



Religious Education End of Year expectations – Year 6 – All, Most and Some

**A – Personal  
Resonance**

**A1 – Understand reasons for showing commitment in different ways.**

ALL – I can express why showing commitment to something may be a good thing.

MOST – I can show an understanding of why people show commitment in different ways.

SOME – I can explain why one way of showing commitment may not be better than another.

**A2 – Explain how the way I celebrate links to the event I am celebrating.**

ALL – I can talk about the variety of ways I celebrate different events or occasions and explain why I celebrate these in different ways.

MOST – I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not.

SOME – I can identify when I am celebrating in a way that reflects the meaning of the event.

**A3 – Express how the concept of something being eternal makes me feel.**

ALL – I can start to show an understanding of the concept of eternity.

MOST – I can express the feelings I have when I think about situations or things I would like to last forever.

SOME – I can explain the difference it would make to me to know that something was eternal.

**A4 – Explain how different people have influenced me.**

ALL – I can describe how people have influenced me in different ways and say why I think this happened.

MOST – I can explain how the influence people have had on me has affected what I see as important.

SOME – I can explain how I would like to be a positive influence on others.

**A5 – Explain how my knowledge of consequences may have influenced my actions.**

ALL – I can explain how knowing that my actions have consequences makes a difference to the choices I make.

MOST – I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.

SOME – I can start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make.

**A6 – Reflect on whether commitment should be mutual.**

ALL – I can think of something that I could change which would benefit others.

MOST – I can explain how I may or may not want somebody to commit to do something for me in return for my commitment.

SOME – I can use my judgement to decide whether my commitment is conditional or unconditional and can explain why I have chosen this option.

**B – Knowledge and  
Understanding**

**B1 – Describe different ways Muslims show their commitment to God.**

ALL – I can describe some of the ways that Muslims choose to show commitment to God.

MOST – I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.

SOME – I can explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives.

**B2 – Describe how Christians celebrate Christmas and why.**



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|  | <p>ALL – I can explain why Christmas is important to Christians.<br/>MOST – I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.<br/>SOME – I can explain how Christians use Christmas celebrations and traditions to remind themselves of Jesus’ birth and life and can explain which activities do this.</p> <p><b>B3 – Make links between Christian beliefs and the concept of eternity.</b><br/>ALL – I can describe what a Christian might learn about life after death from a Bible story.<br/>MOST – I can make links between different Christian beliefs and their views on whether anything is ever eternal.<br/>SOME – I can explain why Christians believe some things are eternal and the difference this makes to them.</p> <p><b>B4 – Describe existing opinions on whether Christianity is a strong religion today.</b><br/>ALL – I can describe one way that Christianity seems to be a strong religion today.<br/>MOST – I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.<br/>SOME – I can explain a range of arguments to suggest Christianity is a strong religion today and also give you the opposing arguments.</p> <p><b>B5 – Explain how belief in Akhirah influences how Muslims behave.</b><br/>ALL – I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them.<br/>MOST – I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.<br/>SOME – I can explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.</p> <p><b>B6 – Make links between Bible texts and the New Covenant.</b><br/>ALL – I can describe the meaning behind a Biblical text with regard to the New Covenant.<br/>MOST – I can make links between the Bible texts I have chosen and the New Covenant.<br/>SOME – I can explain how different texts build together to form evidence towards Jesus creating a New Covenant.</p> |
| <p><b>C – Evaluation and Critical Thinking</b></p> | <p><b>C1 – Consider which ways of showing commitment to God would be better for Muslims.</b><br/>ALL – I can explain why there might be different ways of showing commitment.<br/>MOST – I can think of some ways of showing commitment to God that would be better than others for Muslims.<br/>SOME – I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.</p> <p><b>C2 – Evaluate whether all Christmas celebrations relate to Christian beliefs and Jesus.</b><br/>ALL – I can explain why Christians would find some celebrations remind them of Jesus’ birth and life.<br/>MOST – I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.<br/>SOME – I can explain my own feelings on whether or not it is important to follow Christian beliefs in all Christmas celebrations.</p> <p><b>C3 – Share my own beliefs on the concept of eternity.</b><br/>ALL – I can ask important questions about eternity.<br/>MOST – I can reflect on my own beliefs about whether anything is eternal.<br/>SOME – I can give my own answer to whether anything is eternal and give my reasons.</p> <p><b>C4 – Express my own opinion on whether Christianity is a strong religion today.</b><br/>ALL – I can start to consider whether I think Christianity is a strong religion now.<br/>MOST – I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>  |



SOME – I can express my opinion as to whether Christianity is a strong religion now, giving reasoned arguments.

**C5 – Understand what motivates me to lead a good life.**

ALL – I can identify why leading a good life might be a good idea and why people think this.

MOST – I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

SOME – I can ask questions about life after death and explore how what I believe about this might influence my life.

**C6 – Reflect on whether the New Covenant is relevant to Christians today.**

ALL – I can explain why I have ranked Biblical texts in order with regard to their importance to Christians.

MOST – I can reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.

SOME – I can explain my opinion on how relevant the New Covenant is to Christians today.