



D&T end of year expectations – Year 3 – All, Most and Some

<p>A Cooking &amp; Nutrition</p>	<ol style="list-style-type: none"><li><p><b>1. ALL: I can create a menu, a simple method and list of ingredients and utensils.</b> MOST: I can create a menu that is varied and healthy, and put together a step-by-step plan which shows the order and also what equipment and tools I need. SOME: I can explain my menu choices from a dietary value point of view, and create a menu for a specific person or purpose.</p></li><li><p><b>2. ALL: I can follow a recipe and use simple cooking techniques.</b> MOST: I can follow a recipe and use simple cooking techniques, describing how my combined ingredients come together. SOME: I can suggest alternative ingredients drawing on knowledge of nutrition and food combinations.</p></li><li><p><b>3. ALL: I can recognise where and how some ingredients are grown, reared, caught and processed</b> MOST: I can recognise where and how ingredients are grown, reared, caught and processed SOME: I can discuss how ingredients can be sustainably and/or organically produced.</p></li></ol>
<p>B DESIGN</p>	<ol style="list-style-type: none"><li><p><b>1. ALL: I can describe the purpose of my products.</b> MOST: I can describe the purpose of my products and explain how design features of my product will work. SOME: I can evaluate my design on the suitability for its intended purpose.</p></li><li><p><b>2. ALL: I can choose a textile both for its appearance.</b> MOST: I can choose a textile both for its appearance and qualities. SOME: I can explain the suitability my chosen textile both for its appearance and qualities.</p></li></ol>



<p>C MAKE</p>	<p>a)</p> <p>1. ALL: I can safely use a wider range of tools to use when making my product. MOST: I can select and safely use a wider range of tools to use when making my product. SOME: I can select an alternative tool, if the one I want is not available.</p> <p>1. ALL: I can select from, and use, a range of materials and components e.g. construction material, textiles and ingredients to make sure my product looks attractive. MOST: I can select from, and use, a wider range of materials and components e.g. construction material, textiles and ingredients to make sure my product looks attractive. SOME: I can select from, and use, a wider range of materials and components and explain my choices.</p> <p>3. ALL: can accurately measure and form the sections of my product making cuts and holes with some support. MOST: I can accurately measure and form the sections of my product making cuts and holes SOME: I can support others to accurately measure and form the sections of my product making cuts and holes.</p>
<p>D EVALUATE</p>	<p>1. ALL- I can adapt my design criteria as I develop my product, based on given feedback. MOST: I can adapt my design criteria as I develop my product to meet a range of requirements. SOME- I can adapt my design criteria as I develop my product based on my own assessment. I can use this knowledge to contribute to a future design.</p>
<p>E TECHNICAL KNOWLEDGE</p>	<p>1. ALL: When creating a complex structure I can decide how to strengthen, stiffen and reinforce it from a selection of given materials. MOST: When creating a complex structure I can decide how to strengthen, stiffen and reinforce it. SOME: When creating a complex structure I can compare ways to strengthen, stiffen and reinforce it and choose the most appropriate.</p> <p>2. ALL: I can create a product that can use one component, either electrical or mechanical. MOST: I can create a product that uses both electrical and mechanical components. SOME: I can create a product that uses both electrical and mechanical components with precision, that can be controlled effectively.</p>