

Windmill L.E.A.D. Academy effective use of the Primary PE and Sport Premium Action Plan 2020/2021

School Physical Education Objective:

To develop a physical education and school sport programme that offers opportunities for children to participate in range of activities and competitions, thus increasing participation and promoting healthy and active lifestyles.

The allocation of sports premium funding this year is £19,390

From sports premium funding it's expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle

Key Action	Strategies/ Time scale	Impact/ Success Criteria	Evidence
<p>To offer over two hours a week of high quality Physical Education/School Sport for every child in Key Stage 1 & 2</p>	<p>All children to have 2 hours (including changing time) of timetabled PE with Mr Rose (Autumn 1).</p> <p>Include (including swimming at key times of the year) of PE on school timetable for classes (Autumn 1).</p> <p>Develop a broad and balanced PE curriculum with many different activities that are appropriate for the school and our children (Autumn 1).</p> <p>Have many opportunities for extra-curricular opportunities, especially for year 5 & 6 to increase their participation (On going).</p> <p>Offer lunchtime sports clubs for the children to enjoy (On going).</p>	<p>Children have many opportunities to be active</p> <p>Children are enthusiastic to take part in sport and physical activity</p> <p>Children increase their physical literacy and life skills</p> <p>100% of children feel confident to participate in PE and sport</p> <p>100% of children report that they enjoy sport</p>	<p>90%+ Children on or above age related attainment</p> <p>Lesson observations by Mr Colvin</p> <p>PE Long term Plan 2018-2019</p> <p>Timetable</p> <p>Extra-curricular timetable And registers</p> <p>Pupil voice, end of year questionnaire</p> <p>Teacher feedback regarding active play ideas</p>
<p>To evidence pupil learning, progress and attainment in PE.</p>	<p>Assessment for learning to be carried out during PE lessons.</p> <p>To use assessment protocol/ policy to track and monitor progress (On going).</p>	<p>Children have a knowledge of what they are learning and how to improve</p> <p>Children are confident in self and peer assessment</p>	<p>Termly assessment data, culminating in an end of year level</p> <p>Lesson observations</p>

	To research other assessment protocols and policies carried out by different L.E.A.D. Schools for good practice.	100% of children are making good progress in physical Education 90% of children on or above age related attainment by the end of the year	
To further develop techniques to support all learners during Physical Education	Mr Rose to plan and deliver lessons (On going). Have differentiated lesson objectives (on going). Differentiation during PE lessons (on going). Broad and varied curriculum (Autumn 1). Use different teaching and learning techniques to drive learning (on going).	All children to make good progress in Physical Education Children enjoy Physical Education and are confident to participate 100% of children making progress	Lesson observations SMT learning walks Pupil voice, end of year questionnaire/ pupil interviews Assessment data Extra-curricular register
To increase the sporting opportunities of pupil premium children and children who have social and emotional barriers.	Encourage pupil premium/key children to take part in extra-curricular programme (On going) Mentoring sessions with key children (Autumn 1/on going).	Improve confidence in key children Improve life/social skills in key children Improve children's self esteem Boxhall profiles show improved attitudes and behaviours	Club registers with pupil premium related Timetable Pupil voice

	Mr Danheimer will offer lunchtime basketball club.		
To ensure PE resources are available, appropriate and fit for purpose	<p>Provide a range of PE equipment that is safe and appropriate for all children throughout school (Autumn 1).</p> <p>To clarify the distinction between break/lunchtime equipment, curriculum sessions and active break (Autumn 1).</p> <p>To provide PE kits to those children who need one.</p> <p>Ensure there is spare kits, footwear and swim kit available for children.</p> <p>Improve the dated school athletics equipment.</p>	<p>Resources are organised and correct</p> <p>Extra-curricular clubs have the correct equipment to run effectively</p>	<p>Order forms</p> <p>Equipment</p> <p>School PE Kit</p> <p>Swim kits</p>
Healthy and active lifestyles club	<p>To create a morning club for targeted children to participate in (Spring 1).</p> <p>Teach targeted children about the importance of physical activity (Spring 1).</p> <p>Teach targeted children about the importance of healthy eating (Spring 1).</p>	<p>All children are able to make healthy food choices.</p> <p>Targeted children make informed choices about a healthy and active lifestyle.</p> <p>The children identified will take part in more sports clubs throughout the year.</p>	<p>Club registers</p> <p>Pupil feedback</p> <p>Test children's knowledge</p>

<p>Develop up to date schemes of work for teachers to use when Mr Rose is away and to support Mr Rose with his delivery.</p>	<p>To encourage teachers to use these in Mr Roses absence, Mr Rose to facilitate this prior to use.</p>	<p>Improve teaching and learning in physical education across the school</p> <p>Improve teachers knowledge and confidence in teaching physical education</p>	<p>Teacher feedback</p> <p>SMT learning walks</p> <p>Mr Rose feedback</p>
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Costs:

PE teacher contribution to salary: £2400

PE kit: £800

General PE equipment: £1000

Athletics equipment: £300

Reflection:

PE kits purchased and all children had a PE kit to start the year, extra purchased for children who come to school throughout the year and left over for the beginning of next academic year.

Assessment carried out throughout the year. Children were able to participate in PE during lockdown through seesaw. 100% of children made progress throughout the year with above 90% on or above age related expectations.

Due to Covid restrictions and school policy restricting the use of the hall the curriculum hasn't been as broad and balanced as previous years. Gymnastics, swimming and dance haven't been taught this year, plans are in place to expand on their learning next year.

In difficult circumstances we have been able to maintain a good amount of sports clubs throughout the year. We have had an after school club everyday. 6 clubs in total, one for each year group and a girls football club (epic). Every year group have had the opportunity to participate in a sports club every week. That's around 120 club participants a week. These have been very popular.

Feedback about standard of teaching during lesson observations and learning walks has been very positive. Highlighting good differentiation, high pupil satisfaction and engagement, good teacher knowledge and varied curriculum.

No Healthy and Active lifestyles club due to changes in the school timetable because of Covid.

Equipment purchased updating equipment for the children.

Healthy and active lifestyles club will be a major aim for the next academic year.

2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Action	Strategies	Impact/ Success Criteria	Evidence
<p>To build upon the success of achieving ‘School Games Mark Gold Award’.</p>	<p>Look at the School Games website to look at what is needed to gain the award (Autumn 1).</p> <ul style="list-style-type: none"> • Children to be involved in more inclusive games competitions (C children) • The sports council will encourage children to develop school sport • Develop sports leaders support PE at break and lunch times <p>Talk to Nottingham City SSCO and discuss what is necessary to gain the award</p> <p>Continue to provide excellent school sport and give many opportunities for the children to participate.</p> <p>To develop school sports leadership by implementing sports leadership club and children supporting with clubs, events and lunch time activities (summer 1).</p> <p>Take part in school sports partnerships leadership opportunities.</p>	<p>School Games Gold Award achieved again.</p> <p>Accreditation will show to parents that school sport is excellent at Windmill Academy.</p> <p>Give children pride in our school sport</p>	<p>Accreditation at the end of the year</p>

<p>To continue to raise the profile of sport throughout the school and with parents</p>	<p>Actively encourage children's participation in school sport (On going)</p> <p>Make parents and children aware of how sport is encouraged and taught in school</p> <p>Trophies awarded to the sports teams at the end of the year</p> <p>Results and achievements celebrated in assembly</p> <p>Add new pictures to the Windmill L.E.A.D. Academy school sports board.</p> <p>Use twitter on a regular basis to recount sporting success and competitions.</p>	<p>Parents and children celebrate school success</p> <p>Children are motivated to take up extra-curricular clubs and play for the school teams</p> <p>Children have sporting role models in school</p> <p>Children are more active</p> <p>Children take part in extra-curricular clubs</p>	<p>Twitter</p> <p>School newsletters</p> <p>Up to date sports board</p> <p>Photos of children participating in sport and activities</p>
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<p>Improve the sports council.</p>	<p>1: Meet more regularly – every half term</p> <p>2: Give them more responsibility – organising school games.</p> <p>3: Give them playtime equipment duties where they choose, take out and look after school equipment.</p> <p>4: Give them more voice in terms of clubs and activities at the school – encourage them to help out during activities and advertise clubs.</p>	<p>Give children ownership of sport</p> <p>Increase awareness of sport and physical activity</p> <p>Give children pride in their learning</p> <p>Increase self-esteem and cooperation</p>	<p>Briefing notes</p> <p>Different aspects put in place</p>
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Costs: £200 for trophies/medals

Vehicles to improve the PE profile in school have been hampered this year due to covid 19. Fixtures have been postponed so celebrating excellence using this vehicle hasn't been possible. No big sports day this year due to space and not being able to go the Nottingham Academy, sports council had times when we couldn't meet and leadership clubs were cancelled. However there were some success stories:

Clubs remained very popular

Every half term the children were able to participate in interclass competitions which were well supported. The sports council was able to organise and help with this.

Mini sports days and Olympic days have been a success.

Euro 2021 tournaments for upper key stage 2 were very popular and increased attention of the tournament for the children.

Twitter has been used to celebrate sport in school.

Epic partners have been in school and we have made children aware of many clubs available to them outside of school.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Action	Strategies	Impact/ Success Criteria	Evidence
To promote Derby SSP resources as easy to follow resources for teachers to use.	To encourage teachers to use these in Mr Roses absence, Mr Rose to facilitate this prior to use.	<p>Improve teaching and learning in physical education across the school</p> <p>Improve teachers knowledge and confidence in teaching physical education</p>	<p>Teacher feedback</p> <p>SMT learning walks</p> <p>Mr Rose feedback</p>
To give staff the skills and confidence to deliver Physical Education lessons	<p>PE specialist (Mr Rose) is a full time member of staff and part of the schools long term plan</p> <p>Teachers and Teaching Assistants regularly observe and team teach in PE lessons taught PE specialist</p>	<p>Teachers feel confident in the teaching of PE and deliver good PE lessons.</p> <p>Staff regularly offer extra-curricular sports clubs</p> <p>If Mr Rose is off site staff are confident enough to teach a PE lesson</p>	<p>Communication with staff</p>

Costs: contribution to staff release time & cover (£270)

Year 1 teachers have been teaching their children PE this year with the support of Mr Rose. Feedback has been positive from the teachers with the children enjoying a varied (with Covid restrictions) and enjoyable PE curriculum.

Mr Rose has been working closely with the teaching assistants who have been supporting and observing his lessons. To support if the lesson needs covering in the future.

Mr Rose has been working closely and supporting the development of the trainee teachers throughout the year. They have also covered Mr Rose in his absence.

Only 1 club permitted an evening this year due to Covid restrictions although he has had some support from Mr Chambers throughout the year.

Mr Rose has been in regular conversations with staff about beginning/resuming clubs after covid restrictions and bubbles have ended. Many staff are keen for this to happen.

4. Broader experience of a range of sports and activities offered to all pupils

Key Action	Strategies	Impact/ Success Criteria	Evidence
<p>To further develop new in school techniques to improve children's' experiences of outdoor and adventurous activities.</p>	<p>To use Deby SSP scheme of work to support with this development.</p> <p>For each class to access woodland learning for two lessons at Edale rise, taught by Mr Rose (On going)</p> <p>To give year 6 children the opportunity to go on an outdoor and adventurous activities residential (summer 2)</p> <p>To include team building activities within the school PE curriculum</p>	<p>To enhance teamwork and communication skills of our children</p> <p>To give children more opportunity to learn about the wilderness and the environment</p> <p>To improve confidence and self-esteem of our children.</p>	<p>Pupil voice</p> <p>SMT learning walks</p>

<p>To provide a range of sporting, dance and outdoor activities to the PE curriculum</p>	<p>Mr Rose to develop a broad PE curriculum with additional different activities planned over the year</p> <p>Have many opportunities for extra-curricular opportunities, especially for Year 5 & 6 and girls across school to increase their participation</p> <p>Offer lunchtime basketball sports clubs for the children to enjoy</p> <p>Have varied activities on the muga at lunchtimes.</p>	<p>Children have many opportunities to be active in a variety of ways, in PE lessons, extra-curricular clubs, playtimes, visits and through sporting events</p> <p>Children increase their physical literacy and life skills</p> <p>Children feel confident to participate in PE and sport</p> <p>Children enjoy sport</p>	<p>At least 75% of children are at or above age related attainment</p> <p>Lesson observations</p> <p>PE Long term Plan 2017-2018</p> <p>Timetable of additional activities</p> <p>Extra-curricular timetable and registers</p> <p>Pupil voice, end of year questionnaire</p>
<p>To encourage Key Stage 1 and Foundation children to be physically active</p>	<p>Mr Rose to continue to offer a weekly key stage 1 Multi skills/PE club</p>	<p>To get children in KS1 to be more physically active</p> <p>Improving fitness/ motor skills/ physical literacy</p>	<p>Timetable</p> <p>Action plan/ planning for afternoon fitness sessions</p>

<p>To continue links with outside agencies and sports clubs</p>	<p>To continue links with EPIC Partners, to encourage them to have more of an influence in our school</p> <p>To encourage children to take part in the EPIC community games and SAS FC training</p> <p>To use the School Newsletter to advertise the EPIC Events</p> <p>To ask EPIC for any advertising material they use and distribute to children and parents</p> <p>To offer a dance extra-curricular club and competition at Windmill Academy with Unite the Scene.</p>	<p>Giving children more sporting opportunities outside of school</p> <p>Giving children more opportunities for competition</p> <p>To increase the school Extra-curricular programme</p>	<p>EPIC club registers</p> <p>Pupils voice</p>
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<p>Improve dance provision and increase opportunities for dance at Windmill Academy</p>	<p>To offer a dance extra-curricular club at Windmill Academy from Unite the Scene.</p> <p>To enter the L.E.A.D. Academy dance competition.</p> <p>Use Derby SSP resources to improve dance lessons in the school.</p> <p>Each class will follow a dance scheme of work and have opportunity to dance in front of peers</p>	<p>Give children confidence and self esteem</p> <p>To improve schools dance provision</p>	<p>Pupil voice</p> <p>Club register</p> <p>SMT learning walks/observations</p>
<p>Aim for all children to do at least 30 minutes of activity a day, in line with the government recommendations.</p>	<p>All children have 2 hours of curriculum PE a week.</p> <p>All children have the opportunity to take part in at least 1 extra-curricular sports club every week.</p> <p>All children have the opportunity to participate in lunch sport with the sports apprentice on the muga.</p> <p>Sports leaders will lead activities at lunch time for other children, increasing activity levels</p> <p>Lunch time supervisors will lead activities on playground with correct/good equipment.</p>	<p>Increased physical activity</p> <p>Sport and physical activity embedded in the school</p> <p>Children enjoy and choose to do activity when possible</p> <p>Children know the importance of physical activity and a healthy and active lifestyle.</p>	<p>Timetabling</p> <p>'I can do this cards'</p> <p>Photos of activity</p>

	<p>All children have 15 minutes of active English.</p> <p>All children have 15 minutes of active Maths a day.</p>		
<p>Improve access into sport for SEND and lower ability children</p>	<p>Increase the amount of competitions for these children with other schools – at least 2 a year.</p> <p>Purchase some equipment that the children could use that will improve their motor skills.</p> <p>Create a club for these children to access these.</p>	<p>Improve physical literacy</p> <p>Improve access to sports</p> <p>Improve sports provision</p>	<p>Equipment receipts</p> <p>Registers</p> <p>photos</p>

Costs: Unite the Scene dance teacher and club: £900

Children have enjoyed team building exercises and activities with-in the PE curriculum which have encouraged teamwork and communication skills. The activities are designed to improve resilience and self-esteem.

No woodland learning at Edale Rise School this year due to covid restrictions.

Considering covid 19 restrictions the children have had a good opportunity to participate in a sports club throughout the year. Plus the lunchtime supervisors have been putting regular activities on in the muga.

All children have had opportunity to be in sports club after school. 20 places available for each year group changing each half term meaning all children could be involved for at least 1 term of the year.

Girls football club has also been on throughout the year from EPIC partners. With 12 children from year 4,5,6 taking part, changing the children each half term.

There has been less emphasis on dance this year due to covid restrictions restricting the use of the hall. Unite the scene dance club and dance festival have also been cancelled. This again will be an aim for next year's action plan.

No fixtures this year so children have been restricted to intra school competition only.

Half termly class competitions, beat the teacher competition over lockdown on seesaw, euro 2021 football competition, Olympics/sports day inter class competition.

5. *Increase participation in competitive sport*

Key Action	Strategies	Impact/ Success Criteria	Evidence
<p>To continue to develop the already extensive school Football and Basketball programme and to participate in competitions within school and across schools.</p>	<p>When possible begin fixtures in line with government guidance.</p> <p>Boys football league Girls football league Basketball league can hopefully continue in the summer.</p> <p>Participate in fixtures with local L.E.A.D. Schools</p>	<p>Children have many opportunities for competition</p> <p>Children improve their skills and confidence</p> <p>Raising profile of sport throughout the school, giving the children among the lower years strong aspirational ambitions</p>	<p>Fixture lists</p> <p>Children voice, questionnaire at the end of the year</p> <p>Competition results</p>

<p>To continue the class competitions within school</p>	<p>Have class competitions during PE lessons where I can take the data and see if the other class can beat it.</p> <p>Increase the amount of lunch time interclass competitions in school, different sport each half term.</p> <p>As well as sports day have a winter sports run festival where each class has to complete a task and win a prize.</p> <p>Incorporate a class gymnastics festival where the children compete against the other class showing their routines.</p>	<p>Children have many opportunities for competition</p> <p>Children improve their skills and confidence</p> <p>Raising profile of sport throughout the school, giving the children among the lower years strong aspirational ambitions</p>	<p>Fixture list.</p> <p>Whole school activity seen by all.</p>
<p>To introduce more of and develop the current intra-school competition programme</p>	<p>Review and develop sports day</p> <p>Run lunch sports club every day, with intra-school class competitions every term</p>	<p>Competition developed and sessions run</p> <p>Results</p>	<p>Photographs of children participating</p>

<p>To continue to develop our schools existing inter school competition calendar</p>	<p>Continue to develop our L.E.A.D schools sports partnership with Huntington and Sycamore Academy. Participating in activities every half term.</p> <p>To increase the range of sports so that children competitively participate in</p> <p>Continue to attend and increase our attendance in the school games, when possible.</p>	<p>To increase the amount of children who compete for the school in sport</p>	<p>Registers/reply slips</p> <p>Photos of children enjoying the sports</p>
<p>To attend more competitions that give children with SEN/poor confidence/ lower ability children an opportunity to participate</p>	<p>Go to a school games multi-sport event targeted at lower ability children (summer).</p> <p>Organise 2 competitions against Huntington Academy/ Sycamore Academy for these children to participate in (summer).</p> <p>Year 3 to attend fun run where all children participate (summer).</p> <p>Year 6 attend the L.E.A.D. Athletics where all children participate (summer).</p>	<p>To increase the amount of children taking part in inter school competition</p> <p>To improve children's confidence and self esteem</p> <p>To increase activity levels</p>	<p>Photos</p> <p>Registers</p> <p>Pupil voice</p>

This has been the most challenging aspect of PE this year. Competitions between other schools have been off due to covid restrictions. We have continued to develop inter class competitions and they have been successful. These aims will be the same next year, will aim to be in as many competitions as possible.

Costs : £9, 695 for LEAD Award activities across school and competitive sports

Mini bus travel to local schools for competitions: £1500

Sports day: £30

Total expenditure £19,390