



History end of year expectations – Year 1 – All, Most and Some

<p>A – Chronological Awareness</p>	<p>A1 I can begin to use appropriate terminology such as past, then and now, yesterday, last week, when I was younger.</p> <p>ALL: I can use appropriate terminology such as past, then and now, yesterday, last week, when I was younger.</p> <p>MOST: I can explain the difference between past and present.</p> <p>SOME: I understand that some events happened further in the past than others.</p> <p>A2 I can organise simple pictures with my own experience</p> <p>ALL: I can identify the beginning and end of a set of events.</p> <p>MOST: I can order a set of events chronologically.</p> <p>SOME: I can describe connections between events, where appropriate.</p>
<p>B – Knowledge and Understanding</p>	<p>B1 I can compare historical periods using the terms ‘then’ and ‘now’ and identify the changes within these different time periods</p> <p>ALL: I understand that the historical period happened in the past.</p> <p>MOST: I can identify changes within the historical period.</p> <p>SOME: I can explain the changes within the historical period.</p> <p>B2 I can recall some facts about why the people may have acted the way they did.</p> <p>ALL: I know and can name the actions of certain people in the past.</p> <p>MOST: I can recall some facts about why people acted the way they did.</p> <p>SOME: I can explain the impact of people’s actions.</p>
<p>C – Organise, Evaluate and Communication Information</p>	<p>C1 I can obtain ideas about the past from pictures.</p> <p>ALL: I can describe details from a picture.</p> <p>MOST: I can obtain ideas from pictures</p> <p>SOME: I can draw conclusions from pictures, giving justifications.</p> <p>C2 ALL: I can write simple sentences about a period in time or significant individual.</p> <p>C3 I can tell stories about the past.</p> <p>ALL: I can recall significant events from my own past.</p> <p>MOST: I can retell a story from my own past.</p>
<p>D- Historical Understanding</p>	<p>D1 I can give a simple explanation to a consequence of an action as a result of an event or an individual.</p> <p>ALL: I understand that events and actions can have consequences.</p> <p>MOST: I can give a simple explanation to a consequence of an action as a result of an event or an individual.</p> <p>SOME: I can give an explanation, in more detail, to a consequence of an action as a result of an event or an individual</p>
<p>E – Historical Enquiry</p>	<p>E1 ALL: I can find simple answers to questions using stories and other sources.</p>