



Religious Education End of Year expectations – Year 6 – All, Most and Some

**A – Personal
Resonance**

A1 – Understand reasons for showing commitment in different ways.

ALL – I can express why showing commitment to something may be a good thing.
MOST – I can show an understanding of why people show commitment in different ways.
SOME – I can explain why one way of showing commitment may not be better than another.

A2 – Explain how the way I celebrate links to the event I am celebrating.

ALL – I can talk about the variety of ways I celebrate different events or occasions and explain why I celebrate these in different ways.
MOST – I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not.
SOME – I can identify when I am celebrating in a way that reflects the meaning of the event.

A3 – Express how the concept of something being eternal makes me feel.

ALL – I can start to show an understanding of the concept of eternity.
MOST – I can express the feelings I have when I think about situations or things I would like to last forever.
SOME – I can explain the difference it would make to me to know that something was eternal.

A4 – Explain how different people have influenced me.

ALL – I can describe how people have influenced me in different ways and say why I think this happened.
MOST – I can explain how the influence people have had on me has affected what I see as important.
SOME – I can explain how I would like to be a positive influence on others.

A5 – Explain how my knowledge of consequences may have influenced my actions.

ALL – I can explain how knowing that my actions have consequences makes a difference to the choices I make.
MOST – I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.
SOME – I can start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make.

A6 – Reflect on whether commitment should be mutual.

ALL – I can think of something that I could change which would benefit others.
MOST – I can explain how I may or may not want somebody to commit to do something for me in return for my commitment.
SOME – I can use my judgement to decide whether my commitment is conditional or unconditional and can explain why I have chosen this option.

**B – Knowledge and
Understanding**

B1 – Describe different ways Muslims show their commitment to God.

ALL – I can describe some of the ways that Muslims choose to show commitment to God.
MOST – I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.
SOME – I can explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives.

B2 – Describe how Christians celebrate Christmas and why.



	<p>ALL – I can explain why Christmas is important to Christians. MOST – I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. SOME – I can explain how Christians use Christmas celebrations and traditions to remind themselves of Jesus’ birth and life and can explain which activities do this.</p> <p>B3 – Make links between Christian beliefs and the concept of eternity. ALL – I can describe what a Christian might learn about life after death from a Bible story. MOST – I can make links between different Christian beliefs and their views on whether anything is ever eternal. SOME – I can explain why Christians believe some things are eternal and the difference this makes to them.</p> <p>B4 – Describe existing opinions on whether Christianity is a strong religion today. ALL – I can describe one way that Christianity seems to be a strong religion today. MOST – I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. SOME – I can explain a range of arguments to suggest Christianity is a strong religion today and also give you the opposing arguments.</p> <p>B5 – Explain how belief in Akhirah influences how Muslims behave. ALL – I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them. MOST – I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. SOME – I can explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.</p> <p>B6 – Make links between Bible texts and the New Covenant. ALL – I can describe the meaning behind a Biblical text with regard to the New Covenant. MOST – I can make links between the Bible texts I have chosen and the New Covenant. SOME – I can explain how different texts build together to form evidence towards Jesus creating a New Covenant.</p>
<p>C – Evaluation and Critical Thinking</p>	<p>C1 – Consider which ways of showing commitment to God would be better for Muslims. ALL – I can explain why there might be different ways of showing commitment. MOST – I can think of some ways of showing commitment to God that would be better than others for Muslims. SOME – I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.</p> <p>C2 – Evaluate whether all Christmas celebrations relate to Christian beliefs and Jesus. ALL – I can explain why Christians would find some celebrations remind them of Jesus’ birth and life. MOST – I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus. SOME – I can explain my own feelings on whether or not it is important to follow Christian beliefs in all Christmas celebrations.</p> <p>C3 – Share my own beliefs on the concept of eternity. ALL – I can ask important questions about eternity. MOST – I can reflect on my own beliefs about whether anything is eternal. SOME – I can give my own answer to whether anything is eternal and give my reasons.</p> <p>C4 – Express my own opinion on whether Christianity is a strong religion today. ALL – I can start to consider whether I think Christianity is a strong religion now. MOST – I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>



SOME – I can express my opinion as to whether Christianity is a strong religion now, giving reasoned arguments.

C5 – Understand what motivates me to lead a good life.

ALL – I can identify why leading a good life might be a good idea and why people think this.

MOST – I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

SOME – I can ask questions about life after death and explore how what I believe about this might influence my life.

C6 – Reflect on whether the New Covenant is relevant to Christians today.

ALL – I can explain why I have ranked Biblical texts in order with regard to their importance to Christians.

MOST – I can reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.

SOME – I can explain my opinion on how relevant the New Covenant is to Christians today.