



Religious Education End of Year expectations – Year 5 – All, Most and Some

A – Personal Resonance

A1 – Identify the varying levels of commitment I show to different things and explain why.

ALL – I can start to explain why some things I do are more important to me than others and what difference that makes.

MOST – I can identify the different levels of commitment I show to different things and explain these priorities.

SOME – I can explain some of the beliefs that are important to me and how I choose to show commitment to them.

A2 – Understand how stories can be considered true to different people in different ways.

ALL – I can start to explain why people may see an event in different ways.

MOST – I can start to explain how ‘true’ could mean different things to different people, and how stories can be ‘true’ in different ways.

SOME – I can give my opinion on whether a favourite story is ‘true’ and explain why.

A3 – Know that stories can teach people how to behave.

ALL – I can give an example of a story that teaches me how to behave towards other people.

MOST – I can explain how some stories can teach people about what is important and how to behave.

SOME – I can give my opinion as to why stories may be important to people today.

A4 – Reflect on the importance of purpose in life.

ALL – I can start to consider the goals and purpose I would like for my life.

MOST – I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.

SOME – I can start to show an understanding of the difference between purpose and destiny.

A5 – Understand why people show commitment.

ALL – I can express why showing commitment to something may be a good thing.

MOST – I can show an understanding of why people show commitment in different ways.

SOME – I can explain why one way of showing commitment may not be better than another.

B – Knowledge and Understanding

B1 – Make links between religious practice and underpinning beliefs in Sikhism.

ALL – I can use the right words to describe some of the ways Sikhs show their religion is important to them and start to explain why not all Sikhs practise their religion in the same way.

MOST – I can make links between how Sikhs practise their religion and the beliefs that underpin this.

SOME – I can use a wide range of religious vocabulary in suggesting reasons for the differences in the ways Sikhs choose to commit to and express their religion.

B2 – Explain the Christian belief that Jesus was the Incarnation of God.

ALL – I can describe what a Christian learns from the Christmas story.

MOST – I can start to explain the Christian belief that Jesus was the Incarnation of God.

SOME – I can identify different sources of the Christmas story and explain the meaning of Christmas to Christians.

B3 – Explain the relevance of a Sikh story to a Sikh or non-Sikh person.



	<p>ALL – I can describe what a Sikh or non-Sikh person might learn from a Sikh story and start to explain why stories can be important.</p> <p>MOST – I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.</p> <p>SOME – I can tell you several Sikh stories and explain why some of these are relevant to Sikhs and non-Sikhs.</p> <p>B4 – Explain whether Jesus’ crucifixion was God’s intention or a consequence of events.</p> <p>ALL – I can say how some events in Holy Week tell Christians about Jesus’ purpose/destiny.</p> <p>MOST – I can start to explain whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week.</p> <p>SOME – I can consider whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week and find supporting evidence.</p> <p>B5 – Describe the different ways Sikhs show their commitment to God.</p> <p>ALL – I can describe some of the ways that Sikhs choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>MOST – I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p> <p>SOME – I can explain why it is important to Sikhs to show their commitment to God and can describe different ways they choose to do this.</p> <p>B6 – Understand that Christians can show their commitment to God in different ways and will prioritise these differently.</p> <p>ALL – I can describe some of the ways that Christians choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>MOST – I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>SOME – I can explain why it is important to Christians to show their commitment to God and can describe different ways they choose to do this.</p>
<p>C – Evaluation and Critical Thinking</p>	<p>C1 – Consider why Sikhs show different levels of commitment.</p> <p>ALL – I can start to explain why I think some practices are more important to Sikhs than others.</p> <p>MOST – I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.</p> <p>SOME – I can express my opinion as to why Sikhs seem to show different levels of commitment and comment on this.</p> <p>C2 – Express an opinion on whether the Christmas story is true.</p> <p>ALL – I can start to explain that true can mean different things relating to the Christmas story.</p> <p>MOST – I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p>SOME – I can explain my own opinion on whether the Christmas story is true and say what Christians might think of my opinion.</p> <p>C3 – Reflect on how Sikh stories can teach different people important lessons.</p> <p>ALL – I can understand how what Sikhs learn from stories can influence how they behave.</p> <p>MOST – I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p> <p>SOME – I can explain why Sikh stories could be considered important today.</p> <p>C4 – Share my opinion on Jesus’ crucifixion being his purpose or destiny.</p> <p>ALL – I can consider important questions about whether Jesus knew He was going to be crucified.</p>



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MOST – I can start to express my opinion about Jesus' crucifixion being his destiny or purpose.

SOME – I can give my opinion about the importance for Christians of Jesus' death being part of God's plan.

C5 – Evaluate the best way a Sikh could show their commitment to God.

ALL – I can start to show I understand that Sikhs make choices about how they show commitment to God.

MOST – I can start to express what I think about the best way a Sikh could show commitment to God.

SOME – I can give my opinion on what I think Sikhs should do to show commitment to God and explain why.

C6 – Explain why some ways of showing commitment to God would be better than others for Christians.

ALL – I can start to understand there are different degrees of commitment and that's up to individual Christians.

MOST – I can explain why I think some ways of showing commitment to God would be better than others for Christians.

SOME – I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.