

Geography: Year 1

A: Geographical Skills and Fieldwork

Previously, I have learnt...

In Year 1, I am learning...

In the future, I will learn...

My future...

- Some features of my immediate environment.

- Some similarities and differences between places.

- How environments vary from one another..

- The features and geography of my school.

- * To look at maps and in atlases to find locational and place information

- * To use simple locational and directional language such as near and far; left and right.

- * How to describe a route from school to a local place.

- * The names and location of the UK's countries and the world's continents

- * The location of some countries on a map.

- * The definition of and difference between human and physical geography.

- * How to identify local landmarks on maps and aerial photographs.

- * The positions of North, East, South, West and how to identify other compass points.

- How to use a compass.

- The differences between countries and continents.

- * The names and locations of the world's oceans.

Town planner
Teacher

Landscape architect

Tourism officer

Nature conservation officer

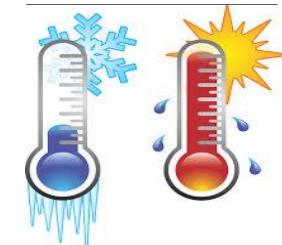
Transport planner

Cartographer (mapping)

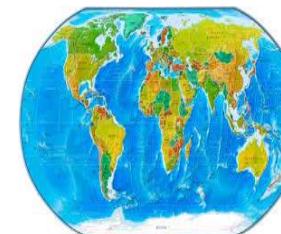
Journalist

Weather forecaster

similarities
differences
desert
ocean



map
atlas
country
direction
feature
place



human
physical
continent
environment
compass
andmark



Geography: Year 2

A: Geographical Skills and Fieldwork

Previously, I have learnt...

In Year 2, I am learning...

In the future, I will learn...

My future...

- The features and geography of my school.

- * The definition of and the difference between human and physical geography.

- * The geographical features of a location and the vocabulary to describe these.

Town planner
Teacher

- * To look at maps and in atlases to find locational and place information

- * How to identify local landmarks on maps and aerial photographs.

- To use some basic OS map symbols.

Landscape architect

- * To use simple locational and directional language such as near and far; left and right.

- * The positions of North, East, South, West and how to identify other compass points.

- * How to locate countries using knowledge of continents and neighbouring countries.

Tourism officer

- * How to describe a route from school to a local place.

- * How to use a compass.

- * How to present the physical features in a locality using sketch maps.

Nature conservation officer

- * The names and location of the UK's countries and the world's continents

- * The differences between countries and continents.

- To use digital maps to locate countries.

Cartographer (mapping)

- * The locations of some countries on a map.

- * The names and locations of the world's oceans.

- * To use maps and atlases appropriately by using the contents and indexes.

Journalist

Weather forecaster

map
atlas
country
direction
feature
place



human
physical
continent
environment
compass
landmark



OS symbols
landscape
city
Europe
contour
agriculture



Geography: Year 3

A: Geographical Skills and Fieldwork

Previously, I have learnt...

In Year 3, I am learning...

In the future, I will learn...

My future...

*The definition of and the difference between human and physical geography.

* How to identify local landmarks on maps and aerial photographs.

* The positions of North, East, South, West and how to identify other compass points.

* How to use a compass.

* The differences between countries and continents.

* The names and locations of the world's oceans.

*The geographical features of a location and the vocabulary to describe these.

* To use some basic OS map symbols.

* How to locate countries using knowledge of continents and neighbouring countries.

* How to present the physical features in a locality using sketch maps.

* To use digital maps to locate countries.

* To use maps and atlases appropriately by using the contents and indexes.

- To research features of cities and villages.

* To use symbols and keys on maps to build my knowledge of the UK and the wider world.

* To use digital technologies to accurately measure the distance between two locations.

* To observe and measure human and physical features in the local area using charts and graphs to record and present findings.

* To use digital maps to identify different locations and describe their geographical features.

* Some similarities between the UK and the wider world.

Town planner
Teacher

Landscape architect

Tourism officer

Nature conservation officer

Transport planner

Cartographer (mapping)

Journalist

Weather forecaster

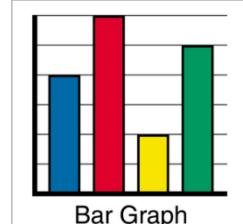
human
physical
continent
environment
compass
landmark



OS symbols
landscape
city
Europe
contour
agriculture



village
location
distance
interpret
miles
kilometres



Geography: Year 4

A: Geographical skills and Fieldwork

Previously, I have learnt...

In Year 4, I am learning...

In the future, I will learn...

My future...

* The geographical features of a location and the vocabulary to describe these.

* To research features of cities and villages.

* To use key vocabulary to communicate my findings

* To use some basic OS map symbols.

* To use symbols and keys on maps to build my knowledge of the UK and the wider world.

* To use the 8 points of the compass and 4 and 6 grid references

* How to locate countries using knowledge of continents and neighbouring countries.

* To use digital technologies to accurately measure the distance between two locations

* To use atlases and digital maps to locate countries and locations

* How to present the physical features in a locality using sketch maps.

* To observe and measure human and physical features in the local area using charts and graphs to record and present findings.

* To use digital technologies to measure and record human and physical features in the local area

* To use digital maps to locate countries.

* To use digital maps to identify different locations and describe their geographical features.

* To use digital maps to locate features within 6 figure grid references

* To use maps and atlases appropriately by using the contents and indexes.

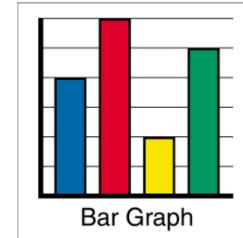
* Some similarities and differences between the UK and the wider world

* How to use atlases and digital maps to locate places

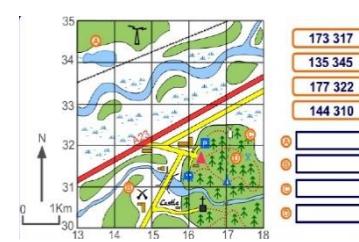
OS symbols
landscape
city
Europe
contour
agriculture



village
location
distance
interpret
miles
kilometres



grid reference
co-ordinates
global
land use
equator
Tropic of Cancer
Tropic of Capricorn



Geography: Year 5

A: Geographical Skills and Fieldwork

Previously, I have learnt...

In Year 5, I am learning...

In the future, I will learn...

My future...

* To research features of cities and villages

* To use key vocabulary to communicate my findings

* To recognise all key symbols used on OS maps

Town planner
Teacher

* To use symbols and keys on maps to build my knowledge of the UK and the wider world

* To use the 8 points of the compass and 4 and 6 grid references

• To use OS maps to answer questions

Landscape architect

* To use digital technologies to accurately measure the distance between two locations

* To use atlases and digital maps to locate countries and locations

* How to read and interpret maps, photos and plans - both physical and digital

Tourism officer

* To observe and measure human and physical features in the local area using charts and graphs to record and present findings.

* To use digital technologies to measure and record human and physical features in the local area

• To create a scale plan of the local area

Nature conservation officer

* To use digital maps to identify different locations and describe their geographical features

* To use digital maps to locate features within 6 figure grid references

* The impact of geographical features on the population and environment

Transport planner
Cartographer (mapping)

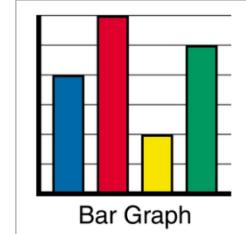
* Some similarities and differences between the UK and the wider world

* How to use atlases and digital maps to locate places

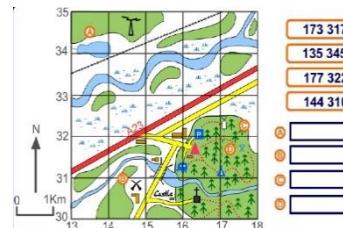
* To use maps, aerial photos, plans and web resources to describe what a locality might be like

Journalist
Weather forecaster

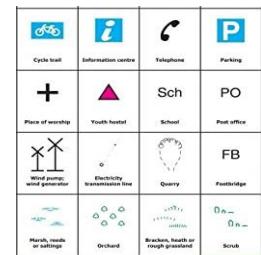
village
location
distance
interpret miles
kilometres



grid reference
co-ordinates
global
land use
equator
Tropic of Cancer
Tropic of Capricorn



scale
population
sustainable
development
climate
longitude
latitude
plan



Geography: Year 6

A: Geographical Skills and Fieldwork

Previously, I have learnt...

In Year 6, I am learning...

In the future, I will learn...

My future...

* To use key vocabulary to communicate my findings

* To recognise all key symbols used on OS maps

* interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs

Town planner
Teacher

* To use the 8 points of the compass and 4 and 6 grid references

* to use OS maps to answer questions

Landscape architect

* To use atlases and digital maps to locate countries and locations

* How to read and interpret maps, photos and plans - both physical and digital

* To build on my knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field .

Tourism officer

* To use digital technologies to measure and record human and physical features in the local area

* To create a scale plan of the local area

Nature conservation officer

* To use digital maps to locate features within 6 figure grid references

* About the impact of geographical features on the population and environment

* Use Geographical Information Systems (GIS) to view, analyse and interpret places and data

Transport planner

* Some similarities and differences between the UK and the wider world

* To use maps, aerial photos, plans and web resources to describe what a locality might be like

* To use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.

Cartographer (mapping)
Journalist

grid reference
co-ordinates
global
land use
equator
Tropic of Cancer
Tropic of Capricorn



scale
population
sustainable
development
climate
longitude
latitude
plan

+	▲	Sch	PO
Place of worship	Youth hostel	School	Post office
X	o	FB	Footbridge
Wind pump/wind generator	Electricity transmission line	Query	Bracken, heath or rough grassland
Mars, rocks or scree	Orchard	Beds, heath or scrub	Scrub

globe
satellite
GIS
contrasting

