

Working with external professionals to support children with SEND at Windmill.

We actively seek to foster positive working relationships with both children and their parents. We believe that children and their parents know best; parents are a child's first and most enduring educator after all, so we start our assessment process by discussing what the child and their parents think. We use the following strategies:

- Have regular meetings and discussions with the child and their parents to glean how the child behaves at home, their strengths, areas of difficulty and hopes for the future
- Make close observations during school to identify the types of activities and experiences that most engage each child so these can be developed further and be used inform future planning
- Involve SEND children and their parents with setting their own targets

We also work with a number of external agencies and fellow practitioners to help support and develop a child's pastoral, social, educational and medical needs.

If we have concerns around a child's SEND or developing needs.

This typically happens like this:

