



History end of year expectations – Year 3 – All, Most and Some

A – Chronological Awareness	<p>1. ALL: I am aware of the different periods of the past. MOST: I can identify some of the similarities and differences between the periods. SOME: I can make links with previous topics studied.</p> <p>2. ALL: I can understand that a timeline can be divided into AD and BC.</p>
B – Knowledge and Understanding	<p>1. ALL: I can identify some of the main events and people from the past. MOST: I have knowledge and understanding of some of the main events and people from the past. SOME: I have knowledge and understanding of some of the changes from the past.</p> <p>2. ALL: I can use evidence to describe leisure activities from the past. MOST: I can use evidence to describe culture from the past. SOME: I have knowledge and understanding of how culture from specific time period compares and contrasts with a culture from another specific time period.</p> <p>3. ALL: I can use evidence to describe the lifestyle of people in the past, e.g. Stone Age.</p>
C – Organise, Evaluate and Communication Information	<p>1. ALL: I can identify some of the different ways in which the past is represented. MOST: I can identify a wide range of different ways in which the past is represented. SOME: I can identify a wide range of different ways in which the past is represented and evaluate how these inform us about a specific time period.</p> <p>2. ALL: I can communicate ideas about the past using different genres of writing, drawing, diagrams, data handling, drama, role-play and using ICT.</p>
D- Historical Understanding	<p>1. ALL: I can state the results of the main events. MOST: I can give reasons for and the results of main events. SOME: I can give reasons for changes using simple concepts such as cause and effect.</p>
E – Historical Understanding	<p>1. ALL: I can use a variety of documents, printed sources, artefacts, the internet, databases, pictures etc as evidence about the past. MOST: I can understand a variety of sources as evidence about the past. SOME: I can understand and reflect upon which sources most effectively developed my historical understanding.</p>