



Religious Education End of Year expectations – Year 1 – All, Most and Some

**A – Personal  
Resonance**

**A1 - Reflect on the feelings associated with creation.**

ALL – I can tell you about something I have made.

MOST – I can say how it feels to make something.

SOME – I can say how it feels to make something and how I think my creation should be treated.

**A2 - Reflect and discuss own experience with receiving gifts.**

ALL – I can tell you about a present I have received.

MOST – I can talk about a gift that is special to me.

SOME – I can talk about a gift that is special to me and how I felt when I received it.

**A3 - Discuss who our friends are and why we like them.**

ALL – I can tell you who my friends are.

MOST – I can talk about my friends and why I like them.

SOME – I can talk about times when I have been a good friend.

**A4 - Discuss people who are special to us or who we admire.**

ALL – I can tell you about someone who is special to me.

MOST – I can talk about a person I admire.

SOME – I can discuss how I might treat a special person and explain why I would treat them this way.

**A5 - Discuss the food we would like to share during a special meal.**

ALL – I can tell you my favourite day.

MOST – I can tell you which day of the week is my favourite and talk about food I would like to share in a special meal.

SOME – I can explain why a particular day is my favourite and why, and can talk about when I would share a special meal.

**A6 - Reflect on the feelings associated with apologising.**

ALL – I can tell you about a time I said sorry.

MOST – I can tell you how it feels to say sorry and what I have said sorry for.

SOME – I can tell you how it feels to forgive someone.

**B – Knowledge and  
Understanding**

**B1 - Recall and discuss the Christian creation story.**

ALL – I can tell you about a part of the Christian Creation story.

MOST – I can remember the Christian Creation story and talk about it.

SOME – I can re-tell the Christian Creation story and recall some of the things that Christians believe God created on different days.

**B2 - Recall the Christmas story.**

ALL – I can tell you about a part of the Christmas story.

MOST – I can recall some of the Christmas story.

SOME – I can remember the Christmas story, including the gifts given to Jesus.

**B3 - Recall and discuss a story about Jesus demonstrating friendship.**

ALL – I can tell you some information about one of Jesus' friends.

MOST – I can remember a story about Jesus showing friendship and talk about it.

SOME – I can tell a story about Jesus and his friends and say how he showed friendship in that story.

**B4 - Recall the Easter story and recognise some of the associated symbols.**

ALL – I can tell you something about Palm Sunday.

MOST – I can recall parts of the Easter story and recognise some symbols in the story.



	<p>SOME – I can recall what happened on Palm Sunday and can say what some of the symbols in Easter story mean.</p> <p><b>B5 - Use the right names for things that are special to Jewish people during Shabbat and explain why.</b></p> <p>ALL – I can identify something on the special Shabbat table.</p> <p>MOST – I can use the right names for things that are special to Jewish people during Shabbat and explain why they are special.</p> <p>SOME – I can talk about some of the things Jewish people do to celebrate Shabbat.</p> <p><b>B6 - Describe what Rosh Hashanah and Yom Kippur are about.</b></p> <p>ALL – I can tell you about some of the things Jewish people do at Rosh Hashanah or at Yom Kippur.</p> <p>MOST – I can tell you what Rosh Hashanah or Yom Kippur is about.</p> <p>SOME – I can tell you what I think is an important part of Rosh Hashanah or Yom Kippur.</p>
<p><b>C – Evaluation and Critical Thinking</b></p>	<p><b>C1 - Share and discuss own opinions on the Christian view on creation.</b></p> <p>ALL – I can show some awareness that Christians believe there is a God.</p> <p>MOST – I can express an opinion about the Christian belief about creation.</p> <p>SOME – I can start to think about how I think the world got here.</p> <p><b>C2 - Understand that Jesus is special to Christians and evaluate the type of gift that might be given to Him.</b></p> <p>ALL – I can show some awareness that Jesus is special to Christians.</p> <p>MOST – I can suggest a gift I would give to Jesus.</p> <p>SOME – I can think of a gift Christians might choose for Jesus and start to explain why he is special to them.</p> <p><b>C3 - Explain how Jesus tried to be a good friend.</b></p> <p>ALL – I can say how Jesus was nice to people.</p> <p>MOST – I can tell you how Jesus tried to be a good friend.</p> <p>SOME – I can say how Christians show friendship and how God helps them to do this.</p> <p><b>C4 - Understand that Jesus is special to Christians and explain reasons for this.</b></p> <p>ALL – I can show some awareness that Jesus is special to Christians.</p> <p>MOST – I can start to show an understanding that Jesus is special to Christians and say why.</p> <p>SOME – I can recognise that Jesus must be special to Christians to be welcome in this way and start to explain their beliefs about him.</p> <p><b>C5 - Make connections between being Jewish and decisions about behaviour.</b></p> <p>ALL – I can tell you what a Jewish child might do on a Friday after school.</p> <p>MOST – I can start to make connections between being Jewish and decisions about behaviour.</p> <p>SOME – I can start to explain how certain beliefs affect decision-making.</p> <p><b>C6 - Reflect on what might be important to Jewish children at Rosh Hashanah or Yom Kippur.</b></p> <p>ALL – I can show some awareness of what is important about Rosh Hashanah and Yom Kippur.</p> <p>MOST – I can choose a picture and explain why I think this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p> <p>SOME – I can give a clear reason why one of the pictures I chose is important to Jewish children at Rosh Hashanah or Yom Kippur.</p>