Values • Risk Factors • Bullying • Gender Stereotypes • Risks of Smoking and Alcohol 	<ul style="list-style-type: none"> • Rights and Responsibilities • British Values • Being Healthy • Peer Pressure • Gender Stereotypes • Risks of Smoking and Alcohol 	<ul style="list-style-type: none"> • Fake Profiles Online • British Values • Healthy Bodies • Trusted People • Fake Information • Habits 	<ul style="list-style-type: none"> • Democracy • British Values • Healthy or Forced Marriages • Patterns of Behaviour • Gender Stereotypes • Keeping Personal Information Safe

<u>Summer 2</u>	<u>FS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
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Themes covered:	<ul style="list-style-type: none"> * Friendships * Bullying * Living and Growing * Change * Transition 	<ul style="list-style-type: none"> • Classroom Rules • Feelings of Loss • Different Types of Family • Feelings and Behaviour • Keeping Bodies Parts Private • Feelings and Behaviour • Transition to Year 2 	<ul style="list-style-type: none"> • Getting on With Others • Feelings of Loss • Different Types of Family • Safe or Unsafe? • Inappropriate Touch • Naming Feelings • Transition to Year 3 	<ul style="list-style-type: none"> • Rules • Feelings of Loss • Positive Healthy Relationships • Dares • Fake Information Online • Transition to Year 4 	<ul style="list-style-type: none"> • Rules • Changes • Different Types of Family • Drug Awareness • Saying “No” • Good and Not Good Feelings • Transition to Year 5 	<ul style="list-style-type: none"> • Local Councils • Star Qualities • Inappropriate Touch Being Illegal • Puberty • Risky Situations • Bullying and Online Bullying • Transition to Year 6 	<ul style="list-style-type: none"> • Democracy • Helpful/Unhelpful Changes • Inappropriate Touch Being Illegal • Knife Crime • Sex Education (RSE) • Wellbeing • Transition to Secondary Class
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