

Geography: Year I B: Human and Physical Geography

Previously, I have learnt... In Year I, I am learning... In the future, I will learn... My future... Town planner • To complete a simple weather chart and * To explain the main features of a hot and cold * About some changes answer questions about the weather in the Teacher place and locate a hot and cold region of the world UK Landscape architect * How environments vary from one another * To name key features associated with a town or • To explain how the weather changes with village, e.g. factory, shopping centre, school, park. each, season, in the UK. Tourism officer · To make plausible predictions about what Nature * About similarities and differences between To draw similarities and differences the weather will be like later in the day or conservation between different locations in the world. places officer tomorrow in the UK Transport planner To describe what the weather in my local * Features of my own environment * To describe key features of a place using words like, area is like today and might be like tomorrow. beach, coast, forest, hill, mountain, ocean, valley. Cartographer (mapping) Journalist Weather forecaster

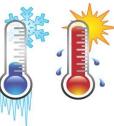
changes similarities differences hot cold



weather
predict
chart
season
year
climate



environment landmarks features town village impact





Geography: Year 2 B: Human and Physical Geography

Previously, I have learnt...

In Year 2, I am learning...

In the future, I will learn...

My future...

- To complete a simple weather chart and answer questions about the weather in the UK
- To make plausible predictions about what the weather will be like later in the day or tomorrow in the UK
- To explain how the weather changes with each season in the UK.

*To explain the main features of a hot and cold place and locate a hot and cold region of the world

- * To name key features associated with a town or village, e.g. factory, shopping centre, school, park.
- *To draw similarities and differences between different locations in the world.
- * To describe key features of a place using words like, beach, coast, forest, hill, mountain, ocean, valley.
- *To explain what facilities a town or village might need
- * To recognise and explain when people spoil an area or make it better

- · How volcanoes are created
- The key events of a volcanic eruption
- * That the earth's surface is made up of tectonic plates
- How earthquakes are created
- * The parts of a river
- * The meaning of erosion, transportation and deposition

Town planner

Teacher

Landscape architect

Tourism officer

Nature conservation officer

Transport planner

Cartographer (mapping)

Journalist

Weather forecaster

weather
predict
chart
season
year
climate



environment
landmarks
features
town
village
impact

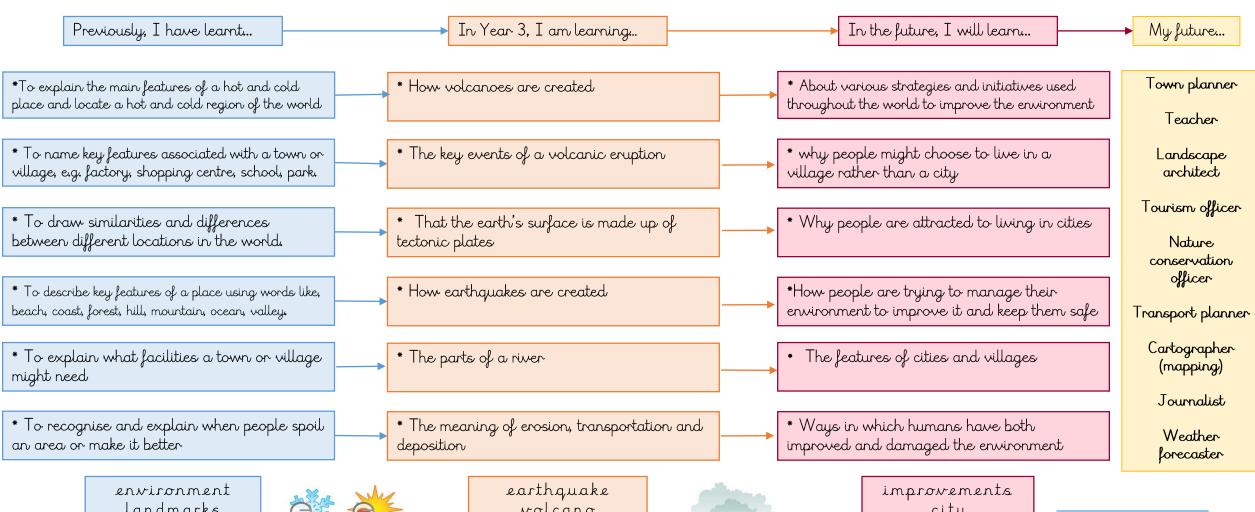


earthquake
volcano
river
erosion
transportation
deposition





Geography Year 3 B: Human and Physical Geography



environment landmarks features town village impact



earthquake
volcano
river
erosion
transportation
deposition

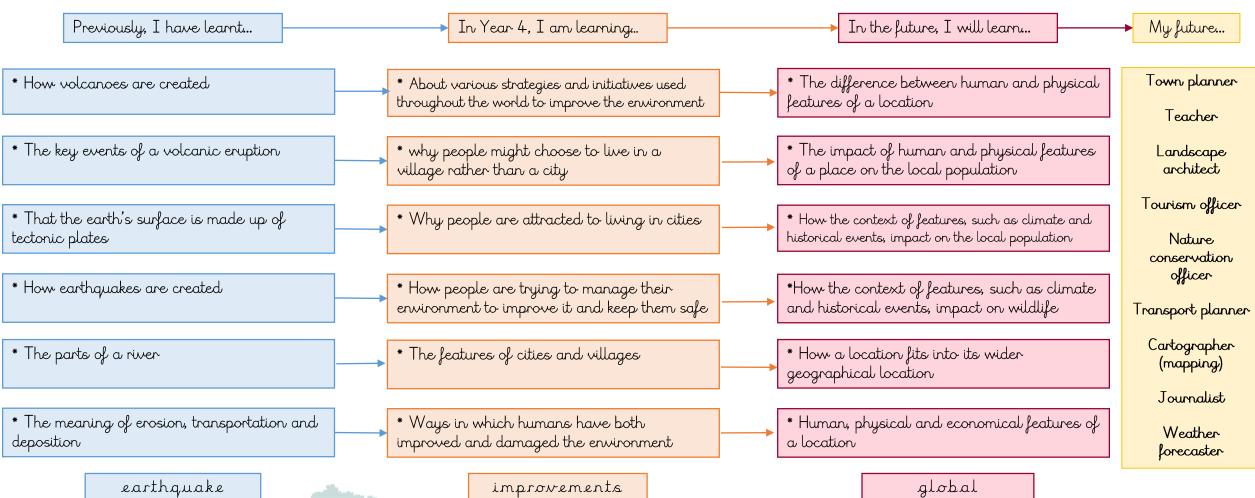


improvements
city
amenities
pollution
Global Warming
natural resources





Geography Year 4 B: Human and Physical Geography



earthquake
volcano
river
erosion
transportation
deposition



improvements
city
amenities
pollution
Global Warming
natural resources



global
population
wildlife
historical
economical
arable
pastoral





Geography Year 5 B: Human and Physical Geography

My future... Previously, I have learnt... In Year 5, I am learning... In the future, I will learn... Town planner * To describe the human features of different * About various strategies and initiatives used * The difference between human and physical throughout the world to improve the environment places around the world features of a location Teacher * The impact of human and physical features * How to identify human features of a place * why people might choose to live in a Landscape village rather than a city of a place on the local population architect on digimaps and physical maps Tourism officer * Why people are attracted to living in cities * How to identify mountain ranges on maps * How the context of features, such as climate and historical events, impact on the local population and atlases Nature conservation officer * How people are trying to manage their * How the context of features, such as climate * The meaning of the term sustainable environment to improve it and keep them safe and historical events, impact on wildlife development Transport planner Cartographer * The features of cities and villages * How a location fits into its wider * A variety of examples of sustainable (mapping) geographical location development Journalist * Ways in which humans have both * Human, physical and economical features of * The names of mountain ranges of North Weather improved and damaged the environment and South America a location forecaster sustainable global improvements

city
amenities
pollution
Global Warming
natural resources



global
population
wildlife
historical
economical
arable
pastoral



sustainable development mountain range North America South America USA states





Geography Year 6 B: Human and Physical Geography

In Year 6, I am learning... My future... Previously, I have learnt... In the future, I will learn... Town planner * To describe the human features of different · About rocks, weathering and climate * The difference between human and physical features of a location places around the world Teacher *The impact of human and physical features * How to identify human features of a place * The change in climate from the Ice Age to Landscape of a place on the local population architect on digimaps and physical maps the present Tourism officer * How the context of features, such as climate and * How to identify mountain ranges on maps · About the use of natural resources historical events, impact on the local population and atlases Nature conservation officer * How the context of features, such as climate * The meaning of the term sustainable * How human and physical processes can and historical events, impact on wildlife development change landscapes Transport planner Cartographer * How a location fits into its wider * A variety of examples of sustainable · How glaciers are formed (mapping) geographical location development Journalist *Human, physical and economical features of * The names of mountain ranges of North * About geographical timescales Weather a location and South America forecaster sustainable global

population wildlife historical economical arable pastoral



sustainable development mountain range North America South America USA states



weathering
Ice Age
natural resources
glacier
processes
hydrology
tectonics

