

Previously, I have learnt...

In Year 1, I am learning...

In the future, I will learn...

My future...

* To look closely at similarities and differences in relation to places

* What similarities and differences are when comparing places

* The difference between human and physical features of geography

* To talk about features of my immediate environment

• Some geological features of Sneinton and another location

* The location of the UK and another, contrasting location on a map.

* That some aspects of environments are the same

* To identify features that are in two different locations

* To identify examples of human features in two locations

* That environments can vary from one another

* To identify features that are in only one location when studying two places

* To identify examples of physical features in two locations

• What a map looks like.

* How to identify features of a place using maps

* How to identify geographical features on maps

• To identify features of my local area on photographs.

* How to identify features of a place using atlases

* How to identify geographical features on aerial photographs

Town planner

Teacher

Landscape architect

Tourism officer

Nature conservation officer

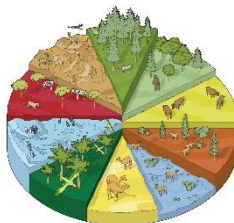
Transport planner

Cartographer (mapping)

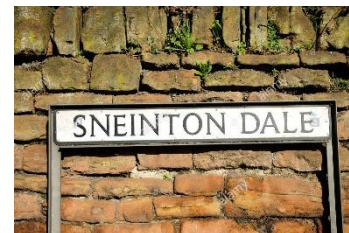
Journalist

Weather forecaster

same
different
hot
cold
wet
dry



similar
different
feature
place
map
Sneinton



location
human
physical
aerial photograph
compare
contrast



Previously, I have learnt...

In Year 2, I am learning...

In the future, I will learn...

My future...

* What similarities and differences are

* The difference between human and physical features of geography.

• About the geographical features of Sneinton

• Where the UK is on a map.

* The location of the UK and another, contrasting location on a map.

* To use comparative language to describe two contrasting locations.

* To identify features that are in two different locations

* To identify examples of human features in two locations

* Which features have been recently added to the local area.

* To identify features that are in only one location when studying two places

* To identify examples of physical features in both locations

* Which features have been removed from the local area

* How to identify features of a place using maps

* How to identify geographical features on maps

* Why features might have been added or removed to and from the local area

* Some features of my own community, using visits and photographs.

* How to identify geographical features on aerial photographs

* To identify features of Sneinton that have changed by using digital maps.

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Landscape architect

Tourism officer

Nature conservation officer

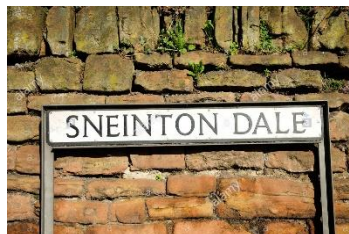
Transport planner

Cartographer (mapping)

Journalist

Weather forecaster

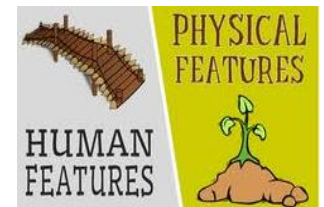
similar
different
feature
place
map
Sneinton

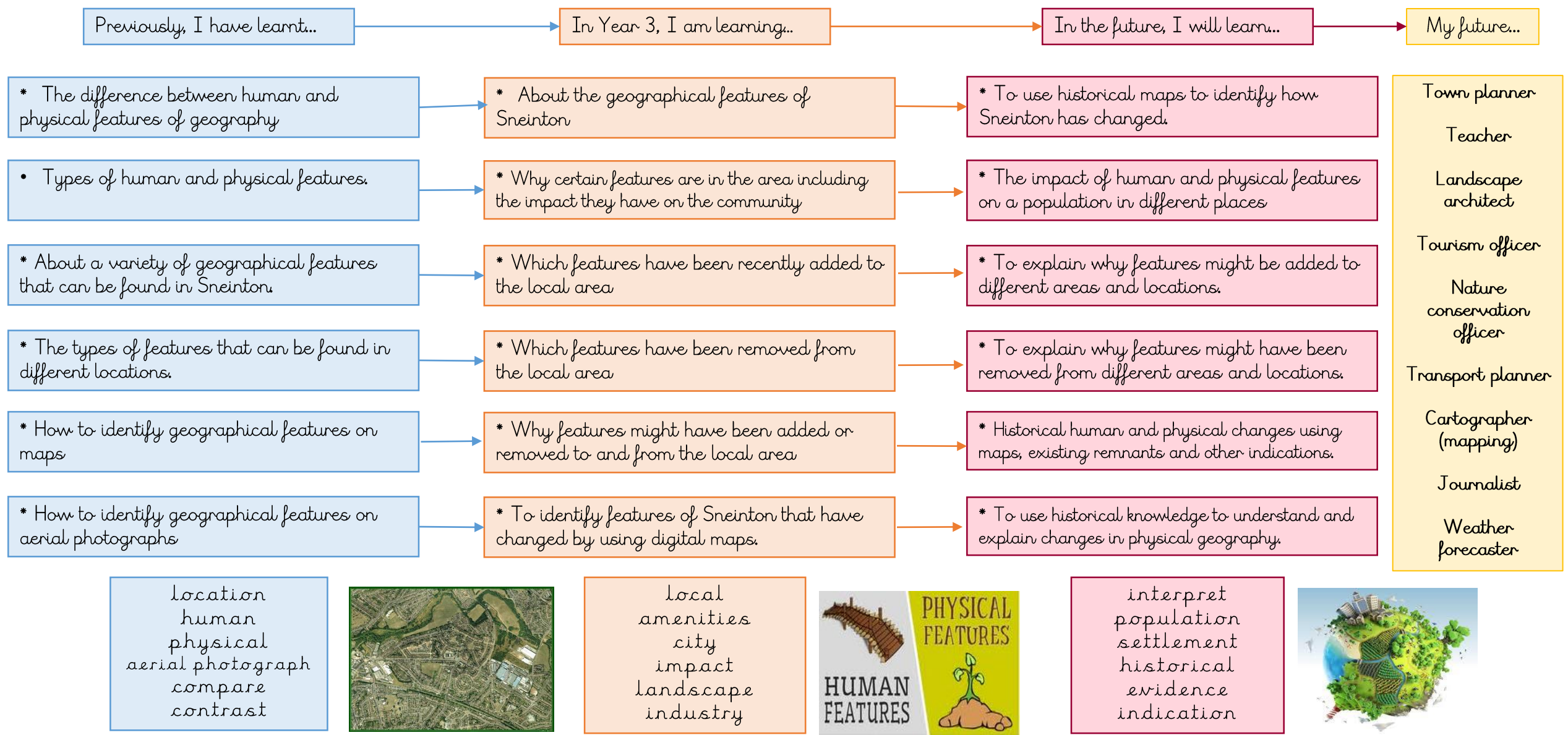


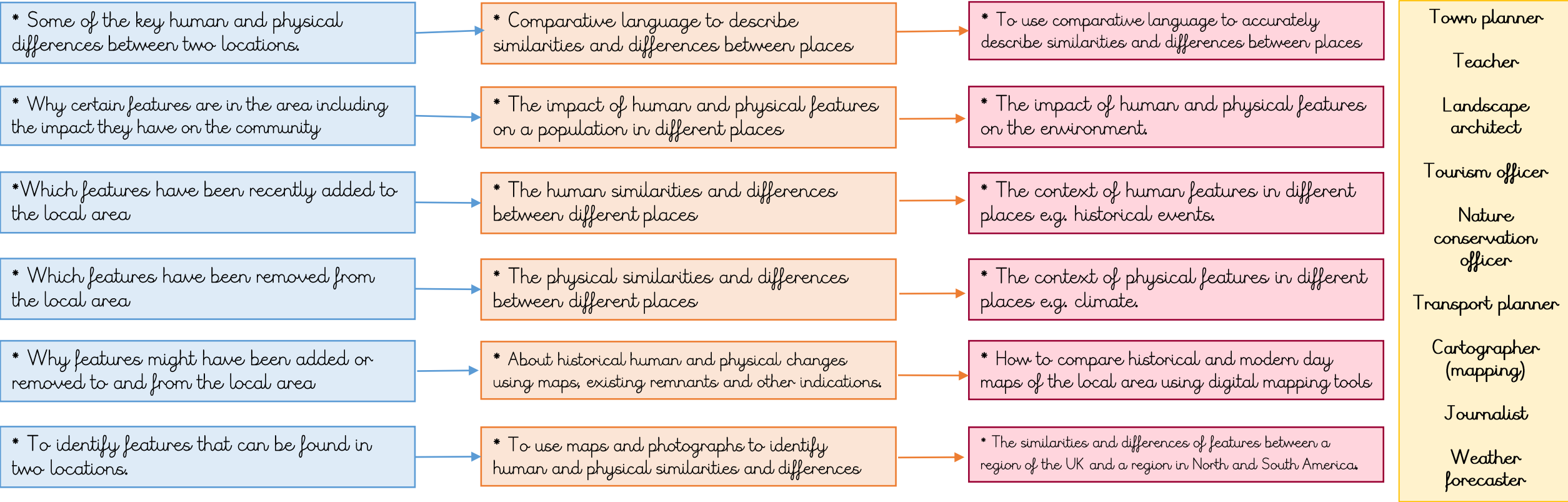
location
human
physical
aerial photograph
compare
contrast



local
amenities
city
impact
landscape
industry







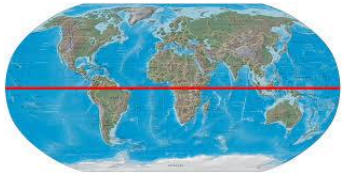
local
amenities
city
impact
landscape
industry



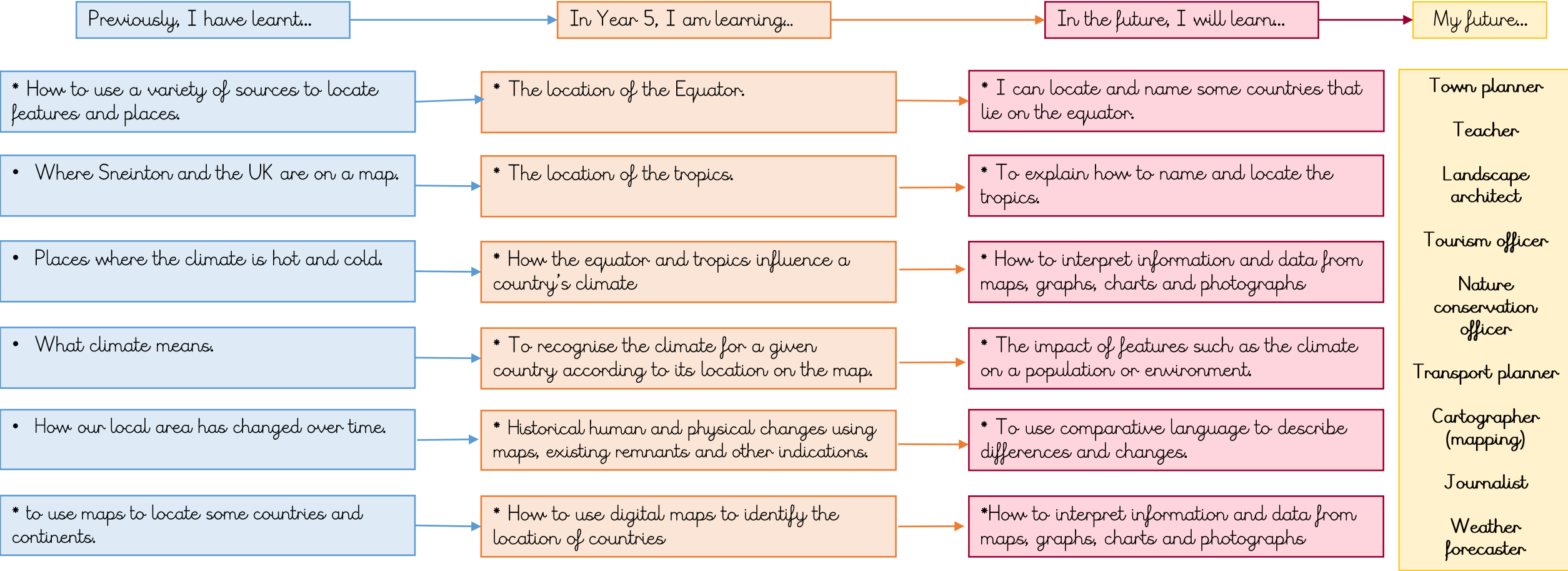
interpret
population
settlement
historical
evidence
indication



Equator
Tropics
influence
climate
global



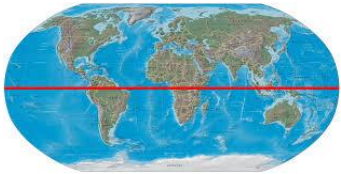
Geography Year 5
D: Place Knowledge



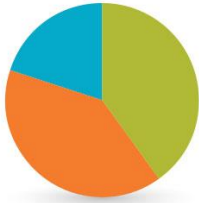
interpret
population
settlement
historical
evidence
indication



Equator
Tropics
influence
climate
global



compare
comparative
graphs
charts
region
America



Previously, I have learnt...

In Year 6, I am learning...

In the future, I will learn...

My future...

* Map symbols for geographical features.

* How to identify physical geographical features

* To understand geographical similarities between places through a study of a region in Africa.

* How humans impact on places and environments.

* How to identify human geographical features

* To understand geographical similarities between places through a study of a region in Asia

* Similarities and differences between the UK and another location.

* The similarities and differences of features between a region of the UK and a region in North and South America

* To understand geographical differences between places through a study of a region in Africa.

* To recognise similarities between places, using a range of sources.

* Comparative language to describe similarities

* To understand geographical similarities between places through a study of a region in Asia

* To recognise differences between places, using a range of sources.

* Comparative language to describe differences

* To understand geographical links between places through a study of a region in Africa

* How to use digital maps to identify the location of countries

* How to interpret information and data from maps, graphs, charts and photographs

* To understand geographical links between places through a study of a region in Asia

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global



compare
comparative
graphs
charts
region
America



Africa
Asia
links
study

