



Religious Education End of Year expectations – Year 4 – All, Most and Some

A – Personal Resonance

A1 – Understand what makes different people happy and unhappy.

ALL – I can talk about what makes me happy and think about why some people may not be happy.

MOST – I can start to show an understanding of why people think it is difficult to be happy all the time.

SOME – I can give an opinion on whether helping other people to be happy might make me happy also.

A2 – Design a symbol to show the significance of Christmas to me.

ALL – I can design a symbol to tell you something about myself and explain it.

MOST – I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me.

SOME – I can explain the symbolism of the object I have designed and say how it expresses the significant part of Christmas or the Christmas holiday for me.

A3 - Suggest reasons for problems in the world and offer solutions.

ALL – I can talk about some situations which are wonderful or problematic.

MOST – I can suggest why there may be problems in the world and how people could help solve them.

SOME – I can start to consider the extent to which I can help make the world a better place.

A4 – Discuss what help is needed in order to show forgiveness.

ALL – I can talk about how easy it is to forgive some people sometimes, or how difficult it might be.

MOST – I can talk about what sort of help I might need to show forgiveness.

SOME – I can give my opinion as to why showing forgiveness may be important.

A5 – Understand the consequences of good and bad choices.

ALL – I can explain why I make some choices and say why I think some of these are ‘good’ choices.

MOST – I can describe one of my ‘good’ choices and the consequence of it. I can also explain the consequences of making a different choice.

SOME – I can start to identify the values and reasons that guide me to make my decisions.

A6 – Explain some of the feelings I associate with a special place and why.

ALL – I can discuss my special place, tell you why it is special and how I feel when I am there.

MOST – I can explain some of the feelings my special place gives me and suggest why that is.

SOME – I can reflect on a range of special places and identify why they have an impact on me.

B – Knowledge and Understanding

B1 – Recall the Buddha’s life story and what he did to try to be happy.

ALL – I can tell you important parts of the Buddha’s life story in the right sequence and start to explain how he felt at certain points.

MOST – I can tell you some of the things Siddhartha did to try to be happy and explain why I think they didn’t work for him.

SOME – I can make a link between trying to live a good life by following the 8-fold path and the suffering Siddhartha saw.

B2 – Understand what Christmas symbols teach Christians about Jesus.



ALL – I can explain what some of the symbols in the Christmas story mean to Christians.
MOST – I can describe one thing a Christian might learn about Jesus from a Christmas symbol.
SOME – I can start to explain which Christmas symbols tell Christians something about the incarnation (Jesus being God on earth).

B3 – Recall one of the Buddha’s stories and its teachings.
ALL – I can recall one of the Buddha’s stories and start to say what it means.
MOST – I can recall one of the Buddha’s stories and start to explain what the Buddha was teaching through it.
SOME – I can make links between one of the Buddha’s stories and his teachings about what causes suffering.

B4 – Describe what a Christian might learn about forgiveness from a Biblical text.
ALL – I can recall a Christian story about forgiveness and say what it tells people about how to treat each other.
MOST – I can describe what a Christian might learn about forgiveness from a Biblical text.
SOME – I can explain how Christians might try to put into practice Jesus’ teachings about forgiveness.

B5 – Describe how aspects of the 8-fold path help Buddhists know how to live good lives.
ALL – I can tell you some of the teachings of the 8-fold path and start to say what they mean to Buddhists.
MOST – I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives.
SOME – I can make links between the Buddha’s teachings about causing no harm and the 8-fold path and can explain what the world might look like if many people tried to do this.

B6 – Describe some of the ways Christians use churches to worship.
ALL – I can talk about some of the things that are important to Christians during worship and explain some of the symbolism.
MOST – I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
SOME – I can describe some ways that Christians can show their beliefs and recognise that some may choose to show their faith publicly and others may keep this more private so some may need churches more than others.

C – Evaluation and Critical Thinking

C1 - Understand what being happy means to Buddhists.
ALL – I can start to explain why Siddhartha was unhappy even though he was a prince.
MOST – I can begin to show an understanding of what being happy means to Buddhists.
SOME – I can give my opinion on whether trying to live by the 8-fold path could help Buddhists be happy.

C2 – Ask questions about what Christmas means to Christians and compare this to my own beliefs.
ALL – I can ask questions about something I find puzzling in the Christmas story.
MOST – I can ask questions about what Christmas means to Christians and compare this with what it means to me.
SOME – I can reflect on how I feel about Christian beliefs about Christmas and the Incarnation.

C3 – Explain how Buddhists could learn from the Buddha’s stories and help make the world a better place.
ALL – I can start to relate this story to making the world a better place.
MOST – I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.
SOME – I can start to consider the extent to which the Buddha’s teachings might help Buddhists make the world a better place.



C4 – Understand how Christians believe God can help show forgiveness.

ALL – I can talk about when a Christian may find it easy or difficult to forgive someone.

MOST – I can show an understanding of how Christians believe God can help them show forgiveness.

SOME – I can give examples of when Jesus showed forgiveness and explain why I think He asked people to follow His example.

C5 – Consider aspects of the 8-fold path that some Buddhists might find difficult to stick to.

ALL – I can give simple reasoning as to why the teaching of the 8-fold path might be helpful to Buddhists trying to make good choices.

MOST – I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

SOME – I can start to think about which aspects of the 8-fold path might be the hardest to stick to if I was trying to make good choices and which aspect might be the most important to Buddhists.

C6 – Understand the impact a Christian's special place has on them.

ALL – I can respectfully question whether Christians need churches.

MOST – I can start to understand the impact a Christian's special place has on him/her.

SOME – I can say why I think the church may or may not be important to Christians.