



Religious Education End of Year expectations – Year 2 – All, Most and Some

**A – Personal
Resonance**

A1 – Understand the complexities associated with being kind.

ALL – I can tell you about a time when I was kind.

MOST – I can tell you when I have been kind to others, even when it was difficult.

SOME – I can say when and why it is easy or difficult to be kind.

A2 – Discuss how showing love and care to others can solve problems.

ALL – I can tell you how I try to show love in the world.

MOST – I can say how I could help solve a problem by showing love.

SOME – I can say how I could help solve a problem in the world by showing love.

A3 – Understand the feelings associated with goals and commitment.

ALL – I can say how it feels to do something lots of times in a day.

MOST – I can explain how it felt to have to stop doing something to reach the target we had set.

SOME – I can explain how commitment can be hard and can describe how it would feel to reach a goal.

A4 – Reflect on and share our own beliefs about what happens when someone dies.

ALL – I can say how I remember people who are not here any more.

MOST – I can say what I believe happens to you when you die and tell you how I remember people close to me.

SOME – I can start to discuss my beliefs in life after death or what happens when someone dies.

A5 – Understand feelings of belonging.

ALL – I can start to explain how it feels to belong.

MOST – I can understand how meeting in a certain place could make me feel like I belong.

SOME – I can explain how carrying out actions that are important to my group helps to remind me that I belong.

A6 – Discuss special journeys we have made and how they made us feel.

ALL – I can tell you about a special journey I have made.

MOST – I can tell you about a special journey and why it was special to me.

SOME – I can explain why a journey was special to me and how I felt about it.

**B – Knowledge and
Understanding**

B1 – Recall when Jesus showed kindness or shared the importance of being kind.

ALL – I can remember something Jesus said or did to be kind.

MOST – I can retell a story Jesus told about being kind or give an example of when Jesus showed kindness.

SOME – I can tell you some ways Christians try to follow Jesus' example of being kind.

B2 – Understand that Christians believe Jesus was a gift from God.

ALL – I can remember some of the Christmas story.

MOST – I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.

SOME – I can explain how Jesus' coming to the world show Christians how they could love or help people and the world.

B3 – Describe how Muslims pray and why they do this.

ALL – I can remember some things about Muslim prayer.

MOST – I can use the right vocabulary to describe how Muslims pray and begin to explain why they do this.



	<p>SOME – I can describe the Muslim prayer routine and explain how they believe this could help them in their everyday lives.</p> <p>B4 – Recall what Christians believe happened on Easter Sunday.</p> <p>ALL – I can recall parts of the Easter story.</p> <p>MOST – I can recall what Christians believe happened on Easter Sunday.</p> <p>SOME – I can tell you about the Christian belief in Jesus’ resurrection and start to explain why this is so important to them.</p> <p>B5 – Explain what happens when Muslims pray alone or at a mosque.</p> <p>ALL – I can use the right words to describe what Muslims do and feel when they attend prayer at the mosque.</p> <p>MOST – I can explain what happens when Muslims pray alone or at the mosque.</p> <p>SOME – I can describe how a Muslim achieves a sense of belonging through praying.</p> <p>B6 – Describe the some of the events that happen during Hajj and explain why these are important to Muslims.</p> <p>ALL – I can use the right vocabulary to tell you about some parts of the Hajj.</p> <p>MOST – I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>SOME – I can start to explain how some of the events during Hajj could help Muslims feel a sense of commitment to God.</p>
<p>C – Evaluation and Critical Thinking</p>	<p>C1 – Explain if I think Christians should be kind and why.</p> <p>ALL – I can say if I think Christians can be kind.</p> <p>MOST – I can say if I think Christians should be kind and give a reason.</p> <p>SOME – I can say why I think Christian should be kind and start to explain how they think they can do this with God’s help.</p> <p>C2 – Give reasons why Christians believe God gave Jesus to the world.</p> <p>ALL – I can start to say why Christians think God gave Jesus to the world.</p> <p>MOST – I can tell you why Christians think God gave Jesus to the world.</p> <p>SOME – I can explain the Christian belief that God gave Jesus to the world to rescue/save it.</p> <p>C3 – Consider how praying five times a day might help Muslims in their everyday lives.</p> <p>ALL – I can tell you one way praying five times a day may help a Muslim.</p> <p>MOST – I can start to think through how praying five times a day might help in some ways more than others.</p> <p>SOME – I can decide on three ways Muslims might be helped in their everyday lives by praying five times a day and can explain my reasons for one of these.</p> <p>C4 – Suggest explanations as to what happened to Jesus after the empty tomb.</p> <p>ALL – I can talk about what I think happened to Jesus.</p> <p>MOST – I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p> <p>SOME – I can start to explain what Christians believe about Jesus’ resurrection, and to evaluate how important this is to them. I can say what I believe about life after death.</p> <p>C5 – Discuss how Muslims may feel a sense of belongs when praying alone or at a mosque and why this might be.</p> <p>ALL – I can start to explain when Muslims might feel like they belong.</p> <p>MOST – I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p> <p>SOME – I can put myself in a Muslim’s position and say if I would prefer to pray alone or with other Muslims at a mosque and give a reason why.</p> <p>C6 – Consider the significance of Hajj to a Muslim.</p> <p>ALL – I can start to imagine how it might to feel to be on the Hajj.</p> <p>MOST – I can start to think about the significance of Hajj to a Muslim.</p>



SOME – I can start to express my opinion as to whether completing the Hajj makes someone a better Muslim, explaining why I think this.