

Geography: Year 1

B: Human and Physical Geography



* About some changes

• To complete a simple weather chart and answer questions about the weather in the UK

* To explain the main features of a hot and cold place and locate a hot and cold region of the world

* How environments vary from one another

• To explain how the weather changes with each season in the UK.

* To name key features associated with a town or village, e.g. factory, shopping centre, school, park.

* About similarities and differences between places

• To make plausible predictions about what the weather will be like later in the day or tomorrow in the UK

* To draw similarities and differences between different locations in the world.

* Features of my own environment

* To describe what the weather in my local area is like today and might be like tomorrow.

* To describe key features of a place using words like, beach, coast, forest, hill, mountain, ocean, valley.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

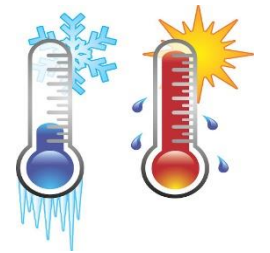
changes
similarities
differences
hot
cold



weather
predict
chart
season
year
climate



environment
landmarks
features
town
village
impact



Geography: Year 2

B: Human and Physical Geography

Previously, I have learnt...

- To complete a simple weather chart and answer questions about the weather in the UK
- To make plausible predictions about what the weather will be like later in the day or tomorrow in the UK
- To explain how the weather changes with each season in the UK.

weather
predict
chart
season
year
climate



In Year 2, I am learning...

*To explain the main features of a hot and cold place and locate a hot and cold region of the world

* To name key features associated with a town or village, e.g. factory, shopping centre, school, park.

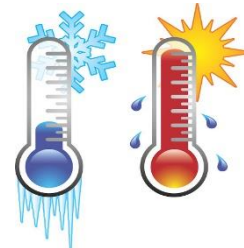
*To draw similarities and differences between different locations in the world.

* To describe key features of a place using words like, beach, coast, forest, hill, mountain, ocean, valley.

*To explain what facilities a town or village might need

* To recognise and explain when people spoil an area or make it better

environment
landmarks
features
town
village
impact



In the future, I will learn...

• How volcanoes are created

• The key events of a volcanic eruption

* That the earth's surface is made up of tectonic plates

• How earthquakes are created

* The parts of a river

* The meaning of erosion, transportation and deposition

earthquake
volcano
river
erosion
transportation
deposition



My future...

Town planner

Teacher

Landscape
architect

Tourism officer

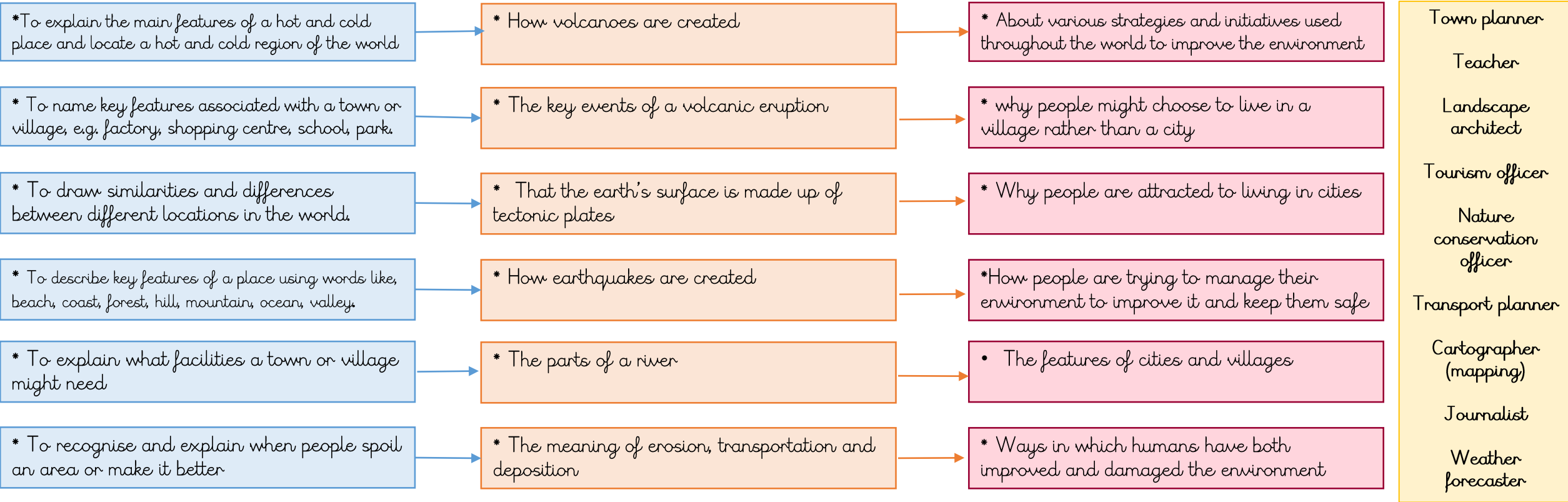
Nature
conservation
officer

Transport planner

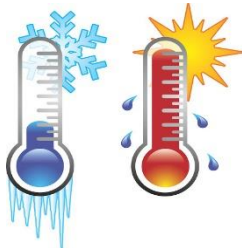
Cartographer
(mapping)

Journalist

Weather
forecaster



environment
landmarks
features
town
village
impact



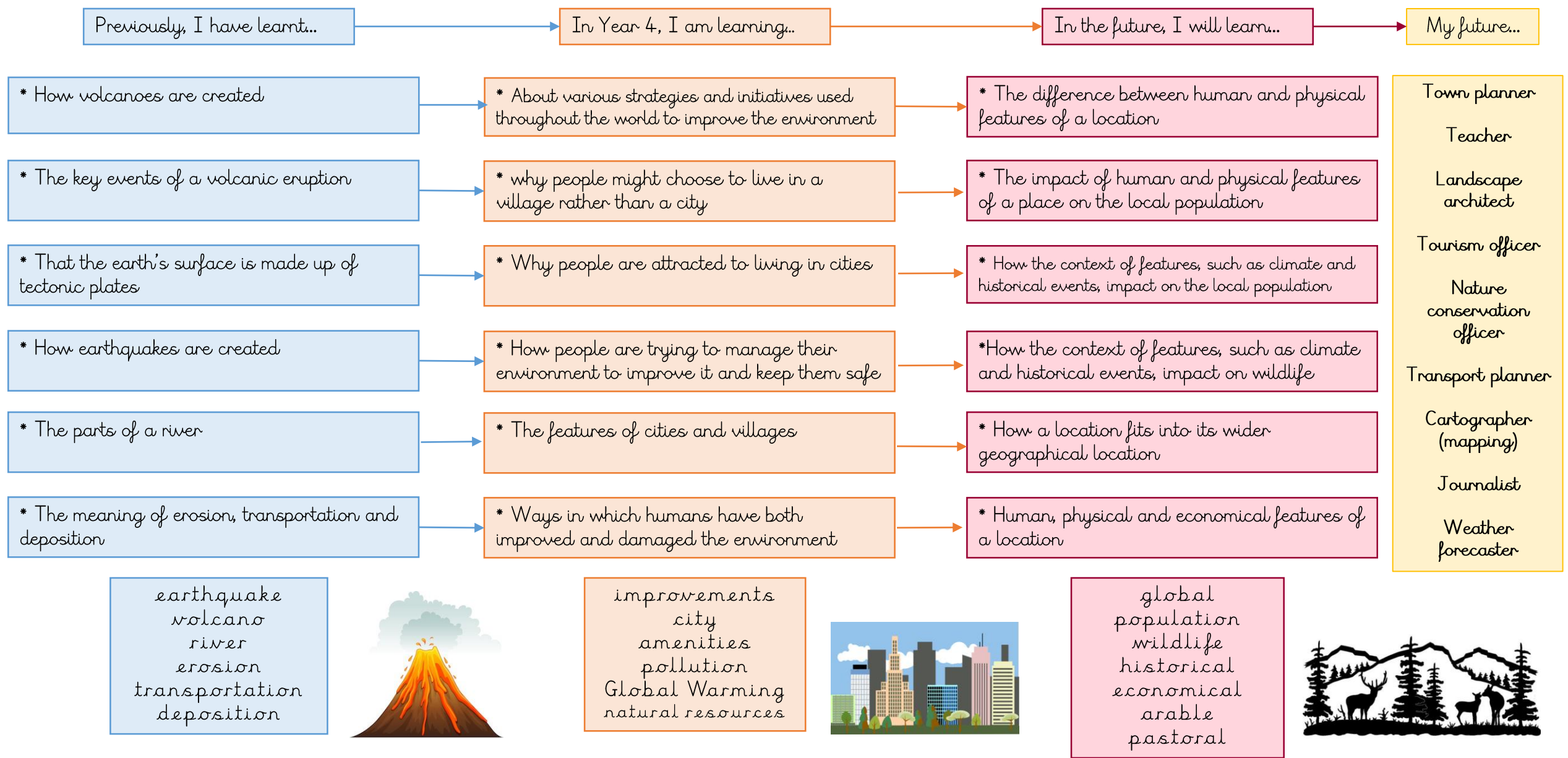
earthquake
volcano
river
erosion
transportation
deposition



improvements
city
amenities
pollution
Global Warming
natural resources

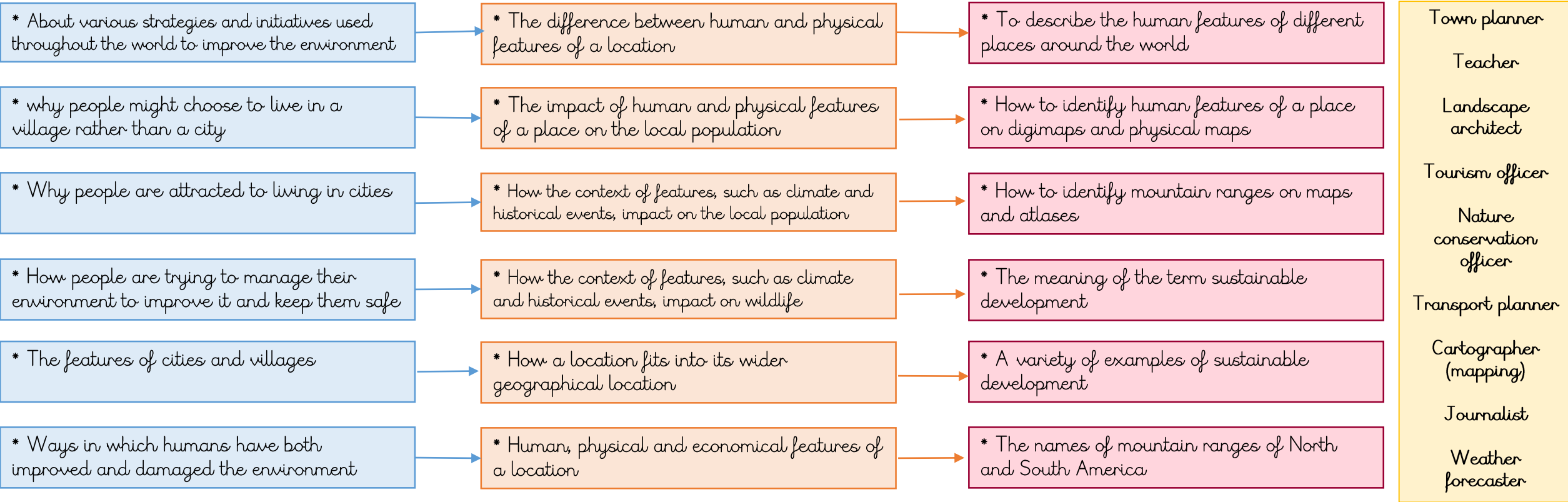


Geography Year 4
B: Human and Physical Geography



Geography Year 5

B: Human and Physical Geography



improvements
city amenities
pollution
Global Warming
natural resources



global population
wildlife
historical
economical
arable
pastoral



sustainable development
mountain range
North America
South America
USA
states



Geography Year 6
B: Human and Physical Geography

